

Grantee Name: Puget Sound Educational Service District												
Project 3A: Establish a High-Functioning PreK-3rd Grade System Region-Wide												
Project Goals/Desired Outcomes: Significantly improve students' kindergarten readiness and early literacy skills, resulting in successful students and reduction of achievement gaps.												
Narrative: This project supports the establishment of a strong region-wide PreK-3rd Grade system led by the Puget Sound ESD and a regional PreK-3rd Leadership Team. Teams will be formed at the district level made up of key leaders from the district, schools and early learning providers within the local community. Building on strengths at the state, regional and local levels, the region-wide system will: champion the PreK-3rd vision as a means for addressing educational equity; facilitating partnerships; coordinating professional development across school districts and early learning sites; developing data feedback loops that provide information to early learning providers and the K-12 system; and sharing innovative teaching approaches and best practices.												
Key Goals & Performance Measures: Decreasing Achievement Gaps (Reading & Math); Percentage of Students in Very Good or Exemplary Schools, % of Students "Ready to Succeed in School by Kindergarten" on WaKIDS, Washington State 3rd Grade Reading Assessment												
Changes From Application on Performance Measures: 9th Grade Suspensions & Expulsions was removed because this project focuses on students from preschool through 3rd grade, and will therefore not impact 9th grade discipline rates during the period of this grant.												
Cross-reference to other projects: Closely aligned with Project 3B: Investment Fund for PreK-3rd Grade Strategies												
Activities for Project 3A												
Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn. reqd.	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
3.1	Activity: Hire Personnel and Train Staff	Julie Rolling, PSESD, Asst. Supt	3/1/13	6/1/13					P3A Personnel, Benefits & Other	Projected staffing levels have been adjusted to reflect project needs (Pg. 266).	Program Specialist needs are lower than anticipated, salaries were matched to PSESD salary bands, and employees start dates were later than anticipated.	Salaries were adjusted to match PSESD salary bands, later start dates and decreased needs for Program Specialist administrative support. Funds for the increased salaries were adjusted from savings of later start date. Beginning in year 2, Program Specialist is reduced to 0.75 and moved to the PM budget for streamlined administrative support for RTT (\$176,925). The savings from the 0.25 remaining FTE was used to support district planning and implementation of P3 action plans starting year 2 (\$39,375), other related personnel costs (\$11,209), contracts with P-3 experts to advise on implementation (\$3,534) and additional travel and staff PD (\$13,550).
3.1.1	Task: Conduct hiring process for PreK-3rd Grade Director.	Julie Rolling, PSESD, Asst. Supt	3/1/13	5/1/13								
3.1.2	Task: Conduct hiring processes for the three PreK-3rd Grade Coaches.	Julie Rolling, PSESD, Asst. Supt	3/1/13	6/1/13								
3.1.3	Task: Conduct hiring processes for Program Specialist.	Julie Rolling, PSESD, Asst. Supt	3/1/13	6/1/13								
3.1.4	Milestone: Project staff are hired.	Julie Rolling, PSESD, Asst. Supt	6/1/13	6/1/13								
3.2	Activity: Establish a Regional PreK-3rd Grade Technical Work Group	Julie Rolling, PSESD, Asst. Supt	5/1/13	10/1/13								

3.2.1	Task: Recruit Technical Work Group members from leaders in Early Learning, K-12 and PreK-3rd grade with expertise in meeting needs of students "in the gap" including district specialists in ELL and Special Education. Ensure membership reflects racial diversity of the region.	Julie Rolling, PSESD, Asst. Supt	5/1/13	8/1/13								
3.2.2	Task: Create a team charter, outline the scope of work, roles, responsibilities and commitment of members.	Julie Rolling, PSESD, Asst. Supt	5/1/13	8/1/13								
3.2.3	Task: Prospective members of the Technical Work Group provide input for planning Regional PreK-3rd Kick off Event (and future regional convenings).	PreK-3rd Systems Director	5/1/13	7/1/13								
3.2.4	Task: Technical Work Group establishes Criteria for Investment Fund application.	PreK-3rd Systems Director	8/1/13	10/1/13					Project 3B Activity 3.15.1			
3.2.5	<i>Deliverable: Team Charter and Technical Work Group membership established.</i>	PreK-3rd Systems Director	10/1/13	10/1/13								
3.2.6	<i>Milestone: Technical Work Group established.</i>	PreK-3rd Systems Director	10/1/13	10/1/13								
3.3	Activity: Develop a Regional Advisory Process	Julie Rolling, PSESD, Asst. Supt	5/1/13	12/31/16			Advisory committee is built upon existing Road Map B-3 Workgroup			Additional support for the creation of an advisory group connected to the Road Map project.	To support key involvement of the Road Map Birth through 3rd Grade Workgroup, serving as Advisory for RTT PreK-3 efforts	Added \$42,282 for technical assistance contract to support Advisory Group. Offset by savings from 1. Personnel (Substitute Teacher Salary for staff training days), 5. Supplies (Computers), 8. Other (Mailing, Communications, Memberships, Rent, and Tech Support).
