

RFQ 5800-13
Road Map Region Best Starts for Kids
Concept Development, Support and Grant-Writing

Questions & Answers #1

The following Questions/Clarifications were received for RFQ 5800-13:

Q1: Please clarify the RFQ number. The document file is named RFQ 5800-12 but the title listed on the first page is RFQ 5800-13.

A: The RFQ number 5800-13 listed in the title on the first page is correct. The RFQ number listed on the footer and on Exhibit A is incorrect. Please reference **RFQ 5800-13** on all correspondence.

Q2: Is the focus within the current general framework of RTTT services or is it wide open? A number of organizations in the Roadmap district will be eyeing BSK but may not be attached to the RTTT work, or will have other ideas for proposals that may not fit in the RTTT framework or priorities. In other words, is sustaining, adjusting and enhancing the existing RTTT strategies the priority/starting point, with the potential for new partners if they fit in those goal areas and are compatible with service design?

A: Generally, projects should be aligned with RTTT sustainable systems changes as outlined in the [RTTT logic model](#). That said, a complete process and criteria for identifying projects for support will be developed and communicated in the coming month.

Q3: Even within what RTTT has funded, are there some areas that are defined as priorities for BSK/sustainable funding?

A: Specific priorities have not been identified, however, school-community partnerships funded through the Deep Dive projects have been discussed.

Q4: Is this focused on direct services, or does this work include the capacity building or systems work of RTTT?

A: The purpose of this RFQ is to provide support with concept development and grant-writing.

Q5: Is the RTTT infrastructure (including workgroups) the assumed starting points for planning, or is this envisioned as a separate process?

A: Road Map Project Work Groups could be utilized, where relevant and timely.

Q6: The rating criteria reads like there is the assumption that there will be opportunities in BSK for consortium applications. Is the ESD or Roadmap planning to be a lead if this is the case? BSK seems to preference smaller grants to CBOs. It is hard to propose grant writing assistance in a couple of different models, so understanding your strategy for this component would be helpful. (eg, supporting one consortium proposal for family engagement is different than supporting several small CBO proposals for family engagement).

A: There is not an assumption that there will be consortium applications. It is assumed that at least some applications will represent partnerships between two or more groups.

Q7: Is it correct to assume that you are not looking at the Opportunity Youth sections of BSK?

A: We are starting with the Quality Out of School Time component since King County expects to release this set of RFPs first. Other components could be considered if there are sufficient resources within the timeline of this RFQ (through August 31, 2017).

Q8: You request a line item budget. Is this how you will be contracting or is an inclusive hourly rate a possibility?

A: An hourly rate is acceptable.

Q9: Would you be open to proposals that focus on specific service areas (eg, focusing on early childhood or the 5-24 BSK strategies)?

A: Yes. However, please see answer above indicating we are starting with the Quality Out of School Time component.