

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
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7.1	Activity 7.1: Proctor Assessments		4/1/13	12/31/16					Table 6-13 5. Contractual	Moved funds from Project 6 to Project 7 to support schools' assessment administration costs for the first two years. The budget includes a stipend for assessment coordinators during the 2013-14 and 2014-15 school years and moves the cost of supplies from Supplies to Contractual. Additionally, supplies are reduced.	The implementation of the College Readiness Pathway is modeled after the work that is underway in Federal Way Public Schools. Federal Way leaders strongly recommended that there be staff working in the individual districts at the building level who ensure that the assessments are administered according to the guidelines provided by the College Board. In certain cases, these staff will have responsibilities for supporting other assessments. The budgeted stipend will only cover the costs for the College Readiness Pathway. (Please see page 108 of grant.) Supplies are reduced due to updated projections of numbers of students taking tests.	\$319,693 moved from Project 6 to Project 7 Reduced supplies costs from \$172,889 to \$131,556 and moved from Supplies to Contractual
Grant Years 1-2 1/1/13-8/31/14												

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7.1.1	Task: Districts develop implementation strategy to offer all three assessments: ReadStep, PSAT and SAT	District Project 7 Team (Including representation for central office leadership in assessment, college and vocational education, programs serving English language learners, and others)	4/1/13	6/30/13			Implementation strategy includes plans for the following: Logistics for proctoring assessments, additional support personnel needed onsite for assessments, accommodations, and opt-outs for English language learners, plans to communicate with students and families opportunities to collaborate with community based organizations.		Table 6-13 5. Contractual	One district will be implementing a phased-in approach that would increase the number of participating students from baseline numbers in 2013-14 and to fully implement across all high schools by 2014-15. The remaining six districts will be implementing the ReadStep and SAT as proposed in the grant proposal. Districts requested that they have discretion in the grade level for the PSAT as they were hoping to align administration of the assessment with other college readiness programs that were underway. (Please see page 108 of grant.)	Districts have diverse levels of experience with implementing the College Readiness Pathway.	The revised SOW reflects adjustments to assessments based on (1) an addition of building test coordinators and (2) on targets for phased in approach in one of the Consortium school districts.
7.1.2	Task: Training will be developed to design implementation plan for October PSAT and ReadStep Assessments through meetings, calls and emails with key personnel.	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon), College Board Regional Manager (Nancy Potter)	4/1/13	6/30/13								

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7.1.3	Task: District leads participate in training focusing on district-level implementation of the logistics associated with proctoring assessments in the College Readiness Pathway.	Training will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board Regional Manager (Nancy Potter); District Project 7 Team (District leads are designated by respective superintendents)	7/1/13	9/30/13			Logistics include school scheduling, providing accommodations to students with disabilities, arrangement of desks, and communication to parents and caregivers.		Table 6-13 5. Contractual	Adds contract with Federal Way Public Schools (\$25,818) and training for exam proctors (\$37,692)	The implementation of the College Readiness Pathway is modeled after the work that is underway in Federal Way Public Schools. The district is uniquely qualified to provide training on best practices for effective implementation in other districts.	The revised budget reflects adjustments based on trainings provided by Federal Way Public Schools staff and training for exam proctors. Funds moved from Project 6.
7.1.4	Task: ReadStep assessment ordered for 2013 administration.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	7/1/13	9/30/2013 (9/13/13)			ReadStep may be ordered on a district-level basis. The deadline for ordering the assessment is 9/13/13.		Table 6-13 5. Contractual (for tests) Table 4-13 1. Personnel (for Project Manager)	Adds .5 FTE to manage P7 with assumed start date of Aug. 15, 2013, and shifts 0.08 FTE to provide administrative support to PM budget	Ensures outcome success and sustainability across the region, and consolidates all RTT administrative support in the PM budget.	Adds \$207,297 for Project Manager and moves \$20,755 from P7 to PM
7.1.5	Task: PSAT assessment ordered for 2013 administration.	District Project 7 Leads, District Special Education Director, School Services for Students with Disabilities and PSAT Coordinators	7/1/13	9/30/13			PSAT Registration may be ordered on a district-level basis, but schools must order tests Priority 6/14/13-9/31/13. Deadline for test material is 6/28. Each district will register all participating students for the PSAT, as the College Board allows this process to be done district-wide. Each district will communicate to students and families about the in-school opportunities to take the assessments. Federal Way public schools will deliver training on promising strategies for maximizing SAT registration. These include closely tracking registrations at the building level and facilitating online registration during class time.		Table 6-13 5. Contractual			

