

***Kent School District***

**Performance on Summative Assessments**

**Methodology for determining status:** Percent of students scoring proficient or higher on the statewide assessment Measures of Student Progress

**Methodology for determining growth:** ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017)

Goal area	Subgroup	2011-12 actual	Baseline 2010-11	Goals					
				2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
3rd Grade Reading MSP	Overall	67.6%	67.1%	70%	73%	75%	78%	81%	84%
	White	75.2%	73.7%	76%	78%	80%	82%	85%	87%
	Pacific Islander	60.0%	60.0%	63%	67%	70%	73%	77%	80%
	Hispanic	55.0%	56.6%	60%	64%	67%	71%	75%	78%
	Black	52.0%	51.5%	56%	60%	64%	68%	72%	76%
	Asian	75.2%	76.6%	79%	81%	82%	84%	86%	88%
	American Indian	70.0%	36.8%	42%	47%	53%	58%	63%	68%
	Low Income	55.5%	56.5%	60%	64%	67%	71%	75%	78%
	Special Education	28.0%	25.5%	32%	38%	44%	50%	57%	63%
Limited English	34.5%	47.4%	52%	56%	61%	65%	69%	74%	
4th Grade Reading MSP	Overall	64.6%	64.2%	67%	70%	73%	76%	79%	82%
	White	73.2%	70.9%	73%	76%	78%	81%	83%	85%
	Pacific Islander	51.1%	65.4%	68%	71%	74%	77%	80%	83%
	Hispanic	55.5%	52.9%	57%	61%	65%	69%	73%	76%
	Black	47.3%	44.4%	49%	54%	58%	63%	68%	72%
	Asian	71.8%	73.7%	76%	78%	80%	82%	85%	87%
	American Indian	38.9%	73.7%	76%	78%	80%	82%	85%	87%
	Low Income	53.8%	51.5%	56%	60%	64%	68%	72%	76%

**KENT SCHOOL DISTRICT**

	Special Education	25.1%	21.1%	28%	34%	41%	47%	54%	61%
	Limited English	33.9%	29.1%	35%	41%	47%	53%	59%	65%
5th Grade Reading MSP	Overall	68.6%	65.9%	69%	72%	74%	77%	80%	83%
	White	78.4%	77.0%	79%	81%	83%	85%	87%	89%
	Pacific Islander	60.0%	53.3%	57%	61%	65%	69%	73%	77%
	Hispanic	53.8%	50.8%	55%	59%	63%	67%	71%	75%
	Black	51.3%	38.6%	44%	49%	54%	59%	64%	69%
	Asian	78.4%	76.1%	78%	80%	82%	84%	86%	88%
	American Indian	66.7%	44.4%	49%	54%	58%	63%	68%	72%
	Low Income	57.5%	52.7%	57%	61%	65%	68%	72%	76%
	Special Education	17.2%	27.0%	33%	39%	45%	51%	57%	64%
	Limited English	28.1%	25.9%	32%	38%	44%	51%	57%	63%
6th Grade Reading MSP	Overall	74.0%	72.3%	75%	77%	79%	82%	84%	86%
	White	82.8%	81.1%	83%	84%	86%	87%	89%	91%
	Pacific Islander	61.9%	57.1%	61%	64%	68%	71%	75%	79%
	Hispanic	61.6%	62.2%	65%	69%	72%	75%	78%	81%
	Black	58.1%	50.6%	55%	59%	63%	67%	71%	75%
	Asian	82.2%	79.3%	81%	83%	84%	86%	88%	90%
	American Indian	71.4%	66.7%	69%	72%	75%	78%	81%	83%
	Low Income	63.5%	60.7%	64%	67%	71%	74%	77%	80%
	Special Education	24.0%	24.3%	31%	37%	43%	50%	56%	62%
Limited English	29.0%	27.7%	34%	40%	46%	52%	58%	64%	
7th Grade Reading MSP	Overall	69.3%	54.9%	59%	62%	66%	70%	74%	77%
	White	79.1%	62.4%	66%	69%	72%	75%	78%	81%
	Pacific Islander	58.5%	27.5%	34%	40%	46%	52%	58%	64%
	Hispanic	54.3%	39.3%	44%	49%	54%	60%	65%	70%

**KENT SCHOOL DISTRICT**

	Black	44.3%	34.1%	40%	45%	51%	56%	62%	67%
	Asian	80.1%	61.8%	65%	68%	71%	75%	78%	81%
	American Indian	NA	40.0%	45%	50%	55%	60%	65%	70%
	Low Income	56.1%	40.7%	46%	51%	56%	60%	65%	70%
	Special Education	16.0%	10.1%	18%	25%	33%	40%	48%	55%
	Limited English	12.9%	5.8%	14%	22%	29%	37%	45%	53%
8th Grade Reading MSP	Overall	68.4%	65.3%	68%	71%	74%	77%	80%	83%
	White	74.6%	72.8%	75%	77%	80%	82%	84%	86%
	Pacific Islander	40.0%	68.0%	71%	73%	76%	79%	81%	84%
	Hispanic	56.7%	49.9%	54%	58%	62%	67%	71%	75%
	Black	45.3%	46.0%	51%	55%	60%	64%	69%	73%
	Asian	77.7%	74.1%	76%	78%	81%	83%	85%	87%
	American Indian	57.1%	50.0%	54%	58%	63%	67%	71%	75%
	Low Income	55.1%	53.1%	57%	61%	65%	69%	73%	77%
	Special Education	16.5%	13.4%	21%	28%	35%	42%	49%	57%
	Limited English	9.8%	13.9%	21%	28%	35%	43%	50%	57%
10th Grade Reading MSP	Overall	79.3%	83.4%	85%	86%	88%	89%	90%	92%
	White	85.5%	89.3%	90%	91%	92%	93%	94%	95%
	Pacific Islander	71.1%	65.9%	69%	72%	74%	77%	80%	83%
	Hispanic	71.8%	72.1%	74%	77%	79%	81%	84%	86%
	Black	66.5%	66.2%	69%	72%	75%	77%	80%	83%
	Asian	75.7%	84.8%	86%	87%	89%	90%	91%	92%
	American Indian	73.7%	89.5%	90%	91%	92%	93%	94%	95%
	Low Income	68.0%	73.3%	76%	78%	80%	82%	84%	87%
	Special Education	28.1%	42.7%	47%	52%	57%	62%	67%	71%
	Limited English	16.0%	29.1%	35%	41%	47%	53%	59%	65%

**KENT SCHOOL DISTRICT**

3th Grade Math MSP	Overall	67.6%	56.8%	60%	64%	68%	71%	75%	78%
	White	74.7%	67.1%	70%	73%	75%	78%	81%	84%
	Pacific Islander	53.3%	24.0%	30%	37%	43%	49%	56%	62%
	Hispanic	55.3%	41