

Commitment 5: Full Integration of the High School and Beyond Plan

Project Goals/Desired Outcomes: 1) Completed High School and Beyond Plan for all students in the region. 2) District course offerings based on well-designed High School and Beyond Plans.

Narrative: The Road Map District Consortium commits to supporting student completion of the High School and Beyond Plan in the 8th grade and strengthening support and guidance provided to students in developing their plans. The districts are also committed to use the plans as input into the district course offerings and high school scheduling decisions.

Key Performance Measures: *Student Motivation and Engagement Survey; Minimum College Requirements; AP or IB Students; 5-Year High School Graduation Rate, Remediation Rates*

Cross-reference to other projects: *Will be closely coordinated with Projects 2, 5, 6, and 7 for optimal integration and performance measure/outcome success.*

Activities for Commitment 5

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other Projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
5.1	Activity 5.1: Gather information in order to initiate the implementation of the High School and Beyond Plan through Projects 2, 5, 6 and 7											
			4/1/2013	12/31/2013				Project 2 data portal; Project 5 career and exploration rollout; Project 6 system design based on high school and beyond plan elements; Project 7 assessment for course correction/design				
5.1.1	Task: Explore how Commitment 5 goals, activities and tasks are aligned with goals, activities and tasks in Project 2 and Project 5-7 through review of Scopes of Work and meeting with Project leads.	College & Career Readiness Manager	4/1/13	6/30/13								
5.1.2	Task: Explore how Commitment 5 goals, activities and tasks are aligned with goals, activities and tasks in Project 2 and Project 5-7 through review of Scopes of Works and meeting with Project leads.	College & Career Readiness Manager	7/1/13	9/30/13						I have moved the start date of this task one quarter to reflect its new completion date.	Additional time is needed to complete this task due to continued SOW changes in dependent projects.	No other implications.
5.1.3	Task: Conduct formal inventory in partnership with Project 6 for current High School and Beyond Planning practices across the Road Map consortium/region	College & Career Readiness Manager	7/1/13	9/30/13				Activity 6.5: Convene stakeholders in a summer High School & Beyond Leadership Institute to inform Project 6 planning.				

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5.1.4	Task: Conduct formal inventory in partnership with Project 2 to identify current information management systems used across the districts to facilitate and manage High School and Beyond Plans	College & Career Readiness Manager	7/1/13	9/30/13				and maintain an inventory the data warehouse and data sharing capabilities of each Consortium District/PSESD to establish baseline technical capacities, policies and practices for entities (e.g., districts, agencies, foundations, community-based organizations) drawing upon the products of this Project. This inventory will, at a minimum, document: 1) technical systems capabilities; 2) staff technical capacities; 3) standards for data quality and security; 4) related business practices and workflows; 5) data sharing agreements; 6) data use governance policies; 7) data transfer and conversion capabilities; and 8) dashboard and reporting capabilities and integration. NOTE: This inventory	Across high need schools: partial FTE at the middle schools and partial FTE at high schools. Investments in information management systems across the 7 districts.			
5.1.5	Task: Conduct formal inventory in partnership with Project 5 to identify current online career management platform systems used across the districts to facilitate and manage High School and Beyond Plans	College & Career Readiness Manager	10/1/13	12/31/13			The online career management systems may have interfaces with High School and Beyond Planning tools.	Activity 5.2: In collaboration with the STEM Network, conduct needs assessment in each Consortium district.	Across high need schools: partial FTE at the middle schools and partial FTE at high schools. Investments in information management systems across the 7 districts.			