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7.1.6	Task: SAT assessment ordered for 2014 administration.	Building Project 7 Assessment Coordinators	10/1/13	12/31/13			Note: RTT grant supports low-income seniors taking the fall SAT. Students must register for the SAT on an individual basis. Each district will register all participating students for the PSAT, as the College Board allows this process to be done district-wide. Each district will communicate to students and families about the in-school opportunities to take the assessments. Federal Way public schools will deliver training on promising strategies for maximizing SAT registration. These include closely tracking registrations at the building level and facilitating online registration during class time. Window for student registration in 2012 was shorter-9/5-10/3.		Table 6-13 5. Contractual			
7.1.7	Task: Districts prepare lists of students needing special education or other accommodations for participation in the assessments.	District Project 7 Leads, District Special Education Director	4/1/13	6/30/13			Deadline 8/28/13 PSAT, 8/17/13 SAT, none for ReadStep. College Board recommends requests are made at the district-level.		Table 6-13 5. Contractual			
7.1.8	Task: Parent and family materials about the College Readiness Pathway are translated into commonly spoken home languages of students	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board Regional Manager (Nancy Potter), K-12 Translate	7/1/13	9/31/13					Table 6 Contractual	Adds \$4,781 in translation costs in order to provide accessible information to parents and caregivers whose may not be fluent in English.	South King County has a number of students whose parents are not born in the U.S., and may not speak English fluently. According to KIDS COUNT, over 30,000 children live in families that are foreign born. http://datacenter.kidscount.org/data/tables/5128-nativity-status-for-children-in-families-3-year-average?loc=49&loct=5#detail/d/5/6963/false/932,757,470,116/881,882/11562,11561	Funds taken from Personnel (due to mid August start of College and Career Readiness Manager) and negotiated lower price for College Board test.
7.1.9	Task: Training will be developed to support October PSAT and ReadStep proctoring through meetings, calls and emails with key personnel.	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board Regional Manager (Nancy Potter)	7/1/13	9/31/13								

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7.1.10	Task: Superintendents communicate importance of College Readiness Pathway of assessments and roles and responsibilities for implementation.	District Superintendent, College Board Regional Manager (Nancy Potter)	10/1/13	12/31/13			Superintendents will communicate via letters home to parents, district website and automated phone calls.					
7.1.11	Task: Teachers participate in training to serve as proctors and to prepare students for Fall ReadStep and PSAT assessments	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diana Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	10/1/13	12/31/13			Training Occurs in September and October 2013.		Table 4-13 1. Personnel			
7.1.12	Task: Students participate in activities to prepare them for the assessments.	Training to staff supporting assessments will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board. The College and Career Readiness Manager (Jennie Flaming) will share College Board materials with Building Assessment Coordinators in order to support student preparation for the assessments.	10/1/13	12/31/13			These can include utilizing College Board online resources, assessment questions of the day, etc. Note-SAT online preparation course available all year long.		Table 6-13 5. Contractual			
7.1.13	Task: Districts and schools make logistical arrangements to administer assessments.	District Project 7 Leads, Building Project 7 Assessment Coordinators	10/1/13	12/31/13			Logistical arrangement include the procurement of such supplies as tables, pencils, food, etc.		Table 4-13 5. Supplies			
7.1.14	Task: Training will be developed to support Winter or Spring and SAT proctoring.	College and Career Readiness Project Manager, Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board (Nancy Potter)	10/1/13	12/31/13								

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7.1.15	Task: Training will be developed about promising practices for registering students to participate in SAT	College and Career Readiness Project Manager (Jennie Flaming), Federal Way Public Schools (Dave Davis and Diana Graddon), College Board Regional Manager (Nancy Potter)	10/1/13	12/31/13								
7.1.16	Task: Each district will communicate to students and families about the in-school opportunities to take the ReadStep and PSAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	7/1/13	9/30/13								
7.1.17	Task: Each district will communicate to students and families about the in-school opportunities to take the SAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	10/1/2013	12/31/2013								
7.1.18	Task: The College Board regional manager will communicate to the College and Career Readiness Manager about the status of school buildings serving as testing centers.	College & Career Readiness Project Manager (Jennie Flaming), College Board Regional Manager (Nancy Potter)	10/1/2013	12/31/2013								
7.1.19	Milestone: Individual districts sign standard participation agreement and Puget Sound ESD to sign payment agreement for assessments.	District Project 7 Leads, College and Career Readiness Manager (Jennie Flaming)	9/30/13	9/30/13					Table 6-13 5. Contractual	Budget for College Board assessments decreased	PSESD negotiated lower price	Budget decreased from \$2,640,729 to \$2,518,999
7.1.20	Milestone: Districts submit letters of agreement to Puget Sound Educational Service District outlining details of implementation strategies for Project 7.	District Project 7 Leads, College and Career Readiness Project Manager (Jennie Flaming)	9/30/13	9/30/13			Deadline 8/30/13		Table 6-13 5. Contractual			
7.1.21	Milestone: All interested districts receive support from College Board to become SAT Testing Centers.	District 7 Project Leads, College Board Regional Manager (Nancy Potter)	12/31/13	12/31/13			Students can only retake PSAT and SAT at schools that have a level II AI code. This represents timeframe for becoming Testing Center in 2/26/14 SAT administration.					
7.1.22	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the ReadStep assessment.	Building Project 7 Assessment Coordinators	12/31/13	12/31/13			ReadStep offered 10/16/13.		Table 6-13 5. Contractual			

