

Grantee Name: Puget Sound Educational Service District

Project DD2: White Center Partnership

Project Goals/Desired Outcomes: Increase the usage of the Family Navigators program; Increase kindergarten-readiness by aligning and facilitating better communication between the many PreK options in the area; Create an extended-day model through the use of after school providers who will coordinate the alignment of curriculum and classroom activities into out of school time; Partner with the King County Housing Authority (KCHA), which will implement housing strategies to decrease the effects of mobility on a child's education.

Narrative: This project of regional significance utilizes an in-depth, 24/7 school and community partnership approach to improve student achievement in the White Center neighborhood of Highline Public Schools (HPS). The elementary schools that will benefit from this funding are Mount View and White Center Heights. This project will build on the strong foundation of ongoing work between HPS, White Center Promise (WCP) and KCHA, leverage partnerships with community-based organizations (CBOs) to expand learning time beyond the school day, and create a regional model.

Key Performance Measures: % of students attending "Very Good" or "Exemplary" schools; % of students "ready to succeed in school by kindergarten" WaKIDS; Washington State Reading Assessment (3rd Grade); Washington State Math assessment (4th - 8th Grades); percentage of ELL students making progress in learning English and percentage of students attaining English proficiency as determined by the Washington English Language Proficiency Assessment (WELPA); the percent of students enrolled in early learning programs; the percent of family members seeking out someone at their student's school for help in supporting their students' academics

Cross-reference to other projects: DD1 (Kent East Hill Partnership); DD3 (Investment Fund to Develop Additional Community School Partnerships)

Activities for Project DD2

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
Activity 13.1	Set and monitor progress toward specific project targets by quarter and year that will impact performance measures	WCP Director, HPS, principals	4/1/13	11/30/16						Budget moved to contractual with Highline Public Schools (HPS)		
Task 13.1.1	Develop project targets plan	WCP Director, HPS, principals	4/1/13	7/1/13								
Task 13.1.2	Present project targets plan to Executive Committee for approval	WCP Director, HPS, principals	10/1/13	10/31/13								
Task 13.1.3	Collect project data based on approved targets	WCP Director, HPS, principals	11/15/13	2/1/14								
Task 13.1.4	Present status report to Executive Committee	WCP Director, HPS, principals	2/1/14	2/28/14								
Task 13.1.5	Collect project data based on approved targets	WCP Director, HPS, principals	3/1/13	4/30/14								
Task 13.1.6	Present status report to Executive Committee	WCP Director, HPS, principals	5/1/14	5/31/14								
Task 13.1.7	Collect project data based on approved targets	WCP Director, HPS, principals	6/1/14	7/31/14								
Task 13.1.8	Present status report to Executive Committee	WCP Director, HPS, principals	8/1/14	8/31/14								
Task 13.1.9	Collect project data based on approved targets	WCP Director, HPS, principals	9/1/14	10/31/14								
Task 13.1.10	Present status report to Executive Committee	WCP Director, HPS, principals	11/1/14	11/30/14								
Task 13.1.11	Collect project data based on approved targets	WCP Director, HPS, principals	12/1/14	1/31/15								
Task 13.1.12	Present status report to Executive Committee	WCP Director, HPS, principals	2/1/15	2/28/15								
Task 13.1.13	Collect project data based on approved targets	WCP Director, HPS, principals	3/1/15	4/30/15								
Task 13.1.14	Present status report to Executive Committee	WCP Director, HPS, principals	5/1/15	5/31/15								
Task 13.1.15	Collect project data based on approved targets	WCP Director, HPS, principals	6/1/15	7/31/15								
Task 13.1.16	Present status report to Executive Committee	WCP Director, HPS, principals	8/1/15	8/31/15								
Task 13.1.17	Collect project data based on approved targets	WCP Director, HPS, principals	9/1/15	10/30/15								
Task 13.1.18	Present status report to Executive Committee	WCP Director, HPS, principals	11/1/15	11/30/15								
Task 13.1.19	Collect project data based on approved targets	WCP Director, HPS, principals	12/1/15	1/31/16								
Task 13.1.20	Present status report to Executive Committee	WCP Director, HPS, principals	2/1/16	2/29/16								
Task 13.1.21	Collect project data based on approved targets	WCP Director, HPS, principals	3/1/16	4/30/16								
Task 13.1.22	Present status report to Executive Committee	WCP Director, HPS, principals	5/1/16	5/31/16								
Task 13.1.23	Collect project data based on approved targets	WCP Director, HPS, principals	6/1/16	7/31/16								
Task 13.1.24	Present status report to Executive Committee	WCP Director, HPS, principals	8/1/16	8/31/16								
Task 13.1.25	Collect project data based on approved targets	WCP Director, HPS, principals	9/1/16	10/30/16								
Task 13.1.26	Present status report to Executive Committee	WCP Director, HPS, principals	11/1/16	11/30/16								
13.1.27	Deliverable: Project target plan	WCP Director, HPS, principals	7/1/13	7/1/13								
13.1.28	Milestone: Executive Committee approves project target plan	WCP Director, HPS, principals	10/31/13	10/31/13								
13.1.29	Deliverable: Project status report	WCP Director, HPS, principals	2/1/14	2/1/14								
13.1.30	Deliverable: Project status report	WCP Director, HPS, principals	5/1/14	5/1/14								
13.1.31	Deliverable: Project status report	WCP Director, HPS, principals	8/1/14	8/1/14								
13.1.32	Deliverable: Project status report	WCP Director, HPS, principals	11/1/14	11/1/14								
13.1.33	Deliverable: Project status report	WCP Director, HPS, principals	2/1/15	2/1/15								
13.1.34	Deliverable: Project status report	WCP Director, HPS, principals	5/1/15	5/1/15								
13.1.35	Deliverable: Project status report	WCP Director, HPS, principals	8/1/15	8/1/15								

