

Grantee Name Puget Sound Educational Service District

Project 8 College & Career Readiness Investment Fund

Project Goals/Desired Outcomes Strengthen program and course pathways and course rigor and broaden college level course selection, providing better choices to support personalized learning and postsecondary success.

Narrative This project will create and investment fund that districts may access to strengthen course rigor and increase the variety of college and career ready courses available to better prepare their students for college and career. Through the investment fund districts can access funds for one-time course development. Examples may include training teachers to offer more AP courses, providing an IB program, expanding high-quality career certificate programs, dual language programs, or development of applied STEM learning opportunities.

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Cross-reference To Other Projects This project supports implementation of Projects 6 and 7, as well as Commitment 5 (Full Implementation of the High School & Beyond Plan)

Activities for Project 8

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Grant Activity 1 Organize the Consortium Investment Process												
8.1	Activity 8.1 Develop Investment Fund RFP Process and Procedures	Hilary Loeb, Puget Sound Caucus and Road Map Support Director Director	4/1/2013	9/30/2013								
8.1.1	Task 8.1.1 Secure Project Management Support (Jennie Flaming, College & Career Readiness Project Manager)	PSSED Asst. Supt. Learning, Teaching & Family Support, RTT Project Director	4/1/13	6/30/13			Task entails supervision of Director of Puget Sound Caucus and Road Map Project Support to launch efforts to implement first quarter activities and tasks. Task entails search for additional member of College and Career Readiness Team, including position description development, candidate review and selection.		P 8 -- Personnel, Fringe Benefits & other	Changes start date of Project Manager from Aug 1 to Aug 15, 2013 Moves 0.83 Program Specialist from P8 to PM budget (pp.312-319)	Project manager was not able to start as early as expected due to planned vacation. Program Specialist moved to PM budget in order to streamline all RTT administrative support for reporting and budgeting purposes	Project Manager costs decreased by \$4,419 Moved \$20,788 from P8 to PM
8.1.2	Task 8.1.2 Clarify Roles and Responsibilities of Executive Committee	Executive Committee	4/1/13	6/30/13								
8.1.3	Task 8.1.3 Clarify Roles and Responsibilities of Technical Work Group	Executive Committee	4/1/13	6/30/13								
8.1.4	Task 8.1.4 Create Investment Fund Eligibility Criteria including parameters for proposal development	Jennie Flaming, College & Career Readiness Project Manager/Technical Work Group	4/1/13	6/30/13								

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8.1.5	Task 8.1.5 Determine Process for Reviewing and Selecting Proposals	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								
8.1.6	Task 8.1.6 Solicit input from Road Map High School to College Completion Work	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13			Input solicited about Requirements and Priorities of RFP in order to inform language that is included in draft of RFP.					
8.1.7	Task 8.1.7 Solicit input from Washington STEM Learning Network	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13			Input solicited about Requirements and Priorities of RFP in order to inform language that is included in draft of RFP.					
8.1.8	Task 8.1.8 Create RFP Scoring Guide	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								

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8.1.9	Task 8.1.9 Align Process with Other Investment Fund Projects as Appropriate	Jennie Flaming, College & Career Readiness Project Manager, Race to the Top Director, Project 1 and Project 3B Managers	7/1/13	9/30/13			Task entails communication with P1 and P3B Investment Fund leads and RTT Project Director in order to ensure that there is consistency with language in RFPs, data provided to RTT-D districts, and information provided to RFP applicants.					
8.1.10	Deliverable: Draft of RFP Criteria, Process and Scoring Guide	Jennie Flaming, College & Career Readiness Project Manager	6/30/13	6/30/13								
8.1.11	Milestone: RFP Process and Procedures drafted and ready for refinement from content experts.	Jennie Flaming, College & Career Readiness Project Manager	6/30/13	6/30/13								
8.2	Activity 8.2 Convene Technical Work Group Based on Investment Fund Content Expertise	Hilary Loeb, Puget Sound Caucus and Road Map Support Director Director	4/1/2013	9/30/2013								
8.2.1	Task 8.2.1 Identify Technical Work Group Members	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								
8.2.2	Task 8.2.2 Develop Investment Fund-specific Scoring Rubric Recommendations	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								