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7.1.23	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the PSAT and SAT	Building Project 7 Assessment Coordinators	12/31/13	12/31/13			PSAT offered 10/16/13. Districts that opt for 9th or 10th grade administration of PSAT need to devise strategy for ensuring access for opportunity of 11th graders to take PSAT to qualify for National Merit Scholarship. Note testing materials need to be returned to the College Board by mail prior to the day following the assessment. The grant will support low-income students taking the SAT during the fall of their senior year.		Table 6-13 5. Contractual			
7.1.24	Task: Teachers participate in training to serve as proctors and to prepare students for SAT assessments	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diana Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	1/1/14	3/31/14								
7.1.25	Task: Assessment Coordinators will participate in training on promising practices for registering students to participate in SAT	College and Career Readiness Project Manager (Jennie Flaming), Federal Way Public Schools (Dave Davis and Diane Graddon), College Board (Nancy Potter), District Assessment Coordinators	1/1/14	3/31/14								
7.1.26	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	3/31/14	3/31/14			SAT offered in 2/26/14 and 4/16/14. Note testing materials need to be returned to the College Board by mail on the day of the assessment.		Table 6-13 5. Contractual			
7.1.27	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	6/30/14	6/30/14			SAT offered in 2/26/14 and 4/16/14. Note testing materials need to be returned to the College Board by mail on the day of the assessment.		Table 6-13 5. Contractual			

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7.1.29	Task: PSAT assessment ordered for 01 administration.	District Project 7 Leads, District Special Education Director, School Services for Students with Disabilities and PSAT Coordinators	7/1/14	9/30/14					Table 6-13 5. Contractual			
7.1.30	Task: Districts prepare lists of students needing special education or other accommodations for participation in the assessments.	District Project 7 Leads, District Special Education Director	4/1/14	6/30/14					Table 6-13 5. Contractual			
7.1.31	Task: Each district will communicate to students and families about the in-school opportunities to take the ReadStep and PSAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	7/1/14	9/30/14								
7.1.32	Task: ReadStep assessment ordered for 01 administration.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	7/1/14	9/30/2014 (9/13/14)					Table 6-13 5. Contractual (for tests) Table 4-13 1. Personnel (for Project Manager)			

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7.1.33	Task: Parent and family materials about the College Readiness Pathway are translated into commonly spoken home languages of students	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board Regional Manager (Nancy Potter), K-12 Translate	7/1/14	9/31/14					Table 6 Contractual	Adds \$4,781 in translation costs in order to provide accessible information to parents and caregivers whose may not be fluent in English.	South King County has a number of students whose parents are not born in the U.S., and may not speak English fluently. According to KIDS COUNT, over 30,000 children live in families that are foreign born. http://datacenter.kidscount.org/data/tables/5128-nativity-status-for-children-in-families-3-year-average?loc=49&loct=5#detail/d/5/6963/false/932,757,470,116/881,882/11562,11561	Funds taken from Personnel (due to mid August start of College and Career Readiness Manager) and negotiated lower price for College Board test.
Grant Year 3 9/1/14-8/31/15												
7.1.34	Task: SAT assessment ordered for administration.	Building Project 7 Assessment Coordinators	10/1/14	12/31/14					Table 6-13 5. Contractual			
7.1.35	Task: Superintendents communicate importance of College Readiness Pathway of assessments and roles and responsibilities for implementation.	District Superintendent, College Board Regional Manager (Nancy Potter)	10/1/14	12/31/14			Superintendents will communicate via letters home to parents, district website and automated phone calls.					
7.1.36	Task: Teachers participate in training to serve as proctors and to prepare students for ReadStep and PSAT assessments	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	10/1/14	12/31/14					Table 4-13 1. Personnel			
7.1.37	Task: Students participate in activities to prepare them for the assessments.	Teachers Delivering Lessons	10/1/14	12/31/14					Table 6-13 5. Contractual			
7.1.38	Task: Districts and schools make logistical arrangements to administer assessments.	District Project 7 Leads,	10/1/14	12/31/14					Table 4-13 5. Supplies			