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5.1.6	Task: Conduct formal inventory in partnership with Project 7 to identify how ReadStep, PSAT and SAT can inform High School and Beyond planning process	College & Career Readiness Manager	7/1/13	9/30/13				Activity 7.2: Use Assessment Outputs to Assist in Personalization of Student Course Taking				
5.1.7	Task: Convene Project 6 participants to discuss inventory findings	College & Career Readiness Manager, Project 6 District Leadership Group	10/1/13	12/31/13								
5.1.8	Task: Identify promising practices related to High School and Beyond Planning for regional scale up opportunities	College & Career Readiness Manager	10/1/13	12/31/13								
5.1.9	Task: Synthesize information about inventory findings and promising practices for report.	College & Career Readiness Manager	10/1/13	12/31/13								
5.1.10	Milestone: Report on inventory findings and promising practices disseminated to Projects 2, 5, 6, 7 Leads and Road Map Project (RMP) High School to College Workgroup	College & Career Readiness Manager	12/31/13	12/31/13								
5.2	Activity 5.2: Integrate the High School and Beyond Plan with the regional strategy of effective postsecondary access and planning among the district consortium.		10/1/2013	12/31/2016								
5.2.1	Task: Convene Project leads from Projects 2, 5, 6 and 7 to design a formal implementation plan with a timeline shared across the Projects.	College & Career Readiness Manager	10/1/13	12/31/13			Implementation plan will address how to connect system components (i.e. career exploration, College Bound sign up, postsecondary pathway planning, parent/student college nights, advising periods/programs, dropout prevention practices) with the High School and Beyond Planning process	Project 5 career exploration rollout; Project 6 system design based on high school and beyond plan elements; Project 7 assessment for effective course correction/design				

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5.2.2	Task: Identify middle school college and career planning tasks for 6 through 8 grades, including strategies to engage parents	College & Career Readiness Manager, CCER Project Associate, District leaders, CBOs, College Access Network, workforce partners	10/1/13	12/31/13				Activity 6.5: Convene stakeholders in a summer High School & Beyond Leadership Institute to inform Project 6 planning	Project 6 Budget: Across high need schools: partial FTE at the middle schools and partial FTE at high schools. Budget estimate is \$206,963.			
5.2.3	Task: Identify high school college and career planning tasks for 9 through 12 grades, including strategies to engage parents	College & Career Readiness Manager, CCER Project Associate, District leaders, CBOs, College Access Network, workforce partners	10/1/13	12/31/13				Activity 6.5: Convene stakeholders in a summer High School & Beyond Leadership Institute to inform Project 6 planning	Project 6 Budget: Across high need schools: partial FTE at the middle schools and partial FTE at high schools. Budget estimate is \$206,963.			
5.2.4	Task: Identify system elements for a strong regional eighth to ninth grade transition, including strategies to engage parents	College & Career Readiness Manager, CCER Project Associate, District leaders, CBOs, College Access Network, workforce partners	10/1/13	12/31/13				Activity 6.5: Convene stakeholders in a summer High School & Beyond Leadership Institute to inform Project 6 planning				
5.2.5	Task: Ensure Commitment 5 implementation steps are well articulated and roles and responsibilities are identified in Projects 2, 5, 6 and 7 as indicated in the formal implementation plan and timeline	College & Career Readiness Manager	10/1/13	12/31/13				Project 2 data portal rollout; Project 5 career and exploration rollout; Project 6 system design based on high school and beyond plan elements; Project 7 assessment for course correction/design				
5.2.6	Task: Consult with the Road Map's High School to College Completion Work Group to educate members about High School and Beyond Implementation Plan, discussing opportunities and challenges associated with encouraging best and promising practices and disseminating information about lessons supporting the Plan.	College & Career Readiness Manager, CCER Program Associate	10/1/13	12/31/13								
5.2.7	Task: Consult with the Road Map's High School to College Completion Work Group to educate members about High School and Beyond Implementation Plan, discussing opportunities and challenges associated with encouraging best and promising practices and disseminating information about lessons supporting the Plan.	College & Career Readiness Manager, CCER Program Associate	10/1/14	12/31/14								
5.2.8	Task: Consult with the Road Map's High School to College Completion Work Group to educate members about High School and Beyond Implementation Plan, discussing opportunities and challenges associated with encouraging best and promising practices and disseminating information about lessons supporting the Plan.	College & Career Readiness Manager, CCER Project Associate	10/1/15	12/31/15								