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8.2.3	Task 8.2.3 Submit Recommendations to Executive Committee for Approval	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								
8.2.4	Task 8.2.4 Develop Investment Fund-specific Scoring Rubric Recommendations	Jennie Flaming, College & Career Readiness Project Manager, Technical Work Group, Executive Committee	7/1/13	9/30/13						Timeline moved back one quarter. (pp. 114-115)	Our district partners recommended to push back a series of deadlines on the P8 Investment Fund so that they may be successful in completing the P1 RFP.	No other implications.
8.2.5	<i>Milestone: RFP Criteria, Process and Scoring Guide ready for review and feedback from stakeholders.</i>	Jennie Flaming, College & Career Readiness Project Manager, Technical Work Group, Executive Committee	6/30/13	6/30/13								
8.2.6	<i>Deliverable: Scoring Rubric</i>	Jennie Flaming, College & Career Readiness Project Manager, Technical Work Group, Executive Committee	9/30/13	9/30/13								

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8.3	Finalize Investment Fund Procedures and Processes	Jennie Flaming, Jennie Flaming, College & Career Readiness Project Manager	4/1/13	9/30/13					3. Travel 8. Other	Adds costs for holding meetings for Project 8 outreach and communication.	Funds are needed to pay for room space in order to convene district partners	Adds \$10,092 for meetings. Funds shifted from later start date of Project Manager and savings in indirect costs by moving Personnel and Supply costs to Contractual.
8.3.1	Task 8.3.1 Determine Calendar for Submitting and Reviewing Proposals	Jennie Flaming, College & Career Readiness Project Manager	4/1/13	6/30/13								
8.3.2	Task 8.3.2 Develop Evaluation Process for Awarded Projects	Jennie Flaming, College & Career Readiness Project Manager, Evaluation Manager	7/1/13	9/30/13								
8.3.3	Task 8.3.3 Write RFP	Contractor	7/1/13	9/30/13			RFP completed and posted on 8/1/13			Added contract for writing RFP (pp.312-319)	Delay in hiring project management due to SOW approval process.	\$5,000 will be moved from the investment fund awards to writing the RFP.
8.3.4	Task 8.3.4 Make Public the Eligibility Criteria, RFP and Scoring Rubric	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	9/30/13								

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8.3.5	Task 8.3.5 Receive Input, Synthesize and Finalize	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	9/30/13			Task included communication to stakeholders about opportunity to review RFP, survey development to solicit feedback, and phone calls and emails with stakeholders providing feedback.					
8.3.6	Task 8.3.6 Publicize Final Versions	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	9/30/13								
8.3.7	Task 8.3.7 Provide Technical Assistance to Districts	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	9/30/13								
8.3.8	Deliverable: Final Investment Fund Procedures and Processes	Jennie Flaming, College & Career Readiness Project Manager	9/30/13	9/30/13								
8.3.9	Milestone: Ready to begin RFP process.	Jennie Flaming, College & Career Readiness Project Manager	9/30/13	9/30/13								
8.4	Activity 8.4 Gather and Synthesize Information about Regional College and Career Readiness Needs	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	12/30/13								

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8.4.1	Task 8.4.1 Complete Baseline Analyses of High School Courses in Each District	Jennie Flaming, College & Career Readiness Project Manager	7/1/13	9/30/13						This was originally scheduled for year one of the grant. P.114	This was rescheduled to provide additional time for data collection and analysis.	This analysis is also a task in Project 6.
8.4.2	Task 8.4.2 Survey Parents and Students in Each High-Need Middle and High School to Determine Needs, Interests and Anticipated Impact of Increasing Rigor and Expanding Student Options.	Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/30/13						This was originally scheduled for year one of the grant. P.114	This was rescheduled in order to increase the response rate among survey participants.	This analysis is also a task in Project 6.
8.4.3	<i>Deliverable: Baseline Analyses of High School Courses in Each District</i>	Jennie Flaming, College & Career Readiness Project Manager	9/30/13	9/30/13								
8.4.4	<i>Deliverable: Summary of Parent Survey Findings Based on Analyses</i>	Jennie Flaming, College & Career Readiness Project Manager	12/30/13	12/30/13								