3.3.1	Task: Create a RTT Start Strong Advisory Committee, as a sub-committee of the Road Map Birth to 3rd Grade Work Group, to provide input to the Executive Committee.	Julie Rolling, PSESD, Asst. Supt	5/1/13	6/1/13								
3.3.2	Task: Ensure the racial diversity of the Advisory Committee reflects that of the Road Map Region.	Julie Rolling, PSESD, Asst. Supt	5/1/13	6/1/13								
3.3.3	Task: Establish protocol for subgroup to regularly participate, report and seek input for RTT efforts from the wider group.	Julie Rolling, PSESD, Asst. Supt	5/1/13	7/1/13								
3.3.4	Task: Develop clear communication links to the Executive Committee.	Julie Rolling, PSESD, Asst. Supt	5/1/13	8/1/13								
3.3.5	Task: Create a process for other key Road Map Project Work Groups to provide feedback and direction, including the ELL work group, Data Advisors group, etc.	Julie Rolling, PSESD, Asst. Supt	5/1/13	9/1/13								
3.3.6	<i>Milestone: Advisory Committee communication protocols established.</i>	Julie Rolling, PSESD, Asst. Supt	8/1/13	8/1/13								
3.3.7	Task: Develop clear communication links between the PreK-3rd grade Director and the Advisory Committee and the Executive Committee.	PreK-3rd Systems Director	6/1/13	8/1/13								

3.3.8	<i>Milestone: Communication protocols established between PreK-3rd Grade Director, Advisory Committee and Executive Committee.</i>	PreK-3rd Systems Director	8/1/13	8/1/13								
3.3.9	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	7/1/13	10/1/13								
3.3.10	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	10/1/13	1/1/14								
3.3.11	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	1/1/14	4/1/14								
3.3.12	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	4/1/14	7/1/14								
3.3.13	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	7/1/14	10/1/14								
3.3.14	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	10/1/14	1/1/15								
3.3.15	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	1/1/15	4/1/15								
3.3.16	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	4/1/15	7/1/15								
3.3.17	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	7/1/15	10/1/15								
3.3.18	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	10/1/15	1/1/16								
3.3.19	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	1/1/16	4/1/16								
3.3.20	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	4/1/16	7/1/16								
3.3.21	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	7/1/16	10/1/16								
3.3.22	Task: PreK-3rd Grade Director will update Executive Committee on progress of project.	PreK-3rd Systems Director	10/1/16	12/31/16								
3.4	Activity: Establish PreK-3rd District Leadership Teams & PreK-3rd Leads	PreK-3rd Systems Director	5/1/13	9/1/13								
3.4.1	Task: Each district selects PreK-3rd Grade Lead.	PreK-3rd Systems Director	5/1/13	7/1/13								
3.4.2	Task: Each district creates a representative PreK-3rd Grade Leadership Team that includes early learning leaders, ELL and Special Education district leaders.	PreK-3rd Systems Director	5/1/13	8/1/13								
3.4.3	Task: Outline roles and responsibilities for PreK-3rd Leadership Team members. Provide support for districts to establish representative teams in coherence with current district initiatives (P-3; WaKIDS etc.).	PreK-3rd Systems Director	5/1/13	8/1/13								
3.4.4	Task: Establish group norms and a communication plan to facilitate participation of all leadership team members.	PreK-3rd Systems Director	8/1/13	9/1/13								