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13.1.36	<i>Deliverable: Project status report</i>	<i>WCP Director, HPS, principals</i>	11/1/15	11/1/15								
13.1.37	<i>Deliverable: Project status report</i>	<i>WCP Director, HPS, principals</i>	2/1/16	2/1/16								
13.1.38	<i>Deliverable: Project status report</i>	<i>WCP Director, HPS, principals</i>	5/1/16	5/1/16								
13.1.39	<i>Deliverable: Project status report</i>	<i>WCP Director, HPS, principals</i>	8/1/16	8/1/16								
13.1.40	<i>Deliverable: Project status report</i>	<i>WCP Director, HPS, principals</i>	11/1/16	11/1/16								
13.1.41	<i>Milestone: Executive Committee approves status reports</i>	<i>WCP Director, HPS, principals</i>	2/1/14	2/1/14								
Strategy 1	Increase Capacity of Family Navigators Program											
Activity 13.2	Coordinate and integrate liaison programs with KCHA, HPS, White Center Community Development Association (WCCDA), and Southwest Youth and Family Services (SWYFS)	<i>WCP Director</i>	3/1/13	8/31/16						This contract will be led by the Highline School District. Costs moved to contractual services to reflect the district award		
Task 13.2.1	Form a taskforce for liaison programs to identify programs for integration	<i>WCP Director</i>	3/1/13	6/1/13								
Task 13.2.2	Develop a 3 year Navigator Programs Action and Communication Plan	<i>WCP Director</i>	4/1/13	7/1/13								
Task 13.2.3	Finalize and publicize a 3-year Navigator Programs Action Plan	<i>WCP Director</i>	9/1/13	11/1/13								
Task 13.2.4	Develop an Emergency Response plan	<i>WCP Director</i>	9/1/13	12/1/13								
Task 13.2.5	Develop Family Navigator Program training curriculum	<i>WCP Director</i>	9/1/13	1/15/14								
Task 13.2.6	Identify implementation steps for 3-year Action and Emergency Response Plan	<i>WCP Director</i>	9/1/14	11/1/13								
Task 13.2.7	Develop monitoring, evaluation, and reporting protocols	<i>WCP Director</i>	9/1/14	11/1/14								
Task 13.2.8	Develop a Family Navigator Program toolkit for model replication and community learning	<i>WCP Director</i>	9/1/15	12/15/15								
Task 13.2.9	Connect Family Navigator Program with other regional and state Family engagement activities, e.g. Parent Ambassador Program, Early Achievers Navigators, etc.	<i>WCP Director</i>	9/1/15	11/1/13								
Task 13.2.10	Evaluate connections with elementary schools by using monitoring, evaluation and reporting protocols	<i>WCP Director</i>	3/1/15	6/1/15								
Task 13.2.11	Evaluate connections with elementary schools by using monitoring, evaluation and reporting protocols	<i>WCP Director</i>	3/1/16	6/1/16								
13.2.12	<i>Deliverable: 3 year Navigator Programs Action and Communication Plan</i>	<i>WCP Director</i>	7/1/13	7/1/13								
13.2.13	<i>Deliverable: A community-based system to support sustainability of the Family Navigators program is developed.</i>	<i>WCP Director</i>	8/31/15	8/31/15								
13.2.14	<i>Milestone: Connections with elementary schools are streamlined based on the Navigator Programs Action and Communication Plan</i>	<i>WCP Director</i>	8/31/13	8/31/13								
13.2.15	<i>Milestone: Liaison programs are implementing services based on the developed plans and curriculum.</i>	<i>WCP Director</i>	1/15/14	1/15/14								
13.2.16	<i>Milestone: All components of the Family Navigator program are implemented.</i>	<i>WCP Director</i>	8/31/15	8/31/15								
13.2.17	<i>Milestone: The regional Family Navigator Program model is developed.</i>	<i>WCP Director</i>	8/31/16	8/31/16								
Activity 13.3	First cohort of families receive service, selected based on data and enrollment of children in elementary and early learning	<i>WCP Director</i>	4/1/13	6/1/16								
Task 13.3.1	Develop eligibility and recruitment criteria	<i>WCP Director</i>	4/1/13	7/1/13								
Task 13.3.2	Develop recruitment plan and procedures	<i>WCP Director</i>	4/1/13	7/1/13								
Task 13.3.3	Identify recruitment targets based on data and enrollment of children in elementary and early learning	<i>WCP Director</i>	4/1/13	7/31/13								
Task 13.3.4	Identify a set of services to be provided to selected families	<i>WCP Director</i>	11/1/13	1/15/14								