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8.5	Activity 8.5 Review and Select Projects 1st Round	Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/31/13					6. Contractual 8. Other	<p>Timeline moved back one quarter for Activity Tasks.</p> <p>Moved Personnel and Fringe Benefits costs (IB Coordinator, CAS Coordinator, Extended Essay Coordinator, costs of substitute teachers for AP, costs of substitute teachers for STEM, stipends for AP test prep, stipends for AP summer workshop, and stipends for IB) to Contractual to fund school district projects.</p> <p>Moved Supplies costs (IB, new staff positions, AP books, STEM books, lab supplies) to Contractual to fund school district projects.</p> <p>IB Mailing expenses reduced from \$216,520 moved to contracts with districts. Staff mailing costs of \$122 were added.</p>	<p>Our district partners recommended to push back a series of deadlines on the P8 Investment Fund so that they may be successful in completing the P1 RFP.</p> <p>Personnel, Fringe Benefits, Supplies and Mailing expenses will be covered in district projects.</p>	<p>\$1,003,391 moved from Personnel & Fringe Benefits to Contractual</p> <p>\$2,043,674 moved from Supplies to Contractual</p> <p>\$218,398 moved from Mailing to Contractual</p>
8.5.1	Task 8.5.1 Districts Submit Proposals with Budget	District Project Managers	10/1/13	12/31/13								
8.5.2	Task 8.5.2 Screen Proposals	Team led by Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/31/13								

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8.5.3	Task 8.5.3 Select Finalist Proposals	Team led by Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/31/13			If grants include the use of course technology, tasks will include (1) negotiating open access MOUs; and (2) establish technical assessment capacity for competency-based learning.			This was originally scheduled for year one of the grant. Pp.114-115	The need to negotiate open access MOUs will be contingent on whether finalist proposals will require them.	none
8.5.4	Task 8.5.4 If Grants Include the Use of Course Technology, Negotiate Open Access MOUs.	Team led by Jennie Flaming, College & Career Readiness Project Manager, District Project Lead (s)	10/1/13	12/31/13								
8.5.5	Task 8.5.5 If Grants Include the Use of Course Technology, Establish Technical Assessment Capacity for Competency-Based Learning.	Team led by Jennie Flaming, College & Career Readiness Project Manager,	10/1/13	12/31/13								
8.5.6	Task 8.5.6 Submit Finalist Proposals and Award Recommendations to Executive Committee	Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/31/13								
8.5.7	Task 8.5.7 Agree on Terms of Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	10/1/13	12/31/13								

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8.5.8	Task 8.5.8 Sign Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	10/1/13	12/31/13								
8.5.9	Task 8.5.9 Select and Award Projects	Executive Committee	10/1/13	12/31/13								
8.5.10	Task 8.5.10 Provide Technical Assistance to Proposals Not Receiving Awards	Jennie Flaming, College & Career Readiness Project Manager	10/1/13	12/31/13								
8.5.11	Deliverable: Projects Awarded	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	12/31/13	12/31/13								
8.5.12	Deliverable: Execute Open Access MOUs, if needed	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	12/31/13	12/31/13								
8.6	Implement Selected Projects Round 1	District Project Managers	10/1/13	9/30/14								
8.6.1	Task 8.6.1 Develop School Implementation Plan	District Project Manager	10/1/13	12/31/13								
8.6.2	Task 8.6.2 Submit School Implementation Plan to Dept. of Ed.	RTTT Project Director	10/1/13	12/31/13								
8.6.3	Task 8.6.3 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	10/1/13	12/31/13								
8.6.4	Task 8.6.4 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	1/1/14	3/31/14								