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.1.39	Task: Teachers participate in training to serve as proctors and to prepare students for SAT assessment	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	1/1/15	3/31/15								
7.1.40	Task: Assessment Coordinators will participate in training on promising practices for registering students to participate in SAT	College and Career Readiness Project Manager (Jennie Flaming), Federal Way Public Schools (Dave Davis and Diane Graddon), College Board (Nancy Potter), District Assessment Coordinators	1/1/15	3/31/15								
7.1.41	Task: Each district will communicate to students and families about the in-school opportunities to take the SAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	10/1/2014	12/31/2014								
7.1.42	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the ReadStep assessment.	Building Project 7 Assessment Coordinators	12/31/14	12/31/14					Table 6-13 5. Contractual			
7.1.43	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the PSAT and SAT	Building Project 7 Assessment Coordinators	12/31/14	12/31/14					Table 6-13 5. Contractual			
7.1.44	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	3/31/15	3/31/15					Table 6-13 5. Contractual			
7.1.45	Task: District leads participate in training focusing on district-level implementation of the logistics associated with proctoring assessments in the College Readiness Pathway.	Training will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter); District Project 7 Team (District leads are designated by respective superintendents)	7/1/15	9/30/15			Logistics include school scheduling, providing accommodations to students with disabilities, arrangement of desks, and communication to parents and caregivers.		Table 6-13 5. Contractual			

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.1.46	Task: PSAT assessment ordered for administration.	District Project 7 Leads, District Special Education Director, School Services for Students with Disabilities and PSAT Coordinators	7/1/15	9/30/15					Table 6-13 5. Contractual			
7.1.47	Task: Districts prepare lists of students needing special education or other accommodations for participation in the assessments.	District Project 7 Leads, District Special Education Director	4/1/15	6/30/15					Table 6-13 5. Contractual			
7.1.48	Task: Parent and family materials about the College Readiness Pathway are translated into commonly spoken home languages of students	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon), College Board Regional Manager (Nancy Potter), K-12 Translate	7/1/15	9/31/15					Table 6 Contractual	Adds \$4,781 in translation costs in order to provide accessible information to parents and caregivers whose may not be fluent in English.	South King County has a number of students whose parents are not born in the U.S., and may not speak English fluently. According to KIDS COUNT, over 30,000 children live in families that are foreign born. http://datacenter.kidscount.org/data/tables/5128-nativity-status-	Funds taken from Personnel (due to mid August start of College and Career Readiness Manager) and negotiated lower price for College Board test.
7.1.49	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	6/30/15	6/30/15					Table 6-13 5. Contractual			
Grant Year 4 9/1/15-12/31/16												
7.1.50	Task: ReadStep assessment ordered for administration.	College & Career Readiness Project Manager (Jennie Flaming)	10/1/15	12/31/15					Table 6-13 5. Contractual (for tests) Table 4-13 1. Personnel (for Project Manager)			
7.1.51	Task: SAT assessment ordered for administration.	Building Project 7 Assessment Coordinators	10/1/15	12/31/15					Table 6-13 5. Contractual			
7.1.52	Task: Superintendents communicate importance of College Readiness Pathway of assessments and roles and responsibilities for implementation.	District Superintendent, College Board Regional Manager (Nancy Potter)	10/1/15	12/31/15			Superintendents will communicate via letters home to parents, district website and automated phone calls.					

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.1.53	Task: Teachers participate in training to serve as proctors and to prepare students for assessments	Training to proctors will be offered by Federal Way Public Schools in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	10/1/15	12/31/15					Table 4-13 1. Personnel			
7.1.54	Task: Students participate in activities to prepare them for the assessments.	Teachers Delivering Lessons	10/1/15	12/31/15					Table 6-13 5. Contractual			
7.1.55	Task: Districts and schools make logistical arrangements to administer assessments.	District Project 7 Leads, Building Project 7 Assessment Coordinators	10/1/15	12/31/15					Table 4-13 5. Supplies			
7.1.56	Task: Teachers participate in training to serve as proctors and to prepare students for assessments	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	1/1/16	3/31/16								
7.1.57	Task: Assessment Coordinators will participate in training on promising practices for registering students to participate in SAT	College and Career Readiness Project Manager (Jennie Flaming), Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board (Nancy Potter), District Assessment Coordinators	1/1/16	3/31/16								
7.1.58	Task: Each district will communicate to students and families about the in-school opportunities to take the ReadStep and PSAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	7/1/16	9/30/16								

