

Race to the Top Project 8 RFP Round 3 Letter of Intent (LOI)

Response ID:26 Data

2. RTT Project 8 RFP Letter of Intent to Apply

1. Please select district(s) that are submitting this letter of intent.

Seattle Public Schools

2. Please list any involved partners.

3. Please use the table below to fill out contact information for your district(s) including full names of contact person/people, title(s), email(s), telephone number(s), and name of lead applicant(s).

	Full Name	District	Title	Email	Telephone Number
Lead Applicant	Erin Stoen	Seattle Public Schools	Director, Career and Colleg Readiness	emstoen@seattleschools.org	206-549-7013
Contact Person 1	Krista Rillo	Seattle Public Schools	College Bound Scholarship Coordinator	klrillo@seattleschools.org	206-252-0075
Contact Person 2					
Contact Person 3					
Contact Person 4					
Contact Person 5					
Contact Person 6					

3. Summary of Proposal

4. This application will be for a

Continuing Project of a Round 2 Project ending in 2015

4. Summary of Proposal

Please provide the title of your project in the text below.

Please provide a brief one-two paragraph description of the project.

5. 12. Please name the high-needs school(s) involved. (For reference, click the following link to see the list of high-needs schools [RTT High Need Schools List](#))

Aki Kurose Middle School
Chief Sealth International High School
Cleveland High School
Concord International School
Franklin High School
Interagency Programs

Madrona K-8 School
Middle College High School
Rainier Beach High School
Seattle World School
South Lake High School

District's highest priority for impact: African American males

Will the project continue with the same high-needs school(s) involved in Round 2? If not, please list the high-needs schools involved in the text boxes below. (For reference, click the following link to see the list of high-needs schools: [RTT High Need Schools List](#))

Check all groups that will be supported by the grant.

Check all grade levels that will be supported by the grant.

Who will be leading the project? What roles will these individuals play in the district(s), school(s) and project partnership(s)?

6. Check no more than two from list of relevant RTTT-D Goal Area or Performance Measure.

(Please click the following link to access RTT Goal Areas and Performance Measures: [\(P8 Goal Areas and Performance Measures\)](#))

Decreasing Achievement Gaps
College Enrollment

Identify the school years when the proposed P8 district project is expected to impact student targets in the identified goals areas or performance measures identified above: Please check all that apply.

Please describe the intended Goal Areas and Performance Measures for students and the theory of action about how the project activities will improve student outcomes. How does the project fit into the district's strategic plan? (Please click the following link to access RTT Goal Areas and Performance Measures: [\(P8 Goal Areas Performance Measures\)](#))

Please describe how your project strategies are culturally responsive.

How has your district's education association been involved in the planning of your proposed project?

Please describe your estimated budget for the project in the text box below.

5. Summary of Proposal

7. Please provide the title of your project in the text below.

College Bound Scholarship Eligibility, Enrollment and Support

8. Please provide a brief one-two paragraph description of the project.

For the past four years, Seattle Public Schools has provided central office support to middle and high school College Bound Scholarship (CBS) eligible students and their families. The support includes ensuring eligible students sign up for CBS through multiple means of communication, assisting school-based support with training on the CBS portal and developing a sign-up plan for the year, scheduling college visits for 8th graders, FAFSA events, and sponsoring an annual College Bound Scholarship Conference.

9. If applicable please describe how this project will be expanded from the Round 2 Project.

The College Bound Scholarship project will be expanded in Round 3 in the following ways:

- Targeted support for ELL and SPED students through increased and translated communication, college visits, and focused workshops at the College Bound Conference
- Increase support to the two high schools with the highest number of CBS students having a GPA below 2.0 and implement best-practice for supporting these students including:
 - o Work with college access providers to develop a common mission and vision with the end goal of creating a college going environment and providing college access services to all students
 - o Targeted, grade-level presentations on requirements, college access provider support, accessing the scholarship and next steps for seniors
 - o Using district student management system to track GPAs of CBS students and implementing plan to meet with each of them who may be off-track
 - o Scheduling college visits
 - o Targeted outreach for college application and FAFSA support
 - o Promoting the College Bound Scholarship conference
 - o Promoting a culture of college-going in the schools

6. Summary of Proposal

10. Please name the high-needs school(s) involved. (For reference, click the following link to see the list of high-needs schools [RTT High Need Schools List](#))