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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose Not Begun, In Progress, or Complete mm/dd/yy	In Progress Status Choose Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
8.6.5	Task 8.6.5 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	4/1/14	6/30/14								
8.6.6	Task 8.6.6 Request implementation and outcomes data from districts in order to write evaluation report.	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	4/1/14	6/31/14								
8.6.7	Task 8.6.7 Summarize information collected in Project site visits.	Jennie Flaming, College & Career Readiness Project Manager, Evaluation Manager	4/1/14	6/31/14								
8.6.8	Task 8.6.8 Evaluation report written, synthesizing implementation and outcome data about first round projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	7/1/14	9/30/14								
8.6.9	<i>Deliverable: School Implementation Plans for Each Project</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	12/31/13	12/31/13								
8.6.10	<i>Milestone: First Round Projects in Full Implementation</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	12/31/13	12/31/13								
8.6.11	<i>Deliverable: Evaluation Report Summarizing Round 1 Data Collection</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	9/30/14	9/30/14								

Project 8 College & Career Readiness Investment Fund

Project Goals/Desired Outcomes Strengthen program and course pathways and course rigor and broaden college level course selection, providing better choices to support personalized learning and postsecondary success.

Narrative This project will create and investment fund that districts may access to strengthen course rigor and increase the variety of college and career ready courses available to better prepare their students for college and career. Through the investment fund districts can access funds for one-time course development. Examples may include training teachers to offer more AP courses, providing an IB program, expanding high-quality career certificate programs, dual language programs, or development of applied STEM learning opportunities.

Key Performance Measures Minimum College Requirements, Graduation Rate, AP or IB Students, Remediation Rate

Changes from Application on Performance Measures The Performance Measures no longer include the following % students in "Very Good" or "Exemplary" Schools, Students with Highly Effective Teacher and Principal, Students with Effective Teacher and Principal, % Submitted FAFSA, % Completed FAFSA. This is because the activities in the Investment Fund Projects will not directly impact these measures and other projects will more directly impact these measures.

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8.7	Review and Select 2nd Round Projects	Jennie Flaming, College & Career Readiness Project Manager	4/1/14	9/30/14					6. Contractual 8. Other	Moved Personnel and Fringe Benefits costs (IB Coordinator, CAS Coordinator, Extended Essay Coordinator, costs of substitute teachers for AP, costs of substitute teachers for STEM, stipends for AP test prep, stipends for AP summer workshop, and stipends for IB) to Contractual to fund school district projects. Moved Supplies costs (IB, new staff positions, AP books, STEM books, lab supplies) to Contractual to fund school district projects. IB Mailing expenses reduced from \$216,520 moved to contracts with districts. Staff mailing costs of \$122 were added.	Personnel, Fringe Benefits, Supplies and Mailing expenses will be covered in district projects.	\$1,003,391 moved from Personnel & Fringe Benefits to Contractual \$2,043,674 moved from Supplies to Contractual \$218,398 moved from Mailing to Contractual
8.7.1	Task 8.7.1 Provide Technical Assistance to Districts Applying to Investment Fund	Jennie Flaming, College & Career Readiness Project Manager	4/1/14	6/30/14								
8.7.2	Task 8.7.2 Districts Submit Proposals with Budget	District Project Managers	4/1/14	6/30/14								
8.7.3	Task 8.7.3 Screen Proposals	Team led by District Project Manager	4/1/14	6/30/14								

Grantee Name Puget Sound Educational Service District

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8.7.4	Task 8.7.4 If Grants Include the Use of Course Technology, Negotiate Open Access MOUs.	Team led by Jennie Flaming, College & Career Readiness Project Manager, District Project Lead (s)	4/1/14	6/30/14								
8.7.5	Task 8.7.5 If Grants Include the Use of Course Technology, Establish Technical Assessment Capacity for Competency-Based Learning.	Team led by Jennie Flaming, College & Career Readiness Project Manager,	4/1/14	6/30/14								
8.7.6	Task 8.7.6 Select Finalist Proposals	Team led by District Project Manager	4/1/14	6/30/14			PM If grants include the use of course technology, tasks will include (1) negotiating open access MOUs; and (2) establish technical assessment capacity for competency-based learning.					
8.7.7	Task 8.7.7 Submit Finalist Proposals and Award Recommendations to Executive Committee	Jennie Flaming, College & Career Readiness Project Manager	4/1/14	6/30/14								
8.7.8	Task 8.7.8 Select and Award Projects	Executive Committee	4/1/14	6/30/14								
8.7.9	Task 8.7.9 Agree on Terms of Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	4/1/14	6/30/14								

