

**Grantee Name: Puget Sound Educational Service District**

**DEEP DIVE 1 - KENT EAST HILL PARTNERSHIP**

**Project Goals/Desired Outcomes: Using an in-depth, 24/7 school and community partnership approach, improve student achievement in two elementary schools in the Kent East Hill neighborhood by strengthening use of data for personalized learning, aligning school and**

**Narrative: This project utilizes an in-depth, 24/7 school and community partnerships approach to improve student achievement in the Kent East Hill neighborhood. The initial elementary schools that will benefit from this deep dive are Millennium and Pine Tree**

**Key Performance Measures: % of Students attending "Very Good" or "Exemplary" schools; % of Students "ready to succeed in school by kindergarten" (WaKIDS), Washington State 3rd Grade Reading Assessment, Washington State 4th Grade Math Assessment and including Competitive Preference Priority Performance Measures (CPPPM) for 3rd and 4th grade reading and math for Pine Tree and Millenium Elementary Schools.**

**Cross-reference to other projects: Projects presented in Sections C1 (Summer Reading Program), C2 (Common Core Implementation), DD2 (White Center Partnership), DD3 (Investment Fund to Develop Additional Community-School Partnerships)**

**Activities for Project DD1**

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel**	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
Activity 12.1	Set and monitor progress toward specific project targets by quarter and year that will impact performance measures	I. Vela, C. Wilson	4/1/2013	7/31/2016						Costs moved to contractual services to reflect the district award	This contract will be led by the Kent School District.	\$ 883,029
Task 12.1.1	Gather and analyze preliminary achievement data	I. Vela, C. Wilson	4/1/13	6/30/13								
Task 12.1.2	Identify learning gaps and set achievement goals	I. Vela, C. Wilson	7/1/13	9/15/13								
Task 12.1.3	Present identified goals to Executive Committee	I. Vela, C. Wilson	9/15/13	9/30/13								
Task 12.1.4	Update target goals to Executive Committee	I. Vela, C. Wilson	11/1/13	11/30/13								
Task 12.1.5	Gather and analyze current achievement data	I. Vela, C. Wilson	6/1/14	6/30/14								
Task 12.1.6	Present progress on identified goals to Executive Committee	I. Vela, C. Wilson	7/1/14	7/31/14								
Task 12.1.7	Gather and analyze current achievement data	I. Vela, C. Wilson	6/1/15	6/30/15								
Task 12.1.8	Present progress on identified goals to Executive Committee	I. Vela, C. Wilson	7/1/15	7/31/15								
Task 12.1.9	Gather and analyze current achievement data	I. Vela, C. Wilson	6/1/16	6/30/16								
Task 12.1.10	Present progress on identified goals to Executive Committee	I. Vela, C. Wilson	7/1/16	7/31/16								
12.2.11	Milestone: Executive Committee reviews project targets	J. de Barros, L. Hughes, I. Vela, C. Wilson	11/30/13	11/30/13								
12.2.12	Deliverable: Project target plan	L. Hughes, T. LaRonde, B. Rowland, M. Strey, I. Vela, C. Wilson	9/30/13	9/30/13								
12.2.13	Deliverable: Project status report	L. Hughes, T. LaRonde, B. Rowland, M. Strey, I. Vela, C. Wilson	7/31/14	7/31/14								
12.2.14	Deliverable: Project status report	L. Hughes, T. LaRonde, B. Rowland, M. Strey, I. Vela, C. Wilson	7/31/15	7/31/15								
12.2.15	Deliverable: Project status report	L. Hughes, T. LaRonde, B. Rowland, M. Strey, I. Vela, C. Wilson	7/31/16	7/31/16								
Activity 12.2	Increase Achievement During School Day by Providing Learning Opportunities Based on Data and Using a Tiered Math and Literacy Intervention System	G. Abderrazak, M. Strey, I. Vela, Building Principals	9/1/2013	12/26/2016								
Task 12.2.1	Annually implement Kent School District Tiered Intervention Model (included in appendix)	G. Abderrazak, M. Strey, I. Vela, Building Principals	9/1/2013	11/1/2013								
Task 12.2.2	Develop a report which identifies a framework model that includes outcomes and findings of the partnership that impact student achievement.	L. Hughes, I. Vela	2/1/16	4/30/16								

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Task 12.2.3	Share Kent East Hill partnership work (personalized learning) with Consortium districts to all for replication as well as convene meeting to present status report and findings to Executive Committee.	<i>J. de Barros, L. Hughes, I. Vela, C. Wilson, T. LaRonde, B. Rowland, M. Strey</i>	9/26/16	12/26/16			Please see Math and Literacy Pathways document (tiered intervention frameworks document) - the school implementation plan for detailed strategies for tiered intervention					
12.2.4	<i>Milestone: Hold a meeting to share outcomes and findings report with Consortium districts and executive committee.</i>	<i>J. de Barros, L. Hughes, T. LaRonde, B. Rowland, M. Strey, I. Vela, C. Wilson</i>	5/31/2016	5/31/2016								
12.2.5	<i>Deliverable: Student achievement outcomes and findings report</i>	<i>L. Hughes, I. Vela</i>	4/30/2016	4/30/2016								

