

**Tukwila School District**

**Methodology for determining status:** Percent of students scoring proficient or higher on the statewide assessment Measures of Student Progress

**Methodology for determining growth:** ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017)

**Performance on Summative Assessments: Science**

Performance Measure	Subgroup	Goals							
		2011-12 actual	Baseline 2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	66%	53%	57%	61%	65%	69%	73%	77%
	White	72%	55%	59%	63%	66%	70%	74%	78%
	Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA
	Hispanic	58%	44%	49%	53%	58%	63%	67%	72%
	Black	59%	53%	57%	61%	65%	69%	73%	77%
	Asian	79%	59%	62%	66%	69%	73%	76%	80%
	American Indian	NA	NA	NA	NA	NA	NA	NA	NA
	Low Income	61%	47%	51%	56%	60%	65%	69%	74%
	Special Education	38%	29%	35%	41%	47%	53%	59%	65%
Limited English	41%	10%	18%	25%	33%	40%	48%	55%	
8th Grade Science MSP	Overall	43%	45%	50%	54%	59%	63%	68%	73%
	White	52%	51%	55%	59%	63%	67%	71%	76%
	Pacific Islander	NA	29%	35%	41%	47%	53%	59%	65%
	Hispanic	40%	40%	45%	50%	55%	60%	65%	70%
	Black	24%	43%	48%	53%	57%	62%	67%	72%
	Asian	48%	49%	53%	58%	62%	66%	70%	75%
	American Indian	NA	NA	NA	NA	NA	NA	NA	NA
	Low Income	36%	36%	41%	47%	52%	57%	63%	68%
	Special Education	24%	19%	26%	33%	39%	46%	53%	60%
Limited English	4%	10%	18%	25%	33%	40%	48%	55%	

**Tukwila School District**

**Methodology for Determining Status:** The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

**Methodology for determining goals:** ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

**Notes:** Goals are missing for groups of n < 10 in the baseline year. OSPI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups or for district level subgroup with baseline performance exceeding that of the reference group.

**Decreasing Achievement Gaps: Science**

Subgroup	Science Percent Met Standard 2010-2011	Reference Group	Baseline 2010-11	Goals				
				2012-13	2013-14	2014-15	2015-16	2016-17
Overall	53	White	14	12.8	11.7	10.5	9.3	8.2
White	55	White	12	11.0	10.0	9.0	8.0	7.0
Pacific Islander	NA	White	NA	NA	NA	NA	NA	NA
Hispanic	44	White	23	21.1	19.2	17.3	15.3	13.4
Black	53	White	14	12.8	11.7	10.5	9.3	8.2
Asian	59	White	8	7.3	6.7	6.0	5.3	4.7
American Indian	NA	White	NA	NA	NA	NA	NA	NA
Low Income	47	White	20	18.3	16.7	15.0	13.3	11.7
Special Education	29	White	38	34.8	31.7	28.5	25.3	22.2
Limited English	10	White	57	52.3	47.5	42.8	38.0	33.3
Overall	45	Asian	26	23.8	21.7	19.5	17.3	15.2
White	51	Asian	20	NA	NA	NA	NA	NA
Pacific Islander	29	Asian	42	38.5	35.0	31.5	28.0	24.5
Hispanic	40	Asian	31	28.4	25.8	23.3	20.7	18.1
Black	43	Asian	28	25.7	23.3	21.0	18.7	16.3
Asian	49	Asian	22	20.2	18.3	16.5	14.7	12.8
American Indian	NA	Asian	NA	NA	NA	NA	NA	NA
Low Income	36	Asian	35	32.1	29.2	26.3	23.3	20.4
Special Education	19	Asian	52	47.7	43.3	39.0	34.7	30.3
Limited English	10	Asian	61	55.9	50.8	45.8	40.7	35.6