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
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Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.1.59	Task: Parent and family materials about the College Readiness Pathway are translated into commonly spoken home languages of students	College and Career Readiness Project Manager (Hilary Loeb), Federal Way Public Schools (Dave Davis and Diane Graddon) , College Board Regional Manager (Nancy Potter), K-12 Translate	7/1/16	9/30/16					Table 6 Contractual	Adds \$4,781 in translation costs in order to provide accessible information to parents and caregivers whose may not be fluent in English.	South King County has a number of students whose parents are not born in the U.S., and may not speak English fluently. According to KIDS COUNT, over 30,000 children live in families that are foreign born. http://datacenter.kidscount.org/data/tables/5128-nativity-status-	Funds taken from Personnel (due to mid August start of College and Career Readiness Manager) and negotiated lower price for College Board test.
7.1.60	Task: Each district will communicate to students and families about the in-school opportunities to take the SAT.	District 7 Project Leads, College & Career Readiness Project Manager (Jennie Flaming)	10/1/2016	12/31/2016								
7.1.61	Task: District leads participate in training focusing on district-level implementation of the logistics associated with proctoring assessments in the College Readiness Pathway.	Training will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter); District Project 7 Team (District leads are designated by respective superintendents)	7/1/16	9/30/16			Logistics include school scheduling, providing accommodations to students with disabilities, arrangement of desks, and communication to parents and caregivers.		Table 6-13 5. Contractual			
7.1.62	Task: ReadStep assessment ordered for administration.	College & Career Readiness Project Manager (Jennie Flaming)	7/1/16	9/30/2016 (9/13/16)					Table 6-13 5. Contractual (for tests) Table 4-13 1. Personnel (for Project Manager)			
7.1.63	Task: PSAT assessment ordered for administration.	District Project 7 Leads, District Special Education Director, School Services for Students with Disabilities and PSAT Coordinators	7/1/16	9/30/16					Table 6-13 5. Contractual			
7.1.64	Task: Districts prepare lists of students needing special education or other accommodations for participation in the assessments.	District Project 7 Leads, District Special Education Director	4/1/16	6/30/16					Table 6-13 5. Contractual			

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Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
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7.1.65	Task: Superintendents communicate importance of College Readiness Pathway of assessments and roles and responsibilities for implementation.	District Superintendent, College Board Regional Manager (Nancy Potter)	10/1/16	12/31/16			Superintendents will communicate via letters home to parents, district website and automated phone calls.					
7.1.66	Task: Teachers participate in training to serve as proctors and to prepare students for assessments	Training to proctors will be offered by Federal Way Public Schools (Dave Davis and Diane Graddon) in consultation with the PSESD and the College Board (Nancy Potter). Other key personnel include Building Project 7 Assessment Coordinators and Teachers Administering Assessments	10/1/16	12/31/16					Table 4-13 1. Personnel			
7.1.67	Task: Students participate in activities to prepare them for the assessments.	Teachers Delivering Lessons	12/31/16	12/31/16					Table 6-13 5. Contractual			
7.1.68	Task: Districts and schools make logistical arrangements to administer assessments.	District Project 7 Leads, Building Project 7 Assessment Coordinators	12/31/16	12/31/16					Table 4-13 5. Supplies			
7.1.69	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the ReadStep assessment.	Building Project 7 Assessment Coordinators	12/31/15	12/31/15					Table 6-13 5. Contractual			
7.1.70	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the PSAT and SAT	Building Project 7 Assessment Coordinators	12/31/15	12/31/15					Table 6-13 5. Contractual			
7.1.71	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	3/31/16	3/31/16					Table 6-13 5. Contractual			
7.1.72	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the SAT	Building Project 7 Assessment Coordinators	6/30/16	6/30/16					Table 6-13 5. Contractual			
7.1.73	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the ReadStep assessment.	Building Project 7 Assessment Coordinators	12/31/16	12/31/16					Table 6-13 5. Contractual			
7.1.74	Milestone: Building Project 7 Assessment Coordinators oversee proctoring of students taking the PSAT	Building Project 7 Assessment Coordinators	12/31/16	12/31/16					Table 6-13 5. Contractual			
7.2	Activity 7.2: Use Assessment Outputs to Assist in Personalization of Student Course Taking		10/1/13	9/30/16								
Grant Years 1-2 1/1/13-8/31/14												