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Task 13.3.5	Identify service providers	WCP Director	11/1/13	1/15/14								
Task 13.3.6	Develop a training curriculum	WCP Director	11/1/13	1/15/14								
Task 13.3.7	Develop training agenda	WCP Director	11/1/13	1/15/14								
Task 13.3.8	Train service providers	WCP Director	1/15/14	5/1/14								
Task 13.3.9	Recruit a first cohort of families	WCP Director	5/1/14	8/31/14								
Task 13.3.10	Develop Family Navigators training curriculum	WCP Director	5/1/14	8/31/14								
Task 13.3.11	Develop Family Navigators training agenda	WCP Director	5/1/14	8/31/14								
Task 13.3.12	Provide Family Navigators training	WCP Director	9/1/14	12/31/14								
Task 13.3.13	Provide Family Navigators training monitoring	WCP Director	9/1/14	12/31/14								
Task 13.3.14	Provide Family Navigators training	WCP Director	3/1/15	6/1/15								
Task 13.3.15	Provide Family Navigators training monitoring	WCP Director	3/1/15	6/1/15								
Task 13.3.16	Provide Family Navigators training	WCP Director	9/1/15	12/31/15								
Task 13.3.17	Provide Family Navigators training monitoring	WCP Director	9/1/15	12/31/15								
Task 13.3.18	Provide Family Navigators training	WCP Director	3/1/15	6/1/15								
Task 13.3.19	Provide Family Navigators training monitoring	WCP Director	3/1/15	6/1/15								
Task 13.3.20	Provide Family Navigators training	WCP Director	9/1/16	12/31/16								
Task 13.3.21	Provide Family Navigators training monitoring	WCP Director	9/1/16	12/31/16								
Task 13.3.22	Establish Family Navigator Program self-assessment process	WCP Director	9/1/15	12/1/15								
Task 13.3.23	Collect Family Navigator Program monitoring, evaluation, and self-assessment data	WCP Director	3/1/16	6/1/16								
13.3.24	Deliverable: Recruitment processes are developed based on the elementary and early learning data.	WCP Director	7/1/13	7/1/13								
13.3.25	Deliverable: Professional development system of the Family Navigators program is established.	WCP Director	8/31/14	8/31/14								
13.3.26	Deliverable: Family Navigator Program data is collected.	WCP Director	6/1/16	6/1/16								
13.3.27	Milestone: Recruitment targets are identified following eligibility and recruitment criteria, plan and procedures.	WCP Director	8/31/13	8/31/13								
13.3.28	Milestone: First cohort of families is recruited; Service providers are identified and trained.	WCP Director	8/31/14	8/31/14								
13.3.29	Milestone: Ongoing Family Navigators program professional development and its evaluation are implemented.	WCP Director	12/1/14	12/1/14								
13.3.30	Milestone: Family Navigator Program data is analyzed and communicated.	WCP Director	7/1/16	7/1/16								
Strategy 2:	Facilitate Alignment and Communication among Early Learning Programs, Families, and Schools to Support Kindergarten Readiness		4/1/13	8/31/16								
Activity 13.4	Strengthen connections between all early learning providers and school staff through shared data, professional development, communities of practice and other learning opportunities including WaKIDS	HPS P-3 Director & WCP Director	4/1/13	8/31/16								
Task 13.4.1	Map the early learning providers in the area (formal and informal)	HPS P-3 Director & WCP Director	4/1/13	7/1/13								
Task 13.4.2	Develop sole source contract with White Center Promise to coordinate engagement of community early learning providers	HPS P-3 Director & WCP Director	4/1/13	7/1/13								
Task 13.4.3	Create connection between EL K-3 by identifying feeder patterns to select schools to establish more formal relationships	HPS P-3 Director & WCP Director	4/1/13	7/1/13								
Task 13.4.4	Develop project deliverables with community organizations for both community and district Early Learning work.	HPS P-3 Director & WCP Director	4/1/13	7/1/13								
Task 13.4.5	Develop a 3-year action plan including P3 activities and family engagement targets based on the elementary and EL data	HPS P-3 Director & WCP Director	9/1/13	12/1/13								
Task 13.4.6	Partner with community formal EL providers including Educare, Head Start, ECEAP, Parent Child Home Program, and Play & Learn.	HPS P-3 Director & WCP Director	9/1/13	12/1/13								