3.4.5	<i>Deliverable: Team charter for each district's PreK-3rd Grade Team, including roles and responsibilities.</i>	PreK-3rd Systems Director	9/1/13	9/1/13								
3.4.6	<i>Milestone: District team members and leads identified.</i>	PreK-3rd Systems Director	9/1/13	9/1/13								

3.5	Activity: Establish Partnership with Technical Assistance Provider	PreK-3rd Systems Director/Julie Rolling, PSESD, Asst. Supt	3/1/13	7/1/13			Partnership will be established to provide training and technical assistance on the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches. This partnership was written into the original application and is increased in budget in this SOW.		P3A Contractual	Increased contract costs from \$15,000 to \$31,000 for P-3 Framework technical assistance (pg. 170) due to need for ongoing support and consultation to coaches.	K. Kauerz is the author of the Framework that is central in this project. Coaches will access ongoing technical assistance to support district teams.	\$16,000 added to contract budget for additional technical support hours. Moved from substitute reduction.
3.5.1	Task: Research TA Providers based on, "Framework for Planning, Implementing, and Evaluating PreK-3 Grade Approaches".	Julie Rolling, PSESD, Asst. Supt	3/1/13	4/1/13								
3.5.2	Task: Identify TA providers.	Julie Rolling, PSESD, Asst. Supt	4/1/13	5/1/13								
3.5.3	Task: Obtain approval from PSESD Superintendent for contracts with TA provider.	Julie Rolling, PSESD, Asst. Supt	4/20/13	5/15/13								
3.5.4	Task: Establish contractual agreement with TA provider outlining timeline and specific activities.	PreK-3rd Systems Director/ Julie Rolling, PSESD, Asst. Supt	5/16/13	7/1/13								
3.5.5	<i>Deliverable: Contractual agreement with TA provider outlining timeline and specific activities is established.</i>	Julie Rolling, PSESD, Asst. Supt	7/1/13	7/1/13								
3.6	Activity: Plan and Host Regional PreK-3rd Kick-off Event and Follow-up Support	PreK-3rd Systems Director	5/1/13	8/1/13					P3A: Other Meetings			
3.6.1	Task: Identify date, venue, and reserve space for the PreK-3rd Kick-off Event.	PreK-3rd Systems Director	5/1/13	7/1/13								
3.6.2	Task: Define meeting objectives and content.	PreK-3rd Systems Director	5/1/13	8/1/13								
3.6.3	Task: Recruit and secure speakers.	PreK-3rd Systems Director	5/1/13	7/1/13								
3.6.4	Task: Identify and invite participants.	PreK-3rd Systems Director	5/1/13	7/1/13								
3.6.5	Task: Create agenda, evaluations, and materials.	PreK-3rd Systems Director	5/1/13	8/1/13								
3.6.6	Task: Plan for meeting day logistics including materials, food, and room set up.	PreK-3rd Systems Director	5/1/13	8/1/13								
3.6.7	Task: Facilitate and host Prek-3rd Kick-off event.	PreK-3rd Systems Director	8/1/13	8/1/13								
3.6.8	Task: Schedule follow-up with each district to support action plans.	PreK-3rd Systems Director	8/1/13	8/1/13								
3.6.9	<i>Deliverable: District teams complete initial action plan.</i>	PreK-3rd Systems Director	8/1/13	8/1/13								

3.6.10	<i>Milestone: District teams establish common understanding of P-3 Framework and how it will be used to plan and implement future work.</i>	PreK-3rd Systems Director	8/1/13	8/1/13								
3.7	Activity: Establish Common Region-wide School Readiness Indicators; Formative Indicators of Student Learning Grades 1-2; and Facilitate Data Gathering and Reporting to Drive Improvement through P-3 Data Loops	PreK-3rd Systems Director	6/1/13	3/1/15						pg. 90 change timeline for #3 Year 1 from 8/31/13 to 10/1/14	more time needed given current district systems	Future year milestones will not be impacted for #3.