Aki Kurose Middle School
Chief Sealth International High School
Cleveland High School
Concord International School
Franklin High School
Interagency Programs
Madrona K-8 School
Middle College High School
Rainier Beach High School
Seattle World School
South Lake High School

11. Will the project continue with the same high-needs school(s) involved in Round 2? If not, please list the high-needs schools involved in the text boxes below. (For reference, click the following link to see the list of high-needs schools: [RTT High Need Schools List](#))

1 : Yes

7. Summary of Proposal

12. Check all groups that will be supported by the grant.

English Language Learners (ELL)
Special Education
Low-Income
White
Pacific Islander
Hispanic
Black
Asian

American Indian

13. Check all grade levels that will be supported by the grant.

- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

8. Summary of Proposal

14. Who will be leading the project? What roles will these individuals play in the district(s), school(s) and project partnership(s)?

Erin Stoen, Director of Career and College Readiness will provide overall coordination and support of the project. Krista Rillo, College Bound Scholarship Coordinator will be the lead implementer of the action plan for increasing sign-ups, training for school-based coordinators, communication and event coordination.

9. Summary of Proposal

15. Check no more than two from list of relevant RTTT-D Goal Area or Performance Measure.

(Please click the following link to access RTT Goal Areas and Performance Measures: [P8 Goal Areas.Performance Measures](#))

- Decreasing Achievement Gaps
- College Enrollment

**16. Identify the school years when the proposed P8 district project is expected to impact student targets in the identified goals areas or performance measures identified above :
Please check all that apply**

- 2016-2017
- 2017-2018

10. Summary of Proposal

**17.
Please describe the intended Goal Areas and Performance Measures for students and the theory of action about how the project activities will improve student outcomes. How does the project fit into the district's strategic plan?**

(Please click the following link to access RTT Goal Areas and Performance Measures: [P8 Goal Areas.Performance Measures](#))

By fostering the enrollment of ALL eligible students in the College Bound Scholarship program and then supporting enrolled students through outreach, presentations, college visits, creating a college-going culture and individual and grade-level coaching, we will increase meaning and relevance in high school careers, increase college preparation course enrollment and remove the barrier of college finance from post-secondary decision-making, resulting in closing the achievement gap and

increased graduation and college entrance rates.

This work is directly correlated action that will support the three goals of the Seattle Public Schools' Strategic Plan which include educational excellence and equity for every student, improving systems district-wide and strengthening school, family and community engagement.

18. Please describe any changes or course corrections made to the design of the Round 2 Project concerning (1) the goal areas for students and (2) the theory of action that articulates how the project activities will impact outcomes. What changes or course corrections will the Project team be making? Why will the team be making these changes? Please describe how data and evidence inform these changes.

(Please click here to access RTT Goal Areas and Performance Measures: [P8 Goal Areas.Performance Measures](#))

Round 2 has helped SPS make significant gains in creating a college-going culture for students, increasing enrollment of eligible College Bound Scholarship students and providing the schools and the students significant support. The major change is an expansion of this support to students, particularly ELL and SPED.

11. Summary of Proposal

19. Please describe how your project strategies are culturally responsive.

Seattle Public Schools recognizes and values the rich cultural diversity that exists within our schools. It is critical that we create and maintain open lines of communication with all of our families. With 23% of our students coming from non-English speaking backgrounds, speaking over 100 languages from 140 countries, we must be diligent in our efforts. Our strategic plan supports each student by providing equitable access to a rigorous and relevant course of study that provides the foundation to meet and exceed standards to be career and college ready.

By design, the CBS removes the barrier of cost in the decision to attend college. In SPS, nearly 50% of our students are ELL and more than 90% are students of color. To support these students and their families, we employ culturally responsive strategies including outreach in the language spoken at home, partnering with community organizations and utilizing our departments of community and family partnerships and race and equity relations to enhance our strategies.

12. Summary of Proposal

20. How has your district's education association been involved in the planning of your proposed project?

The work behind Round 3 included collaboration with central office and school counselors who are assisting in realizing the success of the College Based Scholarship project and are supportive of moving forward with these efforts.

13. Summary of Proposal

21. Please describe your estimated budget for the project in the text box below.

The total request for the College Bound Scholarship Project will be approximately \$50,000. This includes allocation to support the College Bound Scholarship Coordinator/Counselor position of .2 FTE with the remaining 0.8 FTE funded by the SPS. It will also support college-going marketing materials, costs incurred with college visits, interpretation services, the College Bound Conference, college application and FAFSA events and data support.

