

## MEMORANDUM

TO: PSESD Executive Committee  
FROM: Rafael Gallardo  
SUBJECT: Puget Sound Center for Personalized Learning (PSCPL)  
DATE: June 8, 2017

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Personalized Learning is a strategy for closing the opportunity gap by tailoring learning to each student's strengths, needs, culture, and interests, including student's voice and choice in what, how, when and where they learn. It has been identified by national leaders that this is best achieved by supporting students, teachers, and families in the development of flexible and equitable learning environments to ensure mastery of the highest learning standards in pursuit of each individual student's goals.

The proposal was approved by the Executive Committee on April 25, 2017 and will provide a deeper level of support for 5 Road Map schools across multiple Road Map districts to participate in a 12-month PL cohort model. The model includes a personalized learning teacher fellowship, leadership capacity building for principals, instructional technology support and instructional model support. This work is grounded in a change management process which provides the necessary resources to leaders that aspire to create positive systems level change.

PSESD's focus for 2017-2018 is to support Road Map schools that will serve as a model to create a wider and more impactful regional approach. The selection of schools will be determined during the planning process. This strategy will help to explore how regional partnerships can: address high impact issues key to long-term student success that cannot be solved in isolation, and support the successful sustaining, scaling or expanding of a shared personalized learning vision.

Along with the supports noted above, the secondary intent of the Personalized Learning project is to inform how to scale and sustain the work (pilot) across the entire region beginning 2019-2020. These efforts, with support from national experts, will build on the current RTT Personalized Learning model. The proposed project will have two key outcomes. First, this work will help to effectively connect the RM projects to personalized learning. Second, this project will strengthen connections and through lines between the future of this work and the original intentions of the grant.

Funding will provide PSESD staff time and contractual funds for national experts to: Design a three-year scope of work and curriculum map for the school level PL cohort model, develop a sustainable business model, create training material and build internal capacity for PSESD members.

The approved funds will facilitate the implementation process, as can be seen from the timeline.

**Puget Sound Center for Personalized Learning (PSCPL) cohort model: Timeline**

Date	Work
May 2017	<ul style="list-style-type: none"> <li>• Send out RFQ to Personalized Learning (PL) experts</li> </ul>
June 2017	<ul style="list-style-type: none"> <li>• Select PL partners to support teacher and leadership efforts</li> </ul>
June-August 2017	<ul style="list-style-type: none"> <li>• Create training model, materials</li> <li>• Develop business model</li> <li>• Recruit schools and notify participants</li> <li>• Secure additional funding sources</li> <li>• Build PSESD's staff capacity in partnership with PL experts</li> </ul>
September 2017	<ul style="list-style-type: none"> <li>• Finalize and notify participants</li> </ul>
October 2017	<ul style="list-style-type: none"> <li>• Launch PSCPL Cohort I with 5 schools</li> </ul>
February 2018	<ul style="list-style-type: none"> <li>• Prepare and invite Cohort II</li> </ul>
October 2018	<ul style="list-style-type: none"> <li>• Launch Cohort II</li> </ul>