3.7.1	Task: Prek-3rd Grade Coaches survey districts to identify school readiness assessment indicators and tools.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	6/1/13	9/1/13								
3.7.2	Task: Produce a written inventory of school readiness assessment indicators and tools being used.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	6/1/13	9/1/13								
3.7.3	Task: Cross reference data for comparable indicators and identify gaps.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	6/1/13	9/1/13								
3.7.4	Task: Present inventory to district teams and facilitate an agreement of prioritized common regional school readiness indicators and a working definition of "School Readiness".	PreK-3rd Systems Director; PreK-3rd Grade Coaches	6/1/13	9/1/13								
3.7.5	<i>Milestone: Regional working definition of "School Readiness" and common indicators established.</i>	PreK-3rd Systems Director; PreK-3rd Grade Coaches	9/1/13	9/1/13								
3.7.6	Task: Districts refine data plans for collection of common regional indicators of school readiness.	PreK-3rd Systems Director; PreK-3rd Grade Coaches, Evaluation Director	9/1/13	11/1/13								
3.7.7	<i>Deliverable: Common school readiness indicators and data gathering mechanisms established.</i>	PreK-3rd Systems Director; PreK-3rd Grade Coaches, Evaluation Director	11/1/13	11/1/13								
3.7.8	Task: Prek-3rd Grade Coaches survey districts to identify 1-2 grade assessment indicators and tools.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	8/1/13	11/1/13								
3.7.9	Task: Produce a written inventory of 1-2 grade assessment indicators and tools being used.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	8/1/13	11/1/13								

3.7.10	Task: Cross reference data for comparable indicators and identify gaps in assessment data.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	11/1/13	2/1/14								
3.7.11	Task: Present inventory to district teams and facilitate an agreement of prioritized common regional indicators for student learning in grades 1 and 2.	PreK-3rd Systems Director; PreK-3rd Grade Coaches	2/1/14	5/1/14								
3.7.12	<i>Milestone: Common regional indicators for student learning in grades 1 and 2 established.</i>	PreK-3rd Systems Director; PreK-3rd Grade Coaches	5/1/14	5/1/14								
3.7.13	Task: Districts refine data plans for collection of common regional indicators of student learning grades 1-2.	PreK-3rd Systems Director; PreK-3rd Grade Coaches, Evaluation Director	5/1/14	7/1/14								
3.7.14	<i>Deliverable: Common student learning measurements and data gathering mechanisms established.</i>	PreK-3rd Systems Director; PreK-3rd Grade Coaches, Evaluation Director	7/1/14	7/1/14								
3.7.15	<i>Milestone: Data collection schedule is established and adopted by each district.</i>	PreK-3rd Systems Director	7/1/14	7/1/14								
3.7.16	Task: Work with Assessment Coordinators, District Administrators, and the data coordinating committee (P2) to integrate formative and school readiness indicators into the data portal interface (P2).	PreK-3rd Research & Evaluation Director, PSESD	1/1/14	3/31/14			8/13/13 Timeline adjusted to align with P2 SOW	P2 Activity 2.4				
3.7.17	Task: Work with Assessment Coordinators, District Administrators, early learning partners, and the data coordinating committee (P2) to identify and prioritize additional early learning child-level data elements (e.g. child's primary language) to be included in the longitudinal data system/data portal (P2).	PreK-3rd Research & Evaluation Director, PSESD	1/1/14	3/31/14				P2 Activity 2.4				
3.7.18	<i>Milestone: Additional early learning child-level data elements for the longitudinal data system are identified.</i>	<i>PreK-3rd Research & Evaluation Director, PSESD</i>	4/1/14	4/1/14			Task 3.7.16- 3.7.17	P2 Activity 2.4				