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Task 13.4.7	Identify family access to formal early learning programs (including home visiting programs)	HPS P-3 Director & WCP Director	9/1/13	12/1/13								
Task 13.4.8	Establish coordination between these formal early learning programs and the schools	HPS P-3 Director & WCP Director	9/1/13	12/1/13								
Task 13.4.9	Shared learning, continuing aligned efforts	HPS P-3 Director & WCP Director	9/1/13	12/1/13								
Task 13.4.10	Analyze community migration and enrollment patterns from EL to K-12	HPS P-3 Director & WCP Director	9/1/14	12/1/14								
Task 13.4.11	Identify EL provider connections with other school districts, e.g. SPS, Tukwila, Renton, etc.	HPS P-3 Director & WCP Director	9/1/14	12/1/14								
Task 13.4.12	Increase family access and opportunities for Family, Friend, and Neighbor (FFN) activities and programs	HPS P-3 Director & WCP Director	9/1/14	12/1/14								
Task 13.4.13	Improve coordination between FFN programs and the schools.	HPS P-3 Director & WCP Director	9/1/14	12/1/14								
Task 13.4.14	Recruit a second cohort of informal EL providers (Family Child Care and Family Friend & Neighbor Providers) to participate in professional learning activities and integrate with other RTT P-3 opportunities.	HPS P-3 Director & WCP Director	9/1/14	11/1/14								
Task 13.4.15	Develop cross-district community partnerships to align school readiness activities	HPS P-3 Director & WCP Director	9/1/15	12/1/15								
Task 13.4.16	Establish connections between identified Early Achievers providers and elementary schools	HPS P-3 Director & WCP Director	9/1/15	12/1/15								
Task 13.4.17	Participate in the state Starting Strong Institute as a P-3 team of elementary educators, EL educators and providers, families and parents, and community organizations	HPS P-3 Director & WCP Director	5/1/16	8/31/16								
Task 13.4.18	Recruit a third cohort of informal EL providers (Family Child Care and Family Friend & Neighbor Provider) to participate in HPS professional learning activities	HPS P-3 Director & WCP Director	9/1/15	11/1/15								
13.4.19	Deliverable: Map of the community EL providers (formal and informal) that feed DD2 elementary schools and other elementary schools from the list.	HPS P-3 Director & WCP Director	8/31/13	8/31/13								
13.4.20	Deliverable: Recruit a first cohort of informal EL providers (Family Child Care and Family Friend & Neighbor Providers) to participate in professional learning activities and integrate with RTT P-3 opportunities.	HPS P-3 Director & WCP Director	12/1/13	12/1/13								
13.4.21	Deliverable: A professional learning community of formal and informal EL providers and HPS elementary staff, prioritizing DD2 elementary schools.	HPS P-3 Director & WCP Director	8/31/14	8/31/14								
13.4.22	Deliverable: Cross-district P-3 connections and services are strengthened and streamlined considering community migration and feeder patterns.	HPS P-3 Director & WCP Director	8/31/16	8/31/16								
13.4.23	Milestone: HPS contract with community organization to coordinate access and improve quality of early learning based on developed project deliverables.	HPS P-3 Director & WCP Director	8/31/13	8/31/13								
13.4.24	Milestone: The first cohort of the informal EL providers is recruited and integrated to the HPS EL professional learning community.	HPS P-3 Director & WCP Director	8/31/14	8/31/14								
13.4.25	Milestone: Access to the HPS EL professional learning community is established for informal community EL providers.	HPS P-3 Director & WCP Director	9/1/14	9/1/14								
13.4.26	Milestone: The HPS EL PLC system that includes formal and informal community EL providers is developed and connected to the WaKIDS and other regional and state-wide activities.	HPS P-3 Director & WCP Director	8/31/16	8/31/16								