Grantee Name: Puget Sound Educational Service District

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5.2.9	Task: Consult with the Road Map's High School to College Completion Work Group to educate members about High School and Beyond Implementation Plan, discussing opportunities and challenges associated with encouraging best and promising practices and disseminating information about lessons supporting the Plan.	College & Career Readiness Manager, CCER Project Associate	10/1/16	12/31/16								
5.2.10	<i>Deliverable: High School and Beyond Plan is integrated as a foundational element for planning Projects 5, 6 and 7.</i>	College & Career Readiness Manager, District leaders, CBOs, College Access Network, workforce partners	12/31/13	12/31/13								
5.2.11	<i>Deliverable: High School and Beyond Plan is utilized as an tool across region for eighth graders in preparation for transition to high school</i>	College & Career Readiness Manager, District leaders, CBOs, College Access Network, workforce partners	12/31/13	12/31/13								
5.2.12	<i>Deliverable: Parent engagement strategy for High School and Beyond Plan is developed.</i>	College & Career Readiness Manager, District leaders, CBOs, College Access Network, workforce partners	12/31/13	12/31/13								
Activity 5.3: Conduct Needs Analyses and Develop Online Systems Supporting High School and Beyond Planning			10/1/2013	3/31/2016								
5.3.1	Task: Determine technology systems in place within each district for High School and Beyond Planning	College & Career Readiness Manager, Project 5 Coordinator, Work Team	10/1/13	12/31/13			Career exploration systems have the capacity for online interface for High School and Beyond Plan, and thus may support both portability of information for mobile students and extraction of data to inform master schedule development.	Project 5 Task 5.2.2: Determine systems in place within each district that link students to career exploration activities				

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5.3.2	Task: Provide input on RFP for Project 5 Proposal for Career Exploration System	College & Career Readiness Manager, Project 5 Coordinator, Work Team	1/1/14	3/31/14			RFP will need to include discussion of capacity to design interface for High School and Beyond Plan	Project 5 Task 5.3.2: Develop RFP application that aligns with the career awareness and exploration network				
5.3.3	Task: Provide input on RFP for Project 5 Proposal for Career Exploration System	College & Career Readiness Manager, Project 5 Coordinator, Work Team	4/1/14	6/30/14			RFP will need to include discussion of capacity to design interface for High School and Beyond Plan	Project 5 Task 5.3.2: Develop RFP application that aligns with the career awareness and exploration network				
5.3.4	Task: Contribute survey questions to complete Project 2 written inventory of existing data warehouse, dashboard, sharing agreements and governance assets in each Consortium District, the PSESD and each Participating Entity.	College & Career Readiness Manager	7/1/13	9/30/13				Project 2 Task 2.3.1 (Initial Inventory) The Data Program Administrator (DPA) will, with the guidance and cooperation of the DCC, create an inventory instrument to document Consortium District/PSESD systems, capacities, policies and practices as described in this Activity.				
5.3.5	Deliverable: Review Project 2 written inventory of existing data warehouse, dashboard, sharing agreements and governance assets in each Consortium District, the PSESD and each Participating Entity.	College & Career Readiness Manager, Project Two Leads: PSESD Asst Supt/CTO, Data Program Administrator (DPA)	12/31/13	12/31/13				Project 2 Deliverable 2.3.13: A written inventory of existing data warehouse, dashboard, sharing agreements and governance assets in each Consortium District, the PSESD and each Participating Entity.				