3.7.19	Task: Participate in the data portal and transfer planning meetings (P2) so that the data portal meets P-3 Longitudinal Data System needs.	PreK-3rd Research & Evaluation Director, PSESD	1/1/14	4/1/14				P2 Activity 2.4				
3.7.20	Task: Participate in the data portal and transfer planning meetings (P2) so that the data portal meets P-3 Longitudinal Data System needs.	PreK-3rd Research & Evaluation Director, PSESD	4/2/14	7/1/14				P2 Activity 2.4				
3.7.21	Task: Participate in the data portal and transfer planning meetings (P2) so that the data portal meets P-3 Longitudinal Data System needs.	PreK-3rd Research & Evaluation Director, PSESD	7/2/14	10/1/14				P2 Activity 2.4				
3.7.22	Task: Participate in the data portal and transfer planning meetings (P2) so that the data portal meets P-3 Longitudinal Data System needs.	PreK-3rd Research & Evaluation Director, PSESD	10/2/14	1/1/15				P2 Activity 2.4				

3.7.23	Task: Participate in the data portal and transfer planning meetings (P2) so that the data portal meets P-3 Longitudinal Data System needs.	PreK-3rd Research & Evaluation Director, PSESD	1/2/15	2/28/15					P2 Activity 2.4			
3.7.24	<i>Milestone: Data portal (P2) allows for the sharing of child-level educational data between participating early learning providers and K-3 teachers and administrators.</i>	P2 Data Program Manager	3/1/15	3/1/15					P2 Activity 2.4			
3.7.25	Task: Work with Assessment Coordinators, District Administrators, early learning partners, and the data coordinating committee (P2) develop data sharing agreements.	P2 Data Program Manager	12/1/13	2/28/14					P2 Activity 2.5			
3.7.26	Task: Work with Assessment Coordinators, District Administrators, early learning partners, and the data coordinating committee (P2) develop data sharing agreements.	P2 Data Program Manager	3/1/14	5/1/14					P2 Activity 2.5			
3.7.27	<i>Milestone: Implement data sharing agreements with PreK and K-12 district partners.</i>	P2 Data Program Manager	5/31/14	5/31/14					P2 Activity 2.5			
3.7.28	Task: Work with early learning partners to adopt data governance policies established by P2.	PreK-3rd Research & Evaluation Director, PSESD	11/27/13	2/27/13					P2 Activity 2.5			
3.7.29	Task: Work with early learning partners to implement data governance policies established by P2.	PreK-3rd Research & Evaluation Director, PSESD	2/28/14	5/30/14					P2 Activity 2.5			
3.7.30	<i>Deliverable: Data governance policies are adopted by early learning partners.</i>	PreK-3rd Research & Evaluation Director, PSESD	5/31/14	5/31/14					P2 Activity 2.5			
3.7.31	Task: Determine professional learning needs related to administering and using PreK-3 longitudinal data in PreK-3 data loops by meeting with teachers and administrators.	PreK-3rd Systems Director	1/1/14	4/1/14								
3.7.32	<i>Deliverable: Data use professional learning plan is integrated into Professional Development plan (Activity 3.10).</i>	PreK-3rd Systems Director	4/1/14	4/1/14								
3.7.33	Task: Convene district assessment leads to reflect on challenges and successes of implementation of the School Readiness and grades 1-2 indicators, and the longitudinal data system (LDS) at the quarterly learning networking convenings.	PreK-3rd Research & Evaluation Director, PSESD	7/1/2014	8/1/2014								
3.7.34	<i>Deliverable: A LDS reflection report is completed.</i>	PreK-3rd Research & Evaluation Director, PSESD	8/1/14	8/1/14								
3.7.35	<i>Milestone: Reflections are used to inform implementation of data collection and the LDS.</i>	P2 Data Program Manager	8/1/14	8/1/14								
3.7.36	Task: Convene district assessment leads to reflect on challenges and successes of implementation of the School Readiness and grades 1-2 indicators, and the longitudinal data system (LDS) at the quarterly learning networking convenings.	PreK-3rd Research & Evaluation Director, PSESD	10/1/14	10/31/14								