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Strategy 3:	Create an Extended Day Model through Strengthened and Coordinated Out-of-School Time Programs		1/1/13	8/31/16								
Activity 13.5	Hire 2 certificated positions with community input to build and align school day and after school systems	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/13	8/31/16								
Task 13.5.1	Develop Extended Day Outcomes Teacher job description	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/13	1/5/13								
Task 13.5.2	Proceed with Extended Day Outcomes Teacher position hiring activities	HPS RTT Liaison & White Center Heights & Mt. View principals	3/1/13	6/1/13								
Task 13.5.3	Introduce school day instructional practices, content, curricula and adaptive technology to extended day programs	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.5.4	Conduct training to community based organization staff in curricula an adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.5.5	Evaluate training to community based organization staff in instructional practices, content, curricula and adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.5.6	Coordinate the work of school staff, families, and community-based organizations to provide a seamless continuum of activities that extends the school day for students	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.5.7	Support other districts and communities in implementing Extended Day Outcomes teacher or similar position by providing assistance and consultation	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/15	4/1/15								
Task 13.5.8	Explore opportunities for leveraging school district and other resources to sustain the program at the conclusion of the grant	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/15	4/1/15								
Task 13.5.9	Shift costs to sustainable sources of funding as the program transitions from grant funding to local funding	HPS RTT Liaison & White Center Heights & Mt. View principals	5/1/15	8/1/15								
13.5.10	Deliverable: Extended Day Outcomes job description	HPS RTT Liaison & White Center Heights & Mt. View principals	1/5/13	1/5/13								
13.5.11	Deliverable: Evaluation processes and procedures for the Extended Day Outcomes teaching positions.	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	9/1/13								
13.5.12	Deliverable: Plan for leveraging resources and partnerships for model expansion.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/16	8/31/16								
13.5.13	Milestone: Extended Day Outcomes teacher position is established.	HPS RTT Liaison & White Center Heights & Mt. View principals	6/1/13	6/1/13								
13.5.14	Milestone: Extended Day Outcomes teaching positions are fully implemented.	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	9/1/13								
13.5.15	Milestone: School day instructional practices and content are integrated with after school offerings.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/15	8/31/15								
13.5.16	Milestone: The Extended Day Outcomes teacher position is a sustainable part of the HPS Extended Day Model.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/15	8/31/15								
13.5.17	Milestone: A strong foundation is built for aligning systems within academic programs and out of school services.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/16	8/31/16								
Activity 13.6	Increase capacity to serve additional students in existing after school and summer programs.		2/1/13	12/31/16								
Task 13.6.1	Inventory community out-of-school providers and services	HPS RTT Liaison & White Center Heights & Mt. View principals	2/1/13	5/1/13								
Task 13.6.2	Develop an extended learning services matrix based on the collected data	HPS RTT Liaison & White Center Heights & Mt. View principals	4/1/13	7/1/13								
Task 13.6.3	Develop a 3-year capacity building plan for after school and summer programs	HPS RTT Liaison & White Center Heights & Mt. View principals	4/1/13	7/1/13								
Task 13.6.4	Develop out-of-school services RFP and RFP processes with input from key community partners	HPS RTT Liaison & White Center Heights & Mt. View principals	5/1/13	8/31/13								