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8.7.10	Task 8.7.10 Sign Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	4/1/14	6/30/14								
8.7.11	Task 8.7.11 Provide Technical Assistance to Proposals not Receiving Awards	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	7/1/14	9/30/14								
8.7.12	<i>Deliverable: Execute Open Access MOUs, if needed</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	6/30/14	6/30/14								
8.7.13	<i>Deliverable: Round Two Projects Awarded</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	6/30/14	6/30/14								
8.8	Implement Selected Projects Round 2	District Project Managers	7/1/14	9/30/15								
8.8.1	Task 8.8.1 Develop School Implementation Plan	District Project Managers	7/1/14	9/30/14								
8.8.2	Task 8.8.2 Submit School Implementation Plan to Dept. of Ed.	RTTT Project Director	7/1/14	9/30/14								
8.8.3	Task 8.8.3 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	10/1/14	12/31/14								
8.8.4	Task 8.8.4 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	1/1/15	3/31/15								
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8.8.6	Task 8.8.6 Request implementation and outcomes data from districts in order to write evaluation report.	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	4/1/15	6/31/15								
8.8.7	Task 8.8.7 Summarize information collected in Project site visits.	Jennie Flaming, College & Career Readiness Project Manager, Evaluation Manager	4/1/15	6/31/15								
8.8.8	Task 8.8.8 Evaluation report written, synthesizing implementation and outcome data about second round projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	7/1/15	9/30/15								
8.8.9	<i>Deliverable: School Implementation Plans for Each Project</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	9/30/14	9/30/14								
8.8.10	<i>Milestone: Second Round Projects in Full Implementation</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	9/30/14	9/30/14								
8.8.11	<i>Deliverable: Evaluation Report Summarizing Round 2 Data Collection</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	9/30/15	9/30/15								

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8.9	Review and Select 3rd Round Projects	Jennie Flaming, College & Career Readiness Project Manager	4/1/15	9/30/15					6. Contractual 8. Other	Moved Personnel and Fringe Benefits costs (IB Coordinator, CAS Coordinator, Extended Essay Coordinator, costs of substitute teachers for AP, costs of substitute teachers for STEM, stipends for AP test prep, stipends for AP summer workshop, and stipends for IB) to Contractual to fund school district projects. Moved Supplies costs (IB, new staff positions, AP books, STEM books, lab supplies) to Contractual to fund school district projects. IB Mailing expenses reduced from \$216,520 moved to contracts with districts. Staff mailing costs of \$122 were added.	Personnel, Fringe Benefits, Supplies and Mailing expenses will be covered in district projects.	\$1,003,391 moved from Personnel & Fringe Benefits to Contractual \$2,043,674 moved from Supplies to Contractual \$218,398 moved from Mailing to Contractual
8.9.1	Task 8.9.1 Provide Technical Assistance to Districts Applying to Investment Fund	Jennie Flaming, College & Career Readiness Project Manager	4/1/15	6/30/15								
8.9.2	Task 8.9.2 Districts Submit Proposals with Budget	District Project Manager	4/1/15	6/30/15								
8.9.3	Task 8.9.3 Screen Proposals	Team led by Jennie Flaming, College & Career Readiness Project Manager	4/1/15	6/30/15								