3.7.37	<i>Deliverable: A LDS report is completed.</i>	PreK-3rd Research & Evaluation Director, PSESD	11/30/14	11/30/14								

3.7.38	<i>Milestone: Reflections are used to inform implementation of data collection and the LDS.</i>	PreK-3rd Research & Evaluation Director, PSESD	11/30/14	11/30/14								
3.7.39	Task: Convene district assessment leads to reflect on challenges and successes of implementation of the School Readiness and grades 1-2 assessments, and the longitudinal data system (LDS) at the quarterly learning networking convenings.	PreK-3rd Research & Evaluation Director, PSESD	1/1/15	1/31/15								
3.7.40	<i>Deliverable: A LDS report is completed.</i>	PreK-3rd Research & Evaluation Director, PSESD	2/28/15	2/28/15								
3.7.41	<i>Milestone: Reflections are used to inform implementation of data collection and the LDS.</i>	PreK-3rd Research & Evaluation Director, PSESD	2/28/15	2/28/15								
3.8	Activity: Support the Development of Action Plans that Ensure Advanced Alignment of the P-3 Framework in Conjunction with PreK-3rd Grade Data, and Local, Regional and State Initiatives	PreK-3rd Systems Director	6/1/13	12/1/13						Increased contractual budget (pg. 270) to provide districts \$5,000 each to support planning and staff time to create action plans in year one	Feedback from district leads indicated the need to provide support for action planning at the district level	(Savings from Program Specialist reduction \$39,375). Increased commitments for monthly meetings and participation in regional sharing.
3.8.1	Task: Provide technical assistance to Prek-3rd Teams in each district as they develop action plans utilizing the P-3 Framework, the Race Equity Tool, and WaKIDS implementation.	PreK-3rd Systems Director	8/1/13	11/1/13								
3.8.2	Task: In collaboration with community partners (Housing Authority, Child Care Resources, city and county govt. agencies, Library system and others), create System Maps that identify community demographics, key languages/countries of origin, feeder mobility patterns and current PreK providers including family, friend and neighbor caregivers, and Early Achiever Participant and Resources.	PreK-3rd Research & Evaluation Director, PSESD	6/1/13	9/1/13								
3.8.3	Task: Include evaluation measures in the plans as appropriate, using the Framework as a guide and with guidance from the technical assistance provider.	PreK-3rd Research & Evaluation Director, PSESD	9/1/13	12/1/13								
3.8.4	Task: Work with districts to develop a data collection and reporting plan for evaluation measures.	PreK-3rd Research & Evaluation Director, PSESD	9/1/13	12/1/13								
3.8.5	<i>Deliverable: Systems map completed.</i>	PreK-3rd Research & Evaluation Director, PSESD	9/1/13	9/1/13								

3.8.6	<i>Milestone: Each district identifies strengths and challenges within systems maps.</i>	PreK-3rd Research & Evaluation Director, PSESD	10/1/13	10/1/13								
3.8.7	<i>Deliverable: Initial district-level action plans completed .</i>	PreK-3rd District Leads	11/1/13	11/1/13								
3.9	Activity: Coordinate District and Regional Professional Development to Ensure Advanced Alignment	PreK-3rd Systems Director	7/1/13	12/31/16					P3A: Other Meetings	Page 88. of application lists content specific trainings. Added \$9534 to provide additional expert consultation and/or training in specific content areas and for populations ,e.g. ELL, SPED, Math, Literacy, etc.) based on identified needs.	Instead of pre-determined content through the coaching cycles (activity 3.13) and PD needs assessment (activity 3.10), we will provide trainings in identified areas, through expert consultation and trainers as needed	Added \$9534 to provide additional expert consultation and/or training in specific content areas and for populations (e.g. ELL, SPED, Math, Literacy, etc.) based on identified needs. (\$6,000 from Substitute reduction and \$3,534 for PS reduction)