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Project 7: Adopt the College Board College & Career Readiness Pathway												
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Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
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7.2.1	Task: Districts develop implementation strategy for use of output data from pathway assessments.	District Project 7 Leads, College Board Regional Manager (Nancy Potter)	10/1/13	12/31/13			Plans include the following tasks associated with ensuring that staff are using output data to assist in the personalization of course taking: District usage to inform course planning, building-level usage for teachers and counselors to receive and use data to assist students in course taking and remediation if needed, and strategies to share assessment information with students' families.		Table 6-13 5. Contractual			
7.2.2	Task Training will be developed to design implementation plan data use for Pathway Assessments through meetings, calls and emails with key personnel.	College and Career Readiness Project Manager (Jennie Flaming), Federal Way Public Schools (Dave Davis and Diane Graddon), College Board (Nancy Potter)	10/1/13	12/31/13								
7.2.3	Task: District leads participate in training focusing on district-level implementation of the logistics associated with using assessments in the College Readiness Pathway to enhance student learning.	Federal Way Public Schools (Dave Davis and Diane Graddon), District Project 7 Leads	10/1/13	12/31/13					Table 6-13 5. Contractual	Adds contract with Federal Way Public Schools (\$25,818) and training for exam proctors (\$37,692)	The implementation of the College Readiness Pathway is modeled after the work that is underway in Federal Way Public Schools. The district is uniquely qualified to provide training on best practices for effective implementation in other districts.	The revised budget reflects adjustments based on trainings provided by Federal Way Public Schools staff and training for exam proctors. Funds moved from Project 6.
7.2.4	Task: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed.	District Project 7 Leads, Building Project 7 Assessment Coordinators, counselors, teachers	1/1/14	3/31/14			The College Board will be providing data from assessments, and does so with user-friendly and customized reports. Each building Assessment Coordinator will be responsible for delivering assessment reports to students and staff. Through Project 6, guidance counselors will be participating in training in order to learn how to best utilize the data and will infuse these practices at the building level.	Project 6, Activity 6.7 district consortium workshop series will address this topic.	Table 6-13 5. Contractual			

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
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Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.2.5	Task: The College Board provides training and technical assistance using assessment output data to improve student learning.	College and Career Readiness Project Manager (Jennie Flaming), College Board (Nancy Potter), District Project 7 Leads, counselors, teachers	1/1/14	3/31/14			The SOW was revised to reflect the change in Key Personnel. The College and Career Readiness Project Manager will oversee the College Board's work in providing training and technical assistance.		Table 6-13 5. Contractual			
7.2.6	Task: PSAT assessment output data informs planning efforts for taking AP courses.	District Project 7 Leads, counselors, teachers	1/1/14	3/31/14			AP Potential Data available mid December.		Table 6-13 5. Contractual			
7.2.7	Task Project team members devise strategy to store data in regional data warehouse.	District Project 7 Leads, Project 2 Data Project Manager (Matt Harris) and Data Coordinating Committee	4/1/13	6/30/13				Project 2.1 Inventory of existing data warehouses				
7.2.8	Task Project team members devise strategy to store data in regional data warehouse.	District Project 7 Leads, Project 2 Data Project Manager (Matt Harris) and Data Coordinating Committee	7/1/13	9/30/13				Project 2.1 Inventory of existing data warehouses				
7.2.9	Task Project team members devise strategy to store data in regional data warehouse.	District Project 7 Leads, Project 2 Data Project Manager (Matt Harris) and Data Coordinating Committee	10/1/13	12/31/13				Project 2.1 Inventory of existing data warehouses				
7.2.10	Task Project team members devise strategy to solicit feedback about priorities for user-friendly dashboards.	District Project 7 Leads, Project 2 Data Project Manager (Matt Harris) and Data Coordinating Committee	7/1/13	9/30/13				Project 2.5 Create easy to use interfaces for various stakeholders				
7.2.11	Task Project team members devise strategy to solicit feedback about priorities for user-friendly dashboards.	District Project 7 Leads, Project 2 Data Project Manager (Matt Harris) and Data Coordinating Committee	10/1/13	12/31/13				Project 2.5 Create easy to use interfaces for various stakeholders				