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8.9.4	Task 8.9.4 If Grants Include the Use of Course Technology, Negotiate Open Access MOUs.	Team led by Jennie Flaming, College & Career Readiness Project Manager, District Project Lead (s)	4/1/15	6/30/15								
8.9.5	Task 8.9.5 If Grants Include the Use of Course Technology, Establish Technical Assessment Capacity for Competency-Based Learning.	Team led by Jennie Flaming, College & Career Readiness Project Manager,	4/1/15	6/30/15								
8.9.6	Task 8.9.6 Select Finalist Proposals	Team led by Jennie Flaming, College & Career Readiness Project Manager	4/1/15	6/30/15								
8.9.7	Task 8.9.7 Submit Finalist Proposals and Award Recommendations to Executive Committee	Jennie Flaming, College & Career Readiness Project Manager	4/1/15	6/30/15								
8.9.8	Task 8.9.8 Select and Award Projects	Executive Committee	4/1/15	6/30/15								
8.9.9	Task 8.9.9 Provide Technical Assistance to Proposals not Receiving Awards	Jennie Flaming, College & Career Readiness Project Manager	7/1/15	9/30/15								
8.9.10	Task 8.9.10 Agree on Terms of Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	4/1/15	6/30/15								
8.9.11	Task 8.9.11 Sign Contract	Race to the Top Project Director, Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	4/1/15	6/30/15								

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8.9.12	Task 8.9.12 Provide Technical Assistance to Proposals not Receiving Awards	Jennie Flaming, College & Career Readiness Project Manager	7/1/15	9/30/15								
8.9.13	<i>Deliverable: Execute Open Access MOUs, if needed</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	6/30/15	6/30/15								
8.9.14	<i>Deliverable: Round Two Projects Awarded</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers	6/30/15	6/30/15								
8.10	Activity 8.10.1 Implement Selected Projects Round 3	District Project Managers	7/1/15	9/30/16								
8.10.1	Task 8.10.1 Develop School Implementation Plan	District Project Managers	7/1/15	9/30/15								
8.10.2	Task 8.10.2 Submit School Implementation Plan to Dept. of Ed.	RTTT Project Director	7/1/15	9/30/15								
8.10.3	Task 8.10.3 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	10/1/15	12/31/15								
8.10.4	Task 8.10.4 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	1/1/16	3/31/16								
8.10.5	Task 8.10.5 Districts implement Investment Fund projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	4/1/16	6/30/16								
8.10.6	Task 8.10.6 Request implementation and outcomes data from districts in order to write evaluation report.	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	4/1/16	6/30/16								

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8.10.7	Task 8.10.7 Summarize information collected in Project site visits.	Jennie Flaming, College & Career Readiness Project Manager, Evaluation Manager	4/1/16	6/30/16								
8.10.8	Task 8.10.8 Evaluation report written, synthesizing implementation and outcome data about third round projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	7/1/16	9/30/16								
8.10.9	<i>Deliverable: School Implementation Plans for Each Project</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	8/31/15	8/31/15								
8.10.10	<i>Milestone: Third Round Projects in Full Implementation</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager	8/31/15	8/31/15								
8.10.11	<i>Deliverable: Evaluation Report Summarizing Round 3 Data Collection</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Manager, Evaluation Manager	9/30/16	9/30/16								
	Grant Activity 2 Monitor and Share Results through Learning Groups	.										
8.11	Activity 8.11 Monitor and Share Results through Learning Groups for Round 2 Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/14	6/30/2014								

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8.11.1	Task 8.11.1 Form Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/14	3/30/14			This will include partnering with the College Board in order to provide each district with strategies based on its research to deliver a wider variety of AP courses to Road Map's diverse student population.					
8.11.2	Task 8.11.2 Collaborate with the College Board in order to provide each district with strategies based on its research to deliver a wider variety of AP courses to Road Map's diverse student population.	Jennie Flaming, College & Career Readiness Project Manager, College Board Regional Manager	1/1/14	3/30/14								
8.11.3	Task 8.11.3 Hold meetings to plan annual conference to share results.	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/2014	3/31/2014								
8.11.4	Task 8.11.4 Design protocol that will be used to Conduct Calls and Site Visits in Order to Track Progress on Activities, Tasks, and Milestones on Investment Projects	Jennie Flaming, College & Career Readiness Project Manager, College Board Regional Manager	1/1/14	3/30/14								
8.11.5	Task 8.11.5 Convene Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	4/1/2014	6/30/2014								

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Changes from Application on Performance Measures The Performance Measures no longer include the following % students in "Very Good" or "Exemplary" Schools, Students with Highly Effective Teacher and Principal, Students with Effective Teacher and Principal, % Submitted FAFSA, % Completed FAFSA. This is because the activities in the Investment Fund Projects will not directly impact these measures and other projects will more directly impact these measures.