3.9.1	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	7/1/13	9/30/13								
3.9.2	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	7/1/13	9/30/13								
3.9.3	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	7/1/13	9/30/13								
3.9.4	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	9/30/13	12/31/13								
3.9.5	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director, Prek-3rd Grade Coaches	12/31/13	12/31/13								
3.9.6	Task: Apply for regional team to participate in PreK-3rd Harvard Institute with intentional focus on regional Prek-3 systems and sustainability.	PreK-3rd Systems Director	1/1/14	3/31/14						Addition to travel (pg. 169) to allow for district lead participation in a National Conference	The Harvard P-3 conference will showcase promising practice in P-3 approaches	\$23,560 added in 3: Travel for participation of district leads in National Conference on P-3. Funds used from savings in PS staff reduction and memberships
3.9.7	<i>Deliverable PreK-3rd Harvard application submitted.</i>	Prek-3rd Systems Director	3/31/14	3/31/14								

3.9.8	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	1/1/14	3/31/14								
3.9.9	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	1/1/14	3/31/14								
3.9.10	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	1/1/14	3/31/14								
3.9.11	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	3/31/14	6/30/14								
3.9.12	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director	6/30/14	6/30/14								
3.9.13	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	7/1/14	9/30/14								
3.9.14	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	7/1/14	9/30/14								
3.9.15	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director, Prek-3rd Grade Coaches	7/1/14	9/30/14								
3.9.16	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	10/1/14	12/31/14								
3.9.17	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	Prek-3rd Systems Director	12/31/14	12/31/14								
3.9.18	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	1/1/15	3/31/15								
3.9.19	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	1/1/15	3/31/15								
3.9.20	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	1/1/15	3/31/15								
3.9.21	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	4/1/15	6/30/15								
3.9.22	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director	6/30/15	6/30/15								
3.9.23	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	7/1/15	9/30/15								
3.9.24	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director, Prek-3rd Grade Coaches	7/1/15	9/30/15								
3.9.25	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	7/1/15	9/30/15								

3.9.26	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	10/1/15	12/31/15								
3.9.27	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director	12/31/15	12/31/15								
3.9.28	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	1/1/16	3/31/16								
3.9.29	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	1/1/16	3/31/16								
3.9.30	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	1/1/16	3/31/16								
3.9.31	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director, Prek-3rd Grade Coaches	4/1/16	6/30/16								
3.9.32	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director	6/30/16	6/30/16								
3.9.33	Task: Identify district specific professional development needs based on action plans that ensure advanced alignment.	PreK-3rd Systems Director	7/1/16	9/30/16								
3.9.34	Task: Compare professional development needs across the region to identify cross district needs.	PreK-3rd Systems Director	7/1/16	9/30/16								
3.9.35	Task: Research existing professional development resources and opportunities, identify connections, communicate information and assist districts in accessing.	PreK-3rd Systems Director	7/1/16	9/30/16								