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking Readiness, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes Readiness in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
7.2.12	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager (Jennie Flaming), College Board Regional Manager (Nancy Potter)	1/1/14	3/31/14			High School & Beyond Planning will be supported through Counselor Assistants in Project 6 and through investment fund projects through Project 8. Readiness and PSAT data available mid December.	Commitment 5 Task 5.4.23				
7.2.13	Milestone: District Project 7 Leads ensure that data from Readiness is used to inform High School & Beyond Plan.	District Project 7 Leads, Guidance Counselors	3/31/14	3/31/14				Commitment 5.2: Integrate the High School and Beyond Plan with the regional strategy of effective postsecondary access and planning among the district consortium.	Table 6-13 5. Contractual			
7.2.14	Milestone: District Project 7 Leads utilize AP Potential software to identify students for AP course placement.	District Project 7 Leads, Guidance Counselors	3/31/14	3/31/14					Table 6-13 5. Contractual			
7.2.15	Task: Aggregate assessment data shared with Consortium community and technical colleges to inform planning regarding remedial and developmental courses.	District Project 7 Leads, Community College Administrators	7/1/14	9/30/14					Table 6-13 5. Contractual			
Grant Year 3 9/1/14-8/31/15												
7.2.16	Task: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed.	District Project 7 Leads, Building Project 7 Assessment Coordinators, counselors, teachers	1/1/15	3/31/15				Project 6, Activity 6.7 district consortium workshop series will address this topic.	Table 6-13 5. Contractual			

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking Readiness, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes Readiness in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
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7.2.17	Task: The College Board provides training and technical assistance using assessment output data to improve student learning.	College and Career Readiness Project Manager (Jennie Flaming), College Board (Nancy Potter), District Project 7 Leads, counselors, teachers	1/1/15	3/31/15					Table 6-13 5. Contractual			
7.2.18	Task: PSAT assessment output data informs planning efforts for taking AP courses.	District Project 7 Leads, counselors, teachers	1/1/15	3/31/15					Table 6-13 5. Contractual			
7.2.19	Task: Aggregate assessment data shared with Consortium community and technical colleges to inform planning regarding remedial and developmental courses.	District Project 7 Leads, Community College Administrators	7/1/15	9/30/15					Table 6-13 5. Contractual			
7.2.20	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager (Jennie Flaming), College Board Regional Manager (Nancy Potter)	1/1/15	3/31/15			High School & Beyond Planning will be supported through Counselor Assistants in Project 6 and through investment fund projects through Project 8. Readiness and PSAT data available mid December.	Commitment 5 Task 5.4.23				
7.2.21	Milestone: District Project 7 Leads ensure that data from Readiness is used to inform High School & Beyond Plan.	District Project 7 Leads, Guidance Counselors	3/31/15	3/31/15				Commitment 5.2: Integrate the High School and Beyond Plan with the regional strategy of effective postsecondary access and planning among the district consortium.	Table 6-13 5. Contractual			
7.2.22	Milestone: District Project 7 Leads utilize AP Potential software to identify students for AP course placement.	District Project 7 Leads, Guidance Counselors	3/31/15	3/31/15					Table 6-13 5. Contractual			
Grant Year 4 9/1/15-12/31/16												

Grantee Name: Puget Sound Educational Service District												
Project 7: Adopt the College Board College & Career Readiness Pathway												
Project Goals/Desired Outcomes: This Project has four related Goals: (1) Utilize assessment output data to inform and personalize student course taking, and course correction if necessary; (2) increase the number of students taking ReadStep, PSAT/NMSQT, and SAT; (3) increase the number of students who are eligible for college; and (4) increase the number of students taking college credit bearing courses (Advanced Placement and International Baccalaureate) in grades 9-12.												
Narrative: The Consortium will offer the full pathway of College Board assessments, in-class during the school day, in all schools, free of charge. This includes ReadStep in 8th grade, the PSAT/NMSQT, and SAT. Results will inform student course and career planning, as well as district planning.												
Key Goals & Performance Measures: Submitted FAFSA; Completed FAFSA; Minimum College Requirements; Graduation Rate; AP or IB Students; 9th Grade Suspensions & Expulsions; Remediation Rate												
Cross-reference to other projects: Project 7 includes dependent activities with multiple other projects, including Project 6 (Create an Integrated System of Middle and High School Advising) and Project 8 (Create a College & Career Readiness Investment Fund).												
Activities for Project 7												
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7.2.23	Task: District leads participate in training focusing on district-level implementation of the logistics associated with using assessments in the College Readiness Pathway to enhance student learning.	Federal Way Public Schools (Dave Davis and Diane Graddon) , District Project 7 Team	10/1/15	12/31/15					Table 6-13 5. Contractual			
7.2.24	Task: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed.	District Project 7 Leads, Building Project 7 Assessment Coordinators, counselors, teachers	1/1/16	3/31/16				Project 6, Activity 6.7 district consortium workshop series will address this topic.	Table 6-13 5. Contractual			
7.2.25	Task: The College Board provides training and technical assistance using assessment output data to improve student learning.	College and Career Readiness Project Manager (Jennie Flaming), College Board (Nancy Potter), District Project 7 Leads, counselors, teachers	1/1/16	3/31/16					Table 6-13 5. Contractual			
7.2.26	Task: PSAT assessment output data informs planning efforts for taking AP courses.	District Project 7 Leads, counselors, teachers	1/1/16	3/31/16			AP Potential Data available mid December.		Table 6-13 5. Contractual			
7.2.27	Task: Aggregate assessment data shared with Consortium community and technical colleges to inform planning regarding remedial and developmental courses.	District Project 7 Leads, Community College Administrators	7/1/16	9/30/16					Table 6-13 5. Contractual			
7.2.28	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager (Jennie Flaming), College Board Regional Manager (Nancy Potter)	1/1/16	3/31/16			High School & Beyond Planning will be supported through Counselor Assistants in Project 6 and through investment fund projects through Project 8. ReadStep and PSAT data available mid December.	Commitment 5 Task 5.4.23				