Cross-reference To Other Projects This project supports implementation of Projects 6 and 7, as well as Commitment 5 (Full Implementation of the High School & Beyond Plan)

Activities for Project 8

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose Not Begun, In Progress, or Complete mm/dd/yy	In Progress Status Choose Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
8.11.6	Task 8.11.6 Conduct Calls and Site Visits in Order to Track Progress on Activities, Tasks, and Milestones on Investment Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	4/1/2014	6/30/2014								
8.11.7	<i>Milestone: Best and Promising Practices shared at annual conference to share results in conjunction with Seattle College Access Network (CAN) and South King County CAN.</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	6/30/2014	6/30/2014			Quarterly meetings of Seattle and South King County College Access Networks are also forums to share emerging findings.					
8.12	Activity 8.12. Monitor and Share Results through Learning Groups for Round 2 Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	9/1/14	3/31/2015								
8.12.1	Task 8.12.1 Form Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	9/1/14	12/31/14			This will include partnering with the College Board in order to provide each district with strategies based on its research to deliver a wider variety of AP courses to Road Map's diverse student population.					

Project 8 College & Career Readiness Investment Fund

Project Goals/Desired Outcomes Strengthen program and course pathways and course rigor and broaden college level course selection, providing better choices to support personalized learning and postsecondary success.

Narrative This project will create and investment fund that districts may access to strengthen course rigor and increase the variety of college and career ready courses available to better prepare their students for college and career. Through the investment fund districts can access funds for one-time course development. Examples may include training teachers to offer more AP courses, providing an IB program, expanding high-quality career certificate programs, dual language programs, or development of applied STEM learning opportunities.

Key Performance Measures Minimum College Requirements, Graduation Rate, AP or IB Students, Remediation Rate

Changes from Application on Performance Measures The Performance Measures no longer include the following % students in "Very Good" or "Exemplary" Schools, Students with Highly Effective Teacher and Principal, Students with Effective Teacher and Principal, % Submitted FAFSA, % Completed FAFSA. This is because the activities in the Investment Fund Projects will not directly impact these measures and other projects will more directly impact these measures.

Cross-reference To Other Projects This project supports implementation of Projects 6 and 7, as well as Commitment 5 (Full Implementation of the High School & Beyond Plan)

Activities for Project 8

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose Not Begun, In Progress, or Complete mm/dd/yy	In Progress Status Choose Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
8.12.2	Task 8.12.2 Convene Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/2015	3/31/2015								
8.12.3	Task 8.12.3 Conduct Calls and Site Visits in Order to Track Progress on Activities, Tasks, and Milestones on Investment Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/2015	3/31/2015								
8.12.4	<i>Milestone: Best and Promising Practices shared with Seattle and South King County CANs</i>	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	3/31/2015	3/31/2015								
8.13	Activity 8.13 Monitor and Share Results through Learning Groups for Round 3 Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	9/1/15	3/31/2016								
8.13.1	Task 8.13.1 Form Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	9/1/15	12/31/15								
8.13.2	Task 8.13.2 Convene Learning Groups among Teachers and Principals Receiving Similar Investments	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/2016	3/31/2016								

Project 8 College & Career Readiness Investment Fund

Project Goals/Desired Outcomes Strengthen program and course pathways and course rigor and broaden college level course selection, providing better choices to support personalized learning and postsecondary success.