Activity 12.3	<i>Increase Achievement through <b>Extended School Day Opportunities in Partnership with KCHA and other CBOs*</b>. Extended School Day Opportunities Will Support Student, School, and District Math and Literacy Outcomes by Providing Students With Individualized Learning Through the Use of Technology.</i>	<i>L. Hughes, T. LaRonde, B. Rowland, Birch Creek Extended Learning Staff</i>	4/15/2013	12/26/2016						Budget moved to contractual as a contract with Kent School District	Change in Contractual with Kent School District	None
Task 12.3.1	Gather, analyze, and disaggregate baseline district, state, and federal student achievement and demographic data.	<i>G. Abderrazak</i>	4/15/13	7/15/13								
Task 12.3.2	Identify current and potential providers of extended school day learning opportunity programs offered to children, students, and families (PreK-3) who reside at KCHA - Birch Creek.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	6/1/13	8/31/13			Each year new potential CBO's may be identified as new complexes and their communities become a part of the project.					
Task 12.3.3	District creates an Individual Learning Plan Tool.	<i>I. Vela</i>	7/1/13	9/30/13								
Task 12.3.4	Convene a meeting of school staff, extended learning representatives, and other key stakeholders to collectively develop a system of timelines, strategies, and communication to effectively utilize the individual learning plan tool to increase the identified students school achievement. This meeting will take into consideration space, availability of partners, time and program calendars when planning the meeting.	<i>B. Rowland, Kent School District, KSD Family Engagement and Student Achievement Facilitator, CBOs*</i>	7/1/13	9/30/13								

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Task 12.3.5	Create and establish MOU(s) for the purpose of sharing data between school district and community based organizations.	<i>L. Hughes, I. Vela, Kent School District Council</i>	8/1/13	10/31/13								
Task 12.3.6	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. This meeting will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage parents to attend (food, childcare, transportation, interpretation, etc.)	<i>Kent School District, CBOs*</i>	9/1/13	9/30/13								
Task 12.3.7	Provide professional development to PreK and Extended School Day Learning Opportunity providers based on common core standards and research-based practices to align practices in math and literacy. This meeting will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage providers to attend (food, sub costs, interpretation, etc.)	<i>M. Strey, I. Vela, KSD Family Engagement and Student Achievement Facilitator, Kent School District staff</i>	9/1/13	11/30/13								
Task 12.3.8	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	<i>G. Abderrazak, M. Strey, I. Vela, Building Principals</i>	9/1/13	9/30/13								
Task 12.3.9	Schools identify individual student cohorts not meeting standard in literacy through the use of school district and state assessments and in need of an individual learning plan.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/13	9/30/13								
Task 12.3.10	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	<i>Kent School District Project Lead</i>	9/1/13	10/31/13								
Task 12.3.11	Use the shared individualized learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	<i>Kent School District</i>	9/1/13	9/30/13								
Task 12.3.12	Convene schools (PreK-3), early learning providers and current partners (KCHA, Child Care Resources, Play & Learn, Parent/Child/Home, Head Start/ECEAP, Refugee Women's Alliance) together to inform on district/state/federal standards. These convenings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/13	12/31/13								
Task 12.3.13	Conduct an assessment to identify program and staff needs for Extended School Day Learning trainings to implement targeted individualized student learning strategies.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/13	12/31/13								

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Task 12.3.14	Provide professional development for CBO* partners and parents to increase student achievement through culturally relevant instructional strategies as part of a collective impact around district, state, and federal standards including Common Core. Embed cultural competency, equity and access, and institutional racism throughout. This meeting will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage parents and providers to attend (food, sub costs, mileage, interpretation, etc.)	Kent School District, CBOs*	11/1/13	11/30/13								
Task 12.3.15	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	G. Abderrazak, M. Strey, I. Vela, Building Principals	11/1/13	11/30/13								
Task 12.3.16	Schools identify individual students within the cohort who are in need of an individual learning plan.	KSD Family Engagement and Student Achievement Facilitator	11/1/13	11/30/13								
Task 12.3.17	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	Building Principals and staff, CBOs*, Extended Learning Providers, Parents	11/1/13	12/31/13								
Task 12.3.18	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	Kent School District	11/1/13	11/30/13								
Task 12.3.19	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	11/1/13	11/30/13								
Task 12.3.20	Provide professional development for CBO* partners and parents to increase student achievement through culturally relevant instructional strategies as part of a collective impact around district, state, and federal standards including Common Core. Embed cultural competency, equity and access, and institutional racism throughout. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	3/1/14	3/31/14								