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Task 13.6.5	Solicit RFPs for potential extended day providers	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	11/1/13								
Task 13.6.6	Identify options and eligibility criteria for additional capacity to serve additional students	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	1/1/14								
Task 13.6.7	Develop and annually revisit contracts with out-of-school service providers	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.6.8	Provide mentoring and technical assistance to extended day providers based on evaluation data	HPS RTT Liaison & White Center Heights & Mt. View principals	8/1/13	11/1/13								
Task 13.6.9	Annually revisit contracts with out-of-school service providers	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.6.10	Annually revisit contracts with out-of-school service providers	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/15	12/1/15								
Task 13.6.11	Annually revisit contracts with out-of-school service providers	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/16	12/31/16								
Task 13.6.12	Develop culturally competent, whole-child assessment of effectiveness of out-of-school services	HPS RTT Liaison & White Center Heights & Mt. View principals	6/1/14	9/1/14								
Task 13.6.13	Implement culturally competent, whole-child assessment of effectiveness of out-of-school services	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.6.14	Develop or identify a survey instrument to access desired outcomes	HPS RTT Liaison & White Center Heights & Mt. View principals	6/1/14	9/1/14								
Task 13.6.15	Assist school leaders in evaluating the success of extended day programs on an ongoing basis	HPS RTT Liaison & White Center Heights & Mt. View principals	6/1/14	9/1/14								
Task 13.6.16	Cohort of providers are selected and implementation begins	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	11/1/14								
Task 13.6.17	Conduct program evaluation based on monitoring data	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.6.18	Provide monitoring and technical assistance to after school providers based on evaluation data	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.6.19	Focus enrollment in programs showing greatest effectiveness based on evaluation data	HPS RTT Liaison & White Center Heights & Mt. View principals	3/1/15	6/1/15								
Task 13.6.20	Implement the second capacity expansion to serve additional students	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/15	1/1/16								
13.6.21	Deliverable: 3-year plan to increase capacity in after school and summer programs	HPS RTT Liaison & White Center Heights & Mt. View principals	1/5/13	1/5/13								
13.6.22	Deliverable: RFP processes and procedures	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/13	8/31/13								
13.6.23	Milestone: Contractual relationships with extended day providers are established.	HPS RTT Liaison & White Center Heights & Mt. View principals	1/15/14	1/15/14								
13.6.24	Milestone: A system is developed for after school and summer programs capacity extension.	HPS RTT Liaison & White Center Heights & Mt. View principals	1/15/14	1/15/14								
13.6.25	Milestone: A seamless continuum of school and out of school services is built.	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	9/1/14								
13.6.26	Milestone: Alignment of curricula, adaptive technology, training and resources is coordinated.	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	9/1/14								
13.6.27	Milestone: Foundational elements of programs effectiveness are identified.	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/16	1/1/16								
13.6.28	Milestone: The second capacity expansion is implemented based on data that show greatest effectiveness.	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/16	1/1/16								
Activity 13.7	Create a district-wide Extended Day Model and Apply to Year 3 and 4	HPS RTT Liaison & White Center Heights & Mt. View principals	3/1/13	8/31/16								