Narrative This project will create and investment fund that districts may access to strengthen course rigor and increase the variety of college and career ready courses available to better prepare their students for college and career. Through the investment fund districts can access funds for one-time course development. Examples may include training teachers to offer more AP courses, providing an IB program, expanding high-quality career certificate programs, dual language programs, or development of applied STEM learning opportunities.

Key Performance Measures Minimum College Requirements, Graduation Rate, AP or IB Students, Remediation Rate

Changes from Application on Performance Measures The Performance Measures no longer include the following % students in "Very Good" or "Exemplary" Schools, Students with Highly Effective Teacher and Principal, Students with Effective Teacher and Principal, % Submitted FAFSA, % Completed FAFSA. This is because the activities in the Investment Fund Projects will not directly impact these measures and other projects will more directly impact these measures.

Cross-reference To Other Projects This project supports implementation of Projects 6 and 7, as well as Commitment 5 (Full Implementation of the High School & Beyond Plan)

Activities for Project 8

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose Not Begun, In Progress, or Complete mm/dd/yy	In Progress Status Choose Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
8.13.3	Task 8.13.3 Conduct Calls and Site Visits in Order to Track Progress on Activities, Tasks, and Milestones on Investment Projects	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	1/1/2016	3/31/2016								
8.13.4	Milestone: Best and Promising Practices shared with Seattle and South King County CANs	Jennie Flaming, College & Career Readiness Project Manager, District Project Managers, Road Map Project Associate	3/31/2016	3/31/2016								
	Grant Activity 3 Revise the Investment Approach Based on Lessons Learned	.										
8.14	Activity 8.14 Revise the Investment Approach Based on Lessons Learned for Round 2 Projects	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/14	3/31/2014								
8.14.1	Task 8.14.1 Review Criteria and Revise if Necessary	Technical Work Group	1/1/14	3/31/14								
8.14.2	Activity 8.14.2 Engage Executive Committee about changes to investment approach for Round 2 projects	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2014	3/31/2014								
8.14.3	Task 8.14.3 Review Results to Date with Executive Committee	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2014	3/31/2014								
8.14.4	Task 8.14.4 Draft Changes to Criteria and Priorities	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2014	3/31/2014								

Project 8 College & Career Readiness Investment Fund

Project Goals/Desired Outcomes Strengthen program and course pathways and course rigor and broaden college level course selection, providing better choices to support personalized learning and postsecondary success.

Narrative This project will create and investment fund that districts may access to strengthen course rigor and increase the variety of college and career ready courses available to better prepare their students for college and career. Through the investment fund districts can access funds for one-time course development. Examples may include training teachers to offer more AP courses, providing an IB program, expanding high-quality career certificate programs, dual language programs, or development of applied STEM learning opportunities.

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Cross-reference To Other Projects This project supports implementation of Projects 6 and 7, as well as Commitment 5 (Full Implementation of the High School & Beyond Plan)

Activities for Project 8

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose Not Begun, In Progress, or Complete mm/dd/yy	In Progress Status Choose Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
8.14.5	Task 8.14.5 Solicit Public Comment about Changes	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2014	3/31/2014								
8.14.6	Milestone: Revised RFP designed based on Executive Committee and public feedback	Revised RFP designed based on Executive Committee and public feedback	3/31/2014	3/31/2014								
8.15	Activity 8.15 Engage Executive Committee about changes to investment approach for Round 3 projects	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/14	3/31/2015								
8.15.1	Task 8.15.1 Review Criteria and Revise if Necessary	Technical Work Group	1/1/14	3/31/14								
8.15.2	Activity 8.15.3 Review Results to Date with Executive Committee	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2015	3/31/2015								
8.15.3	Activity 8.15.3 Draft Changes to Criteria and Priorities	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2015	3/31/2015								
8.15.4	Activity 8.15.4 Solicit Public Comment about Changes	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	1/1/2015	3/31/2015								
8.15.5	Milestone: Revised RFP designed based on Executive Committee and public feedback	RTTT Project Director, Jennie Flaming, College & Career Readiness Project Manager	3/31/2015	3/31/2015								