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Task 12.3.21	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	3/1/14	3/31/14								
Task 12.3.22	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	G. Abderrazak, M. Strey, I. Vela, Building Principals	3/1/14	3/31/14								
Task 12.3.23	Schools identify individual students within the cohort who are in need of an individual learning plan.	KSD Family Engagement and Student Achievement Facilitator	3/1/14	3/31/14								
Task 12.3.24	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	Building Principals and staff, CBOs*, Extended Learning Providers, Parents	3/1/14	4/30/14								
Task 12.3.25	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	Kent School District	3/1/14	3/31/14								
Task 12.3.26	Identify current and potential providers of extended school day learning opportunity programs offered to children, students, and families (PreK-3) who reside at KCHA -Valli Kee & Cascade.	KSD Family Engagement and Student Achievement Facilitator	4/1/14	6/30/14			Each year new potential CBO's may be identified as new complexes and their communities become a part of the project.					
Task 12.3.27	Update MOU(s) as appropriate for the purpose of sharing data.	L. Hughes, I. Vela, Kent School District Council	4/1/14	6/30/14								
Task 12.3.28	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	9/1/14	9/30/14								
Task 12.3.29	Provide professional development to PreK and Extended School Day Learning Opportunity providers based on common core standards and research-based practices to align practices in math and literacy. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	M. Strey, I. Vela, KSD Family Engagement and Student Achievement Facilitator	9/1/14	11/30/14								

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Task 12.3.30	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	<i>G. Abderrazak, M. Strey, I. Vela, Building Principals</i>	9/1/14	9/30/14								
Task 12.3.31	Schools identify individual students within the cohort who are in need of an individual learning plan.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/14	9/30/14								
Task 12.3.32	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/14	10/30/14								
Task 12.3.33	CBOs* will implement targeted extended learning strategies to support individual student progress.	<i>CBOs*</i>	9/1/14	10/30/14								
Task 12.3.34	CBOs* will collect data on response to extended learning interventions and progress monitoring.	<i>CBOs*</i>	9/1/14	10/30/14								
Task 12.3.35	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	<i>Building Principals and staff, CBOs*, Extended Learning Providers, Parents</i>	9/1/14	10/31/14								
Task 12.3.36	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	<i>Kent School District</i>	9/1/14	9/30/14								
Task 12.3.37	Convene partners for evaluation and progress monitoring and facilitate shared learning on the implementation of Activity 12.1 tasks. These convenings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/14	11/30/14								
Task 12.3.38	Gather and analyze annual district, state, and federal student achievement and demographic data, data, and refine and adjust project tasks.	<i>G. Abderrazak</i>	9/1/14	11/30/14								
Task 12.3.39	CBOs* will report progress on extended learning interventions to all stakeholders.	<i>KSD Family Engagement and Student Achievement Facilitator, CBOs*</i>	10/1/14	11/30/14								
Task 12.3.40	Convene schools (PreK-3), early learning providers and current partners (KCHA, Child Care Resources, Play & Learn, Parent/Child/Home, Head Start/ECEAP, Refugee Women's Alliance) together for data coaching to inform strategies aligned with district, state, and federal standards. These convenings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/14	12/31/14								
Task 12.3.41	Conduct an assessment to identify program and staff needs for Extended School Day Learning trainings to implement targeted individualized student learning strategies.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/14	12/31/14								
Task 12.3.42	CBO partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/14	12/31/14								

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Task 12.3.43	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	11/1/14	11/30/14								
Task 12.3.44	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	G. Abderrazak, M. Strey, I. Vela, Building Principals	11/1/14	11/30/14								
Task 12.3.45	Schools identify individual students within the cohort who are in need of an individual learning plan.	KSD Family Engagement and Student Achievement Facilitator	11/1/14	11/30/14								
Task 12.3.46	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	KSD Family Engagement and Student Achievement Facilitator	11/1/14	1/31/15								
Task 12.3.47	CBOs* will implement targeted extended learning strategies to support individual student progress.	CBOs*	11/1/14	1/31/15								
Task 12.3.48	CBOs* will collect data on response to extended learning interventions and progress monitoring.	CBOs*	11/1/14	1/31/15								
Task 12.3.49	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	Building Principals and staff, CBOs*, Extended Learning Providers, Parents	11/1/14	12/31/14								
Task 12.3.50	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	Kent School District	11/1/14	11/30/14								
Task 12.3.51	CBOs* will report progress on extended learning interventions to all stakeholders.	KSD Family Engagement and Student Achievement Facilitator, CBOs*	12/1/14	2/28/15								
Task 12.3.52	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	3/1/15	3/31/15								
Task 12.3.53	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	G. Abderrazak, M. Strey, I. Vela, Building Principals	3/1/15	3/31/15								
Task 12.3.54	Schools identify individual students within the cohort who are in need of an individual learning plan.	KSD Family Engagement and Student Achievement Facilitator	3/1/15	3/31/15								
Task 12.3.55	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	KSD Family Engagement and Student Achievement Facilitator	3/1/15	4/30/15								
Task 12.3.56	CBOs* will implement targeted extended learning strategies to support individual student progress.	CBOs*	3/1/15	4/30/15								
Task 12.3.57	CBOs* will collect data on response to extended learning interventions and progress monitoring.	CBOs*	3/1/15	4/30/15								