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Task 13.7.1	Identify Extended Day Model components and partners	HPS RTT Liaison & White Center Heights & Mt. View principals	3/1/13	6/1/13								
Task 13.7.2	Equip computer labs with computers in elementary schools to allow for expansion of personalized blended learning in extended learning programs	HPS RTT Liaison & White Center Heights & Mt. View principals	5/1/13	8/31/13								
Task 13.7.3	Develop adaptive technology training curriculum	HPS RTT Liaison & White Center Heights & Mt. View principals	5/1/13	8/31/13								
Task 13.7.4	Develop adaptive technology training agenda	HPS RTT Liaison & White Center Heights & Mt. View principals	5/1/13	8/31/13								
Task 13.7.5	Train staff and community partners in adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	6/1/13	9/1/13								
Task 13.7.6	Train staff and community partners in integration of adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/13	12/1/13								
Task 13.7.7	Train staff and community partners in integration of adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.7.8	Plan for sustainability of program through categorical resources and parent training	HPS RTT Liaison & White Center Heights & Mt. View principals	1/1/15	4/1/15								
Task 13.7.9	Evaluate existing blended learning programs to move forward with most effective methodology	HPS RTT Liaison & White Center Heights & Mt. View principals	3/1/14	5/31/14								
Task 13.7.10	Share lessons with other schools and districts in the Road Map region and the community	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/14	12/1/14								
Task 13.7.11	Explore expansion of the model beyond White Center	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/15	12/1/15								
Task 13.7.12	Train staff and community partners in integration of adaptive technology	HPS RTT Liaison & White Center Heights & Mt. View principals	9/1/15	12/1/15								
Task 13.7.13	Develop Extended Day Model training and professional learning activities for the region	HPS RTT Liaison & White Center Heights & Mt. View principals	9/15/15	12/15/15								
13.7.14	Deliverable: First analysis of the Extended Day Model	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/15	8/31/15								
13.7.15	Milestone: Extended Day Model components and patterns are identified.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/13	8/31/13								
13.7.16	Milestone: Schools are prepared for integrating adaptive technology.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/13	8/31/13								
13.7.17	Milestone: After school services meet elementary school needs identified by data and plan.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/14	8/31/14								
13.7.18	Milestone: Parents and families at target schools are engaged in creating a cohesive learning community.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/15	8/31/15								
13.7.19	Milestone: Model is expanded beyond White Center.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/16	8/31/16								
13.7.20	Milestone: Extended Day Model data is analyzed and used for professional development and model replication.	HPS RTT Liaison & White Center Heights & Mt. View principals	8/31/16	8/31/16								
Strategy 4:	Expand KCHA Education Initiative Efforts in White Center		1/1/13	8/31/16								
Activity 13.8	Implement Stability Counseling Program (SCP) with Section 8 families	KCHA manager	1/1/13	8/31/16								
Task 13.8.1	Gather and evaluate community migration data	KCHA manager	5/1/13	8/1/13								
Task 13.8.2	Identify eligibility criteria for SCP	KCHA manager	5/1/13	8/1/13								
Task 13.8.3	Develop 3-year SCP plan	KCHA manager	5/1/13	8/1/13								
Task 13.8.4	Outreach to KCHA Secion 8 residents and staff about SCP	KCHA manager	7/1/13	10/1/13								
Task 13.8.5	Evaluate SCP plan to make needed adjustments	KCHA manager	3/1/14	6/1/14								
Task 13.8.6	Share SCP implementation data with White Center and Road Map community	KCHA manager	2/1/15	5/1/15								

