

RFQ 5800-13
Road Map Region Best Starts for Kids
Concept Development, Support and Grant-Writing

Questions & Answers #2

The following Questions/Clarifications were received for RFQ 5800-13:

Q1: Regarding Q2 in the first Q&A. You note that a complete process and criteria for identifying projects for support will be developed and communicated in the coming month. Is this part of the scope of work of this RFQ (eg, is the consultant involved in this process) or is this happening independent of the consultant's work?

A: No, this is independent of the consultant's work, although we would be open to any feedback the consultant has about the process once the consultant is selected.

Q2: Can you say more about the desired deliverable under 4.A)ii - map existing services and needs.... What is the intended use or purpose of this map/who are end users of this? What question is this trying to answer or problem to solve? How do you envision the end product?

A: The purpose of this service is to identify out of school time needs and gaps in the Road Map region.

Q3: On the map - what is the geographic range? (eg, entire RTTP region? Geography surrounding Deep Dive projects? something else?)

A: The geographic range is the Road Map Region Schools. The Road Map Project region encompasses the following seven school districts:

- Auburn School District
- Federal Way Public Schools
- Highline Public Schools
- Kent School District
- Renton School District
- Seattle Public Schools
- Tukwila School District

Q4: If the BSK OST grants are the starting point for the work - how many unique grants (min/max) do you see being submitted for that pool of money (eg, how many different projects do you hope to support)?

A: This has not yet been determined and will be informed by the process and criteria for identifying projects for support.

Q5: Do the cover letter Exhibit A count in the 10 page limit? (1 and 10 under Information to be provided).

A: No, the cover letter does not count in the 10-page limit.