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Task 12.3.58	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	<i>Building Principals and staff, CBOs*, Extended Learning Providers, Parents</i>	3/1/15	4/30/15								
Task 12.3.59	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	<i>Kent School District</i>	3/1/15	3/30/15								
Task 12.3.60	CBOs* will report progress on extended learning interventions to all stakeholders.	<i>KSD Family Engagement and Student Achievement Facilitator, CBOs*</i>	4/1/15	6/30/15								
Task 12.3.61	Identify current and potential providers of extended school day learning opportunity programs offered to children, students, and families (PreK-3) who reside at KCHA - Apartment sites.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	4/1/15	6/30/15								
Task 12.3.62	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>Kent School District, CBOs*</i>	9/1/15	9/30/15								
Task 12.3.63	Provide professional development to PreK and Extended School Day Learning Opportunity providers based on common core standards and research-based practices to align practices in math and literacy. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey, I. Vela, KSD Family Engagement and Student Achievement Facilitator</i>	9/1/15	11/30/15								
Task 12.3.64	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	<i>G. Abderrazak, M. Strey, I. Vela, Building Principals</i>	9/1/15	9/30/15								
Task 12.3.65	Schools identify individual students within the cohort who are in need of an individual learning plan.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/15	9/30/15								
Task 12.3.66	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/15	10/31/15								
Task 12.3.67	CBOs* will implement targeted extended learning strategies to support individual student progress.	<i>CBOs*</i>	9/1/15	10/31/15								
Task 12.3.68	CBOs* will collect data on response to extended learning interventions and progress monitoring.	<i>CBOs*</i>	9/1/15	10/31/15								
Task 12.3.69	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	<i>Building Principals and staff, CBOs*, Extended Learning Providers, Parents</i>	9/1/15	10/31/15								
Task 12.3.70	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	<i>Kent School District</i>	9/1/15	9/30/15								



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Task 12.3.71	Convene partners for evaluation and progress monitoring and facilitate shared learning on the implementation of Activity 12.1 tasks. These convenings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	9/1/15	11/30/15								
Task 12.3.72	Gather and analyze annual district, state, and federal student achievement and demographic data, data, and refine and adjust project tasks.	<i>G. Abderrazak</i>	9/1/15	11/30/15								
Task 12.3.73	CBOs* will report progress on extended learning interventions to all stakeholders.	<i>KSD Family Engagement and Student Achievement Facilitator, CBOs*</i>	10/1/15	11/30/15								
Task 12.3.74	Convene schools (PreK-3), early learning providers and current partners (KCHA, Child Care Resources, Play & Learn, Parent/Child/Home, Head Start/ECEAP, Refugee Women's Alliance) together for data coaching to inform strategies aligned with district, state, and federal standards. These convenings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/15	12/31/15								
Task 12.3.75	Conduct an assessment to identify program and staff needs for Extended School Day Learning trainings to implement targeted individualized student learning strategies.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/15	12/31/15								
Task 12.3.76	CBO partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/15	12/31/15								
Task 12.3.77	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>Kent School District, CBOs*</i>	11/1/15	11/30/15								
Task 12.3.78	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	<i>G. Abderrazak, M. Strey, I. Vela, Building Principals</i>	11/1/15	11/30/15								
Task 12.3.79	Schools identify individual students within the cohort who are in need of an individual learning plan.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	11/1/15	11/30/15								
Task 12.3.80	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	11/1/15	1/31/16								
Task 12.3.81	CBOs* will implement targeted extended learning strategies to support individual student progress.	<i>CBOs*</i>	11/1/15	1/31/16								