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7.2.29	Milestone: District Project 7 Leads ensure that data from ReadStep is used to inform High School & Beyond Plan.	District Project 7 Leads, Guidance Counselors	3/31/16	3/31/16				Commitment 5.2: Integrate the High School and Beyond Plan with the regional strategy of effective postsecondary access and planning among the district consortium.	Table 6-13 5. Contractual			
7.2.30	Milestone: District Project 7 Leads utilize AP Potential software to identify students for AP course placement.	District Project 7 Leads, Guidance Counselors	3/31/16	3/31/16					Table 6-13 5. Contractual			
7.3	Activity 7.3: Report Results and Share Data		1/1/14	9/30/16								
Grant Years 1-2 1/1/13-8/31/14												
7.3.1	Task: Districts report on implementation strategy to Executive Committee	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/14	3/31/14			See 7.1.1. Implementation strategy includes plans for the following: Logistics for proctoring assessments, additional support personnel needed onsite for assessments, accommodations, and opt-outs for English language learners, plans to communicate with students and families opportunities to collaborate with community based organizations.		Table 6-13 5. Contractual			
7.3.2	Task: Districts report on number of students taking assessments, identifying priorities for improvement, if necessary.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/14	3/31/14								
7.3.3	Task: Executive Committee assesses and reports on results to stakeholders and recommends course corrections as necessary.	RTT Executive Committee	1/1/14	3/31/14					Table 6-13 5. Contractual			
7.3.4	Task: District Leads make course corrections as needed.	College & Career Readiness Project Manager (Jennie Flaming)	1/1/14	3/31/14					Table 6-13 5. Contractual			

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7.3.5	Task: Districts report on Pathway data to the Executive Committee for annual reporting to stakeholders.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	7/1/14	9/30/14					Table 6-13 5. Contractual			
7.3.6	Task: Promising practices shared at annual conference in conjunction with Seattle College Access Network (CAN) and South King County CAN.	Project 8 Manager, District Project 7 Leads, College Access Providers	4/1/14	6/30/14				Project 8 Milestone in Activity 1.5 Best and promising practices shared.				
7.3.7	Task: Districts report on number of students taking assessments, identifying priorities for improvement, if necessary.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/14	3/31/14								
Grant Year 3 9/1/14-8/31/15												
7.3.8	Task: Districts report on implementation strategy to Executive Committee	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/15	1/31/15					Table 6-13 5. Contractual			
7.3.9	Task: Executive Committee assesses and reports on results to stakeholders and recommends course corrections as necessary.	RTT Executive Committee	1/1/15	1/31/15					Table 6-13 5. Contractual			
7.3.10	Task: District Leads make course corrections as needed.	College & Career Readiness Project Manager (Jennie Flaming)	1/1/15	3/31/15					Table 6-13 5. Contractual			
7.3.11	Task: Districts report on Pathway data to the Executive Committee for annual reporting to stakeholders.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	7/1/15	9/30/15					Table 6-13 5. Contractual			
Grant Year 4 9/1/15-12/31/16												
7.3.12	Task: Districts report on implementation strategy to Executive Committee	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/16	1/31/16					Table 6-13 5. Contractual			
7.3.13	Task: Districts report on number of students taking assessments, identifying priorities for improvement, if necessary.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	1/1/16	3/31/16								
7.3.14	Task: District Leads make course corrections as needed.	College & Career Readiness Project Manager (Jennie Flaming)	1/1/16	3/31/16					Table 6-13 5. Contractual			

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7.3.15	Task: Districts report on Pathway data to the Executive Committee for annual reporting to stakeholders.	College & Career Readiness Project Manager (Jennie Flaming), District Project 7 Leads	7/1/16	9/30/16					Table 6-13 5. Contractual			