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Task 13.8.7	Evaluate 2nd year SCP to make needed adjustments	KCHA manager	3/1/15	6/1/15								
Task 13.8.8	Evaluate 3rd year SCP to make needed adjustments	KCHA manager	3/1/16	6/1/16								
13.8.9	Deliverable: 3-year SCP plan	KCHA manager	8/1/13	8/1/13								
13.8.10	Deliverable: SCP migration data	KCHA manager	9/1/14	9/1/14								
13.8.11	Deliverable: SCP Implementation Data	KCHA manager	2/1/15	2/1/15								
13.8.12	Milestone: Programming is expanded to decrease migration to increase classroom stability for school aged children residing in KCHA Section 8 households.	KCHA manager	10/31/13	10/31/13								
13.8.13	Milestone: SCP plan and its evaluation system are established	KCHA manager	3/1/14	3/1/14								
13.8.14	Milestone: RTT community is informed of the SCP outcomes and lessons learned.	KCHA manager	11/1/15	11/1/15								
13.8.15	Milestone: Successful SCP strategies are identified for replication and piloting.	KCHA manager	8/31/16	8/31/16								
Activity 13.9	Plan for "Rapid Rehousing" pilot to reduce homelessness and associated disruptions and costs.		1/1/13	12/1/16								
Task 13.9.1	Review community homelessness data	KCHA manager	1/1/13	5/1/13								
Task 13.9.2	In conjunction with school district personnel, design a one-year Rapid Rehousing pilot with options to renew for up to two additional years	KCHA manager	2/1/13	5/1/13								
Task 13.9.3	Develop Rapid Rehousing Taskforce	KCHA manager	3/1/13	6/1/13								
Task 13.9.4	Establish RFP process to engage a CBO provider to support families in the Rapid Rehousing pilot	KCHA manager	6/1/13	9/1/13								
Task 13.9.5	Identify on-going funding for rapid rehousing program	KCHA manager	9/1/14	12/1/15								
Task 13.9.6	Start implementation of program pilot based on available funding	KCHA manager	1/1/14	3/1/14								
Task 13.9.7	Evaluate Rapid Rehousing program pilot to make needed adjustments	KCHA manager	9/1/14	12/1/14								
Task 13.9.8	Share program pilot data and Rapid Rehousing plan with other communities in the Road Map region	KCHA manager	9/1/15	12/1/15								
13.9.9	Deliverable: RFP for third party provider to implement rapid rehousing pilot	KCHA manager	9/30/13	9/30/13								
13.9.10	Deliverable: MOU with Highline School District to implement rapid rehousing program	KCHA manager	10/31/13	10/31/13								
13.9.11	Deliverable: Rapid Rehousing pilot evaluation system	KCHA manager	12/31/15	12/31/15								
13.9.12	Milestone: Implementation of the Rapid Rehousing program to stabilize housing for homeless families	KCHA manager	1/1/14	1/1/14								
13.9.13	Milestone: Available funds are identified and implementation starts for Rapid Rehousing pilot.	KCHA manager	12/1/15	12/1/15								
13.9.14	Milestone: Reduction of transportation costs for HPS is explored	KCHA manager	12/1/15	12/1/15								
13.9.15	Milestone: HPS develops a focus on housing rather than transportation solutions for Section 8 families, including homeless children.	KCHA manager	12/1/15	12/1/15								
13.9.16	Milestone: Rapid Rehousing program plan and data is analyzed and shared for scaling in other communities.	KCHA manager	12/1/16	12/1/16								
Activity 13.10	Complete planning phase of KCHA White Center Education Initiative.	KCHA manager	1/1/13	8/31/16								
Task 13.10.1	Review current status of the Initiative	KCHA manager	1/1/13	4/1/13								
Task 13.10.2	Develop White Center Education Initiative 3-year action plan	KCHA manager	10/1/13	12/1/13								
Task 13.10.3	Identify completion timeline	KCHA manager	10/1/13	12/1/13								
Task 13.10.4	Assess households' digital tools to provide better connectivity to educational and community systems	KCHA manager	9/1/14	12/1/14								
Task 13.10.5	Identify strategies based on data to improve academic outcomes for KCHA students, e.g. 3rd grade reading	KCHA manager	9/1/15	12/1/15								
13.10.6	Deliverable: 3-year KCHA White Center Education Initiative Plan	KCHA manager	12/31/13	12/31/13								

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13.10.7	<i>Deliverable: Completion timeline for KCHA White Center Education Initiative</i>	<i>KCHA manager</i>	12/31/13	12/31/13								
13.10.8	<i>Milestone: A regional model is created for impacting school district outcomes and community relationships into aligned learning communities.</i>	<i>KCHA manager</i>	8/31/16	8/31/16								
13.10.9	<i>Milestone: Successful White Center Education Initiative strategies are identified for replication and piloting in other housing communities.</i>	<i>KCHA manager</i>	8/31/16	8/31/16								