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Task 12.3.82	CBOs* will collect data on response to extended learning interventions and progress monitoring.	CBOs*	11/1/15	1/31/16								
Task 12.3.83	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	Building Principals and staff, CBOs*, Extended Learning Providers, Parents	11/1/15	12/31/15								
Task 12.3.84	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	Kent School District	11/1/15	11/30/15								
Task 12.3.85	CBOs* will report progress on extended learning interventions to all stakeholders.	KSD Family Engagement and Student Achievement Facilitator, CBOs*	12/1/15	2/28/16								
Task 12.3.86	Develop a report which identifies a framework model that includes outcomes and findings of the partnership that impact student achievement.	L. Hughes, I. Vela	2/1/16	4/30/16								
Task 12.3.87	Convene meeting to present status report and findings to Executive Committee. This convening will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	J. de Barros, L. Hughes, I. Vela, C. Wilson	3/1/16	5/31/16								
Task 12.3.88	Provide training for parents and CBOs* in the areas of student achievement, common core, and culturally-relevant instructional strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	Kent School District, CBOs*	3/1/16	3/31/16								
Task 12.3.89	Identify cohort student groups who need additional support in reading and math based on district, state, and federal assessments	G. Abderrazak, M. Strey, I. Vela, Building Principals	3/1/16	3/31/16								
Task 12.3.90	Schools identify individual students within the cohort who are in need of an individual learning plan.	KSD Family Engagement and Student Achievement Facilitator	3/1/16	3/31/16								
Task 12.3.91	CBO* partners establish individual and/or sub-group learning strategies in math and literacy aligned with district, state, and federal school standards.	KSD Family Engagement and Student Achievement Facilitator	3/1/16	4/30/16								
Task 12.3.92	CBOs* will implement targeted extended learning strategies to support individual student progress.	CBOs*	3/1/16	4/30/16								
Task 12.3.93	CBOs* will collect data on response to extended learning interventions and progress monitoring.	CBOs*	3/1/16	4/30/16								
Task 12.3.94	Collectively, schools, CBOs* and parents create an individual student learning plan using face-to-face and electronic communication	Building Principals and staff, CBOs*, Extended Learning Providers, Parents	3/1/16	4/30/16								
Task 12.3.95	Use the shared learning plan tool and response to intervention data and process to communicate with students, families, school-based and extended school day learning staff for the purpose of supporting student progress.	Kent School District	3/1/16	3/30/16								

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Task 12.3.96	CBOs* will report progress on extended learning interventions to all stakeholders.	KSD Family Engagement and Student Achievement Facilitator, CBOs*	4/1/16	6/30/16								
Task 12.3.97	Share Kent Easthill partnership work (personalized learning, extended learning, and family engagement) with Consortium districts to allow for replication.	I. Vela	9/26/16	12/26/16								
12.3.98	Milestone: Hold a meeting and convene school staff, EL partners and CBOs* for data coaching and professional development.	M. Strey, I. Vela, Building Principals and staff, CBOs*, Extended Learning Providers	10/1/13	10/1/13								
12.3.99	Milestone: Hold a meeting and convene partners for shared learning	B. Rowland, Kent School District, KSD Family Engagement and Student Achievement Facilitator, CBOs*	10/31/13	10/31/13								
12.3.100	Milestone: Hold a meeting and convene lead partners for progress monitoring.	L. Hughes, I. Vela, C. Wilson	12/15/13	12/15/13								
12.3.101	Milestone: Hold a meeting and convene school staff, EL partners and CBOs* for data coaching and professional development.	M. Strey, I. Vela, Building Principals and staff, CBOs*, Extended Learning Providers	10/1/14	10/1/14								
12.3.102	Milestone: Hold a meeting and convene partners for shared learning	B. Rowland, Kent School District, KSD Family Engagement and Student Achievement Facilitator, CBOs*	10/31/14	10/31/14								
12.3.103	Milestone: Hold a meeting and convene lead partners for progress monitoring.	L. Hughes, I. Vela, C. Wilson	12/15/14	12/15/14								
12.3.104	Milestone: Hold a meeting and convene school staff, EL partners and CBOs* for data coaching and professional development.	M. Strey, I. Vela, Building Principals and staff, CBOs*, Extended Learning Providers	10/1/15	10/1/15								
12.3.105	Milestone: Hold a meeting and convene partners for shared learning	B. Rowland, Kent School District, KSD Family Engagement and Student Achievement Facilitator, CBOs*	10/31/15	10/31/15								
12.3.106	Milestone: Hold a meeting and convene lead partners for progress monitoring.	L. Hughes, I. Vela, C. Wilson	12/15/15	12/15/15								
12.3.107	Milestone: Hold a meeting and convene school staff, EL partners and CBOs* for data coaching and professional development.	M. Strey, I. Vela, Building Principals and staff, CBOs*, Extended Learning Providers	10/1/16	10/1/16								
12.3.108	Milestone: Hold a meeting and convene partners for shared learning	B. Rowland, Kent School District, KSD Family Engagement and Student Achievement Facilitator, CBOs*	10/31/16	10/31/16								
12.3.109	Deliverable: Created shared learning plan tool.	I. Vela, Kent School District staff	9/30/13	9/30/13								
12.3.110	Deliverable: MOUs developed, data documents created.	G. Abderrazak, I. Vela, Kent School District Council	10/31/13	10/31/13								
12.3.111	Deliverable: Complete framework model and report of findings.	I. Vela	8/31/16	8/31/16								
12.3.112	Deliverable: Completed framework model document.	I. Vela	8/31/16	8/31/16								