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5.3.6	<i>Deliverable: Request for Proposal application, scoring rubric and calendar developed</i>	College & Career Readiness Manager, Project 5 Coordinator, Work Team	6/30/14	6/30/14				Project 5 Deliverable 5.3.5 (date 6.1.14)				
5.3.7	Task: Explore how data from High School and Beyond Plan may be used to inform course scheduling	College & Career Readiness Manager, Project 2 Leads: PSESD Asst Supt/CTO, DPA, Project 5 Coordinator	1/1/14	3/31/14				Project 5 Activity 5.3: In collaboration with the STEM Network, develop Request for Proposals (RFP) Process and Procedures for the selection of digital career awareness and exploration tools and programs to meet the needs of districts				
5.3.8	Task: Explore how data from High School and Beyond Plan may be used to inform course scheduling	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	4/1/14	6/30/14			RFP will need to include discussion of capacity to design interface for High School and Beyond Plan and approach to extracting data from system	Project 5 Activity 5.3: In collaboration with the STEM Network, develop Request for Proposals (RFP) Process and Procedures for the selection of digital career awareness and exploration tools and programs to meet the needs of districts				
5.3.9	Task: Explore how data from High School and Beyond Plan may be used to inform course scheduling	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	10/1/14	12/31/14				Project 5: Activity 5.4: Review and select proposals				
5.3.10	Task: Design process to provide and utilize data from High School and Beyond Plan may to inform course scheduling	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	1/1/15	3/31/15				Project 5: Make available selected digital career awareness and exploration tools and programs to the region to serve students in grades 3-12.				
5.3.11	Task: Pilot process to provide and utilize data from High School and Beyond Plan may be used to inform course scheduling	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	10/1/15	12/31/15				Project 5: Task 5.4.5: Draft and finalize contracts				

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5.3.12	Task: Implement process to utilize data from High School and Beyond Plan to inform district course offerings	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	1/1/16	3/31/16								
5.3.13	Deliverable: District course offerings based aggregated High School and Beyond Plans	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	3/31/16	3/31/16								
5.4	Activity 5.4: Implement the High School and Beyond Plan as the regional strategy of effective postsecondary access and planning among the district consortium.											
	Grant Years 1-2 1/1/13-8/31/14											
5.4.1	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants	College & Career Readiness Manager, Counseling Assistant Corps Vendor	10/1/13	12/31/13				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.2	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants	College & Career Readiness Manager, Counseling Assistant Corps Vendor	1/1/14	3/31/14				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.3	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants	College & Career Readiness Manager, Counseling Assistant Corps Vendor	4/1/14	6/30/14				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.4	Task: Conduct High School and Beyond Planning in schools served through Project 8 Investment Fund	College & Career Readiness Manager, Project 8 District Grant Leads	1/14/14	3/31/14			Project 8 RFP requires implementation of the High School and Beyond Plan for receipt of Investment Funds	Project 8 Activity 8.5 Review and Select Projects 1st Round				
5.4.5	Task: Conduct High School and Beyond Planning in schools served through Project 8 Investment Fund	College & Career Readiness Manager, Project 8 District Grant Leads	4/1/14	6/30/14			Project 8 RFP requires implementation of the High School and Beyond Plan for receipt of Investment Funds	Project 8 Activity 8.7 Review and Select Projects 2nd Round				

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5.4.7	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager, College Board Regional Manager	4/1/14	6/30/14				Project 7 Task 7.2.4: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed. (this task is repeated annually in Activity 7.2: Use Assessment Outputs to Assist in Personalization of Student Course Taking)				
5.4.8	Task: Provide professional development to districts and community partners online as needed to fully implement High School and Beyond function in Project 5 online tools	College & Career Readiness Manager, Project 5 Coordinator, Project 5 Program Vendor	7/1/14	9/30/14				Project 5 Activity 5.3: Make available selected digital career awareness and exploration tools and programs to the region to serve students in grades 3-12.				
5.4.9	<i>Milestone: Students complete High School and Beyond Plan in schools served by Project 6 Counselor Assistants and Project 8 Investment Fund</i>	College and Career Readiness Manager, Guidance Counselors, Counseling Assistant Corps Vendor	6/30/14	6/30/14								
Grant Year 3 9/1/14-8/31/15												
5.4.10	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants	College & Career Readiness Manager, Counseling Assistant Corps Vendor	10/1/14	12/31/14				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.11	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants	College & Career Readiness Manager, Counseling Assistant Corps Vendor	1/1/15	3/31/15				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				