3.9.36	Task: Plan and provide local and regional PD based on identified needs based on data (plan content, venues, agendas, prepare materials, evaluations).	PreK-3rd Systems Director	9/30/16	12/31/16								
3.9.37	<i>Milestone: Cycle of needs assessment and PD planning complete.</i>	PreK-3rd Systems Director	12/31/16	12/31/16								
3.10	Activity: Utilize Data and Cycle of Inquiry to Support Implementation of District PreK-3rd Grade Action Plans	PreK-3rd Systems Director	7/1/13	12/31/16			This reflects replication of coaching cycles in quarterly increments through grant duration	Project 3B. Activity 3.18, 3.19, 3.21, 3.23				
3.10.1	Task: Establish initial coaching goals for each district to begin work on district PreK-3 plans.	PreK-3rd Grade Coaches	7/1/13	10/1/13								
3.10.2	<i>Milestone: Coaching begins.</i>	PreK-3rd Grade Coaches	10/1/13	10/1/13								
3.10.3	<i>Milestone: Districts identify technical support needed to implement plans.</i>	PreK-3rd Systems Director	10/1/13	10/1/13								
3.10.4	Task: Support districts through application process of Round 1 P3B Investment Funds.	PreK-3rd Grade Coaches	8/8/13	11/8/13								
3.10.5	<i>Deliverable: Completed Investment Fund applications.</i>	Prek-3rd Grade Systems Director	11/8/13	11/8/13				Project 3B Activity 3.18				
3.10.6	Task: Provide weekly on-site and remote coaching to each district.	PreK-3rd Grade Coaches	10/1/13	1/1/14								

3.10.7	Task: Provide bi-monthly checks to monitor progress toward goals and support implementation of P3B investments fund, utilizing data and assessing participation of team members.	PreK-3rd Grade Coaches	10/1/13	1/1/14					Project 3B Activity 3.19			
3.10.8	Task: Collect and synthesize evaluation data and share in quarterly learning network convenings.	PreK-3rd Research & Evaluation Director, PSESD	10/1/13	1/1/14								
3.10.9	<i>Deliverable: P-3 action plan evaluation result reports are developed.</i>	PreK-3rd Research & Evaluation Director, PSESD	1/1/14	1/1/14								
3.10.10	Task: Support ongoing analysis and revision of action plans based on data.	PreK-3rd Grade Coaches	10/1/13	1/1/14								
3.10.11	<i>Milestone: Action plans revised.</i>	PreK-3rd Grade Coaches	1/1/14	1/1/14								
3.10.12	Task: Provide weekly on-site and remote coaching to each district.	PreK-3rd Grade Coaches	1/1/14	4/1/14								
3.10.13	Task: Provide bi-monthly checks to monitor progress toward goals and support implementation of P3B investments fund, utilizing data and assessing participation of team members.	PreK-3rd Grade Coaches	1/1/14	4/1/14					Project 3B Activity 3.19			
3.10.14	Task: Collect and synthesize evaluation data and share in quarterly learning network convenings.	PreK-3rd Research & Evaluation Director, PSESD	1/1/14	4/1/14								
3.10.15	<i>Deliverable: P-3 action plan evaluation result reports are developed.</i>	PreK-3rd Research & Evaluation Director, PSESD	4/1/14	4/1/14								
3.10.16	Task: Support ongoing analysis and revision of action plans based on data.	PreK-3rd Grade Coaches	1/1/14	4/1/14								
3.10.17	<i>Milestone: Action plans revised.</i>	PreK-3rd Grade Coaches	4/1/14	4/1/14								
3.10.18	Task: Support districts through application process for round 2 P3B Investment Funds	PreK-3rd Grade Coaches	4/1/14	5/1/14								
3.10.19	<i>Deliverable: Completed Investment Fund applications.</i>	PreK-3rd Grade Systems Director	5/1/14	5/1/14								
3.10.20	Task: Provide weekly on-site and remote coaching to each district.	PreK-3rd Grade Coaches	4/1/14	7/1/14								
3.10.21	Task: Provide bi-monthly checks to monitor progress toward goals and support implementation of P3B investments fund, utilizing data and assessing participation of team members.	PreK-3rd Grade Coaches	4/1/14	7/1/14					Project 3B Activity 3.19			