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Activity 12.4	Increase Student Achievement through Effective <b>Family Engagement</b> Linked to School Improvement	B. Rowland, M. Strey, I. Vela, KSD Family Engagement and Student Achievement Facilitator	1/1/2013	8/31/2016						Budget moved to contractual as a contract with Kent School District		
Task 12.4.1	Research and select effective Family Engagement model.	M. Strey, KSD Parent Task Force	1/1/13	4/1/13						Mentor costs of \$5,355 and Year 1 Site Coordinator costs of \$2,400 (for a total of \$7,755) were moved to Local Project Travel.	The decision was made that the function of mentoring would be completed by the trainers, facilitators, and site coordinators rather than by additional Mentor hourly positions. The Year 1 Site Coordinator costs were moved to travel because it is the middle of June and school is out for the summer so the reality of 60 of hours of work by the beginning of FY 2 was unrealistic.	\$180,756 NEWLY REVISED TOTAL (Parent & Community Engagement Coaching - paid hourly)
Task 12.4.2	Train school parent representatives on the delivery of the Parent Academy for Student Achievement (PASA) curriculum modules using a train-the-trainer model. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	M. Strey, KSD Family Engagement and Student Achievement Facilitator	4/1/13	6/30/13								
Task 12.4.3	Seek feedback from parents who attended the PASA training (curriculum modules) in a variety of ways (written, perceptual data, surveys, U of W program evaluation partner parent interviews, etc.) to help identify participation barriers and increase future participation.	M. Strey, KSD Family Engagement and Student Achievement Facilitator, Building Principals	4/1/13	6/30/13								
Task 12.4.4	Identify and train parent school teams using a train-the-trainer model on implementing the selected research-based family engagement curriculum and system strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	M. Strey	4/15/13	7/15/13						One thousand (1,000) miles or \$7,020 was added to this Local Project Travel category.	Local project travel in the budget included fewer miles for travel for recruiters and facilitators than was originally anticipated. Early Learning providers were identified in the original plan as also needing support in this area but that did not get budgeted in what was submitted originally. This revision also reflects dollars added in this category to support travel for Early Learning providers who were not included in the original budget.	\$23,542 NEWLY REVISED TOTAL (Local Project Travel)
Task 12.4.5	Develop and implement a system and structure for family supports removing barriers as determined by data gathered from stakeholders which included parents, the school improvement team, and Parent Academy for Student Achievement (PASA) Facilitators	Principals of Pinetree and Millennium Elem., Kent School District	4/15/13	7/15/13								
Task 12.4.6	Contract with certified child care providers	M. Strey, KSD Family Engagement and Student Facilitator, Building Principals	4/15/13	7/15/13								

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Task 12.4.7	Arrange transportation for families	<i>Principals of Pinetree and Millennium Elem., Kent School District</i>	4/15/13	7/15/13								
Task 12.4.8	Identify and solve any additional barriers by continuously seeking feedback from all stakeholder groups - a continuous quality improvement system.	<i>Principals of Pinetree and Millennium Elem., Kent School District</i>	4/15/13	7/15/13								
Task 12.4.9	Translate communications for family engagement opportunities	<i>Principals of Pinetree and Millennium Elem., Kent School District</i>	4/15/13	7/15/13								
Task 12.4.10	School parent representatives will conduct training of school parents using the Family Engagement curriculum. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey, KSD Family Engagement and Student Facilitator</i>	4/15/13	7/15/13								
Task 12.4.11	Provide for communication with multilingual/multicultural families, to include, but not limited to translation and interpretation, as appropriate.	<i>Principals of Pinetree and Millennium Elem., Kent School District</i>	4/15/13	7/15/13								
Task 12.4.12	Identify current and potential community partners to collaborate with in order to coordinate student achievement efforts.	<i>I. Vela</i>	5/1/13	8/1/13								
Task 12.4.13	Sustain current PASA graduates by continuing to provide leadership support and opportunities that will help them effectively navigate the educational system as well as also providing opportunity for parent leaders to be included in School Improvement Teams and other leadership roles (ie. deploying trained parents as educational leaders and advocates at the Read to Succeed Housing Community).	<i>Building principals, CBO* partners</i>	5/1/13	8/1/13								