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5.4.13	Task: Conduct High School and Beyond Planning in schools served through Project 8 Investment Fund	College & Career Readiness Manager, Project 8 District Grant Leads	10/1/14	12/31/14								
5.4.14	Task: Conduct High School and Beyond Planning in schools served through Project 8 Investment Fund	College & Career Readiness Manager, Project 8 District Grant Leads	1/1/15	3/31/15			Project 8 RFP requires implementation of the High School and Beyond Plan for receipt of Investment Funds					
5.4.15	Task: Conduct High School and Beyond Planning in schools served through Project 8 Investment Fund	College & Career Readiness Manager, Project 8 District Grant Leads	4/1/15	6/31/2015			Project 8 RFP requires implementation of the High School and Beyond Plan for receipt of Investment Funds					
5.4.16	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager, College Board Regional Manager	1/1/15	3/31/15			Project 7 Task 7.2.4: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed. (this task is repeated annually in Activity 7.2: Use Assessment Outputs to Assist in Personalization of Student Course Taking)					

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Narrative: The Road Map District Consortium commits to supporting student completion of the High School and Beyond Plan in the 8th grade and strengthening support and guidance provided to students in developing their plans. The districts are also committed to use the plans as input into the district course offerings and high school scheduling decisions.

Key Performance Measures: *Student Motivation and Engagement Survey; Minimum College Requirements; AP or IB Students; 5-Year High School Graduation Rate, Remediation Rates*

Cross-reference to other projects: *Will be closely coordinated with Projects 2, 5, 6, and 7 for optimal integration and performance measure/outcome success.*

Activities for Commitment 5

Item	Activities, Tasks, Milestones, and Deliverables	Key Personnel	Start Date (mm/dd/yy)	End Date (mm/dd/yy)	Status Choose: Not Begun, In Progress, or Complete: mm/dd/yy	In Progress Status Choose: Ahead; On-track; Off-track; Immediate attn reqd	Notes	Dependent Activities (in other Projects)	Budget Reference	Change from application (includes pg. reference)	Rationale for change	Implications on other activities, performance measures, and budget?
5.4.17	<i>Milestone: Students complete High School and Beyond Plan in schools served by Project 6 Counselor Assistants and Project 8 Investment Fund</i>	College and Career Readiness Manager, Guidance Counselors, Counseling Assistant Corps Vendor	9/30/14	9/30/14				Project 5 Activity 5.5: Pilot regional system that connects high needs middle and high schools students with employers providing internships, job shadows and mentoring opportunities.		Page 84; Proposal states that implementation of High School and Beyond Plan will take place in all high needs middle schools in 2014.	Online tools for High School and Beyond Plan will be operational 12/31/14 (see 5.6.5). Thus Activities during the 2013-14 school year will focus on schools that are served by Counselor Assistants or receiving Project 8 Funds.	Only students in high-needs schools served by Counselor Assistants or receiving Project 8 funds will complete High School & Beyond Plans in 2014.
Grant Year 4 9/1/15-12/31/16												
5.4.18	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants, schools served by Project 8 Investment Fund, and all high needs middle schools	College & Career Readiness Manager, Counseling Assistant Corps Vendor	10/1/15	12/31/15				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.19	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants, schools served by Project 8 Investment Fund, and all high needs middle schools	College & Career Readiness Manager, Counseling Assistant Corps Vendor	1/1/16	3/31/16				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.20	Task: Conduct High School and Beyond Planning in schools served by Project 6 Counselor Assistants, schools served by Project 8 Investment Fund, and all high needs middle schools	College & Career Readiness Manager, Counseling Assistant Corps Vendor	4/1/16	6/30/16				Project 6 Milestone: 6.12.6 Counseling Assistant Corps is launched				
5.4.21	Task: Conduct High School and Beyond Planning in all middle schools	College & Career Readiness Manager, Counseling Assistant Corps Vendor	10/1/16	12/31/16								
5.4.22	Task: Provide Project 7 College Readiness Pathway Data to Inform High School and Beyond Planning	College & Career Readiness Manager, College Board Regional Manager	1/1/16	3/31/16				Project 7 Task 7.2.4: Districts, counselors, and teachers receive and use assessment output data to assist students in course taking and remediation, if needed. (this task is repeated annually in Activity 7.2: Use Assessment Outputs to Assist in Personalization of Student Course Taking)				