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Task 12.4.14	Hire lead Family Engagement and Student Achievement Facilitator to work with the Read to Succeed extended learning programs and other extended day providers.	<i>I. Vela</i>	5/15/13	8/15/13						<p><b>Change 1.</b> Under original budget submitted, the benefits estimated for the Family Engagement and Student Achievement Facilitator were mislabeled as benefits for an Extended Day Outcomes Teacher</p> <p><b>Change 2.</b> Additional dollars added to Miscellaneous Supplies and Training Materials budget.</p>	<p><b>Rationale 1.</b> Position was mislabeled in the Benefits Category for the position.</p> <p><b>Rationale 2.</b> Additional dollars added to Miscellaneous Supplies and Training materials in the amount of \$735.00 to meet the increased regional supply estimates received from Kent School District. These dollars were moved from Local Project Travel where there was excess based on the budget amount needed to cover additional transportation mileage costs. \$7755 was moved from Task 12.4.1 (Parent and Community Engagement Coaching - Mentors) to local project travel but only \$7020 of the \$7755 was needed to provide the additional adequate funds necessary to support additional miles added to current budget.</p>	<p><b>Implication 1.</b> none</p> <p><b>Implication 2.</b> \$56,015 NEWLY REVISED TOTAL (Miscellaneous Supplies and Training Materials)</p>
Task 12.4.15	In alignment with Read to Succeed, recruit family members from KCHA sites and school area parents to serve as PASA Facilitators and Recruiters (Cultural Navigators) for two elementary schools.	<i>KSD Family Engagement and Student Achievement Facilitator</i>	6/1/13	9/1/13								
Task 12.4.16	Identify current and potential community partners to collaborate with in order to coordinate student achievement efforts.	<i>I. Vela</i>	9/1/13	11/30/13								
Task 12.4.17	Expand to other schools while continuing to work with existing schools. Initial marketing and system of identifying and recruiting parents from major language groups as well as the application and interview process would continue annually at existing schools and begin anew at newly expanded school sites.	<i>M. Strey</i>	9/1/13	9/30/13								
Task 12.4.18	Convene partners for evaluation and progress monitoring on the implementation of Activity 12.3.	<i>I. Vela</i>	9/1/13	11/30/13								
Task 12.4.19	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, Building Principals, CBOs*</i>	10/1/13	10/31/13								
Task 12.4.20	Coordinate the system (plan, develop, align, secure and implement) to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>Kent School District principals</i>	10/1/13	10/31/13								

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Task 12.4.21	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/13	10/31/13								
Task 12.4.22	Expand to other schools while continuing to work with existing schools. Initial marketing and system of identifying and recruiting parents from major language groups as well as the application and interview process would continue annually at existing schools and begin anew at newly expanded school sites.	<i>M. Strey</i>	11/1/13	11/30/13								
Task 12.4.23	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, Building Principals, CBOs*</i>	2/1/14	2/28/14								
Task 12.4.24	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>Kent School District principals</i>	2/1/14	2/28/14								
Task 12.4.25	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	2/1/14	2/28/14								
Task 12.4.26	Expand to other schools while continuing to work with existing schools. Initial marketing and system of identifying and recruiting parents from major language groups as well as the application and interview process would continue annually at existing schools and begin anew at newly expanded school sites.	<i>M. Strey</i>	3/1/14	3/31/14								
Task 12.4.27	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, Building Principals, CBOs*</i>	3/1/14	3/31/14								
Task 12.4.28	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>Kent School District principals</i>	3/1/14	3/31/14								

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Task 12.4.29	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	3/1/14	3/31/14								
Task 12.4.30	Identify current and potential community partners to collaborate with in order to coordinate student achievement efforts.	<i>I. Vela</i>	9/1/14	11/30/14								
Task 12.4.31	Identify and train district teams using a train-the-trainer model to train parent representatives on implementing the selected research-based family engagement curriculum and system strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey</i>	9/1/14	9/30/14								
Task 12.4.32	Expand to other schools while continuing to work with existing school teams.	<i>M. Strey</i>	9/1/14	9/30/14								
Task 12.4.33	Convene partners at least annually for evaluation and progress monitoring on the implementation of Activity 12.3.	<i>I. Vela</i>	9/1/14	11/30/14								
Task 12.4.34	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, Building Principals, CBOs*</i>	10/1/14	10/31/14								
Task 12.4.35	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>M. Strey, KSD Family Engagement and Student Facilitator, Building Principals</i>	10/1/14	10/31/14								
Task 12.4.36	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/14	10/31/14								
Task 12.4.37	Expand to other schools while continuing to work with existing schools. Initial marketing and system of identifying and recruiting parents from major language groups as well as the application and interview process would continue annually at existing schools and begin anew at newly expanded school sites.	<i>M. Strey</i>	11/1/14	11/30/14								



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Task 12.4.38	Identify and train district teams using a train-the-trainer model to train parent representatives on implementing the selected research-based family engagement curriculum and system strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey</i>	1/1/15	1/31/15								
Task 12.4.39	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, CBOs*</i>	2/1/15	2/28/15								
Task 12.4.40	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>M. Strey, KSD Family Engagement and Student Facilitator, Building Principals</i>	2/1/15	2/28/15								
Task 12.4.41	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	2/1/15	2/28/15								
Task 12.4.42	Expand to other schools while continuing to work with existing schools. Initial marketing and system of identifying and recruiting parents from major language groups as well as the application and interview process would continue annually at existing schools and begin anew at newly expanded school sites.	<i>M. Strey</i>	3/1/15	3/31/15								
Task 12.4.43	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey</i>	3/1/15	3/30/15								
Task 12.4.44	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>M. Strey, KSD Family Engagement and Student Facilitator, Building Principals</i>	3/1/15	3/30/15								
Task 12.4.45	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	3/1/15	3/30/15			Ongoing as needed					

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel**	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
Task 12.4.46	Identify current and potential community partners to collaborate with in order to coordinate student achievement efforts.	<i>I. Vela</i>	9/1/15	11/30/15								
Task 12.4.47	Identify and train district teams using a train-the-trainer model to train parent representatives on implementing the selected research-based family engagement curriculum and system strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey</i>	9/1/15	9/30/15								
Task 12.4.48	Expand to other schools while continuing to work with existing school teams.	<i>M. Strey</i>	9/1/15	9/30/15								
Task 12.4.49	Convene partners at least annually for evaluation and progress monitoring on the implementation of Activity 12.3. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>I. Vela</i>	9/1/15	11/30/15								
Task 12.4.50	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	<i>M. Strey, Building Principals, CBOs*</i>	10/1/15	10/31/15								
Task 12.4.51	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	<i>Kent School District principals</i>	10/1/15	10/31/15								
Task 12.4.52	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>KSD Family Engagement and Student Achievement Facilitator</i>	10/1/15	10/31/15								
Task 12.4.53	Expand to other schools while continuing to work with existing school teams.	<i>M. Strey</i>	11/1/15	11/30/15								
Task 12.4.54	Identify and train district teams using a train-the-trainer model to train parent representatives on implementing the selected research-based family engagement curriculum and system strategies. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	<i>M. Strey</i>	1/1/16	1/31/16								

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel**	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off- track; Immediate attn reqd	Notes	Dependent Activities (in other projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
Task 12.4.55	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	M. Strey	2/1/16	2/28/16								
Task 12.4.56	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	Kent School District principals	2/1/16	2/28/16								
Task 12.4.57	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	KSD Family Engagement and Student Achievement Facilitator	2/1/16	2/28/16								
Task 12.4.58	Expand to other schools while continuing to work with existing school teams.	M. Strey	3/1/16	3/31/16								
Task 12.4.59	Recruit family members from new schools to serve as PASA Facilitators and Recruiters (Cultural Navigators).	M. Strey, Building Principals, CBOs*	3/1/16	3/31/16								
Task 12.4.60	Coordinate the system to provide family supports to include child care, transportation, and other resources as defined by the school improvement team and feedback from the PASA Facilitators for the purpose of eliminating participation barriers.	Kent School District principals	3/1/16	3/31/16								
Task 12.4.61	PASA Facilitators train family members on how to 1. navigate school systems, 2. access academic achievement and progress information, and 3. become parent leaders within their school. These trainings will take into consideration space, availability of partners, time and program calendars when planning the meeting as well as supports necessary to encourage participants to attend (food, interpretation, translated materials, etc.)	KSD Family Engagement and Student Achievement Facilitator	3/1/16	3/31/16								
Task 12.4.62	Share Kent Easthill partnership findings related to the PASA model (family engagement) with Consortium districts to allow for replication.	I. Vela	4/1/16	6/30/16								
12.4.63	Milestone: Provide for and assure support families with childcare and transportation.	B. Rowland, M. Strey, KSD Family Engagement and Student Achievement Facilitator	7/15/13	7/15/13								
12.4.64	Milestone: Completed Training of Trainers	B. Rowland, M. Strey, KSD Family Engagement and Student Achievement Facilitator	8/31/13	8/31/13								
12.4.65	Milestone: Hired Family Engagement and Student Achievement Facilitator.	I. Vela	8/31/14	8/31/14								
12.4.66	Milestone: Completed Training of Trainers for additional school sites.	B. Rowland, M. Strey, KSD Family Engagement and Student Achievement Facilitator	8/31/14	8/31/14								

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12.4.67	Deliverable: Completed framework model document.	M. Strey, I. Vela, Kent School District staff	8/31/16	8/31/16								