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5.4.23	<i>Milestone: Students complete High School and Beyond Plan in all high-needs schools</i>	College and Career Readiness Manager, Guidance Counselors, UW Dream Project Manager,	12/31/15	12/31/15				Project 5 Activity 5.7: Rollout regional system that connects education and industry in all consortium schools		Page 84: Proposal states that implementation of High School and Beyond Plan will take place in all high needs middle schools in 2014.	Online tools for High School and Beyond Plan will be operational 12/31/14 (see 5.6.5). Thus Activities during the 2013-14 school year will focus on schools that are served by Counselor Assistants or receiving Project 8 Funds.	All students in high-needs schools will complete High School and Beyond Plans in 2015.
5.4.24	<i>Milestone: Students complete High School and Beyond Plan in students served by all schools</i>	College and Career Readiness Manager, Guidance Counselors, UW Dream Project Manager,	12/31/16	12/31/16						Page 84: Proposal states that implementation of High School and Beyond Plan will take place in all high needs middle schools in 2014.	Online tools for High School and Beyond Plan will be operational 12/31/14 (see 5.6.5). Thus Activities during the 2013-14 school year will focus on schools that are served by Counselor Assistants or receiving Project 8 Funds.	All students in all schools will complete High School and Beyond Plans in 2016.
5.4.25	<i>Deliverable: Full implementation of the High School and Beyond Plan</i>	College and Career Readiness Manager, Guidance Counselors, UW Dream Project Manager	12/31/16	12/31/16			All eighth graders in region will use online system to enter in High School and Beyond Plan.					
5.5	Activity 5.4: Measure the High School and Beyond Plan implementation progress across projects and as a regional initiative		4/1/2014	12/31/2016								

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5.5.1	Task: Conduct formative assessment of year 2 activities in order to measure implementation progress and effectiveness	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/14	6/31/2014			The formative assessment would explore the following: Success of implementation of the High School and Beyond Plan beginning at the eighth grade, use of online system to gather and aggregate High School and Beyond Plan data, utilization of information included in the High School and Beyond Plan for developing schedule of course offerings.					
5.5.2	Task: Share results of formative assessment with project leads.	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/14	6/31/2014								
5.5.3	Task: Conduct formative assessment of year 3 activities in order to measure implementation progress and effectiveness	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/15	6/31/2015								
5.5.4	Task: Share results of formative assessment with project leads.	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/15	6/31/2015								
5.5.5	Task: Conduct formative assessment of year 4 activities in order to measure implementation progress and effectiveness	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/16	6/31/2016								
5.5.6	Task: Share results of formative assessment with project leads.	Project 2, 5, 6 and 7 Managers, Evaluation Manager	4/1/16	6/31/2016								
5.5.7	Deliverable: Commitment 5 summary report for grant years 1-2	College & Career Readiness Manager	6/31/14	6/31/14								

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5.5.8	<i>Deliverable: Commitment 5 summary report for grant year 3</i>	College & Career Readiness Manager	6/31/15	6/31/15								
5.5.9	<i>Deliverable: Commitment 5 summary report for grant year 4</i>	College & Career Readiness Manager	12/31/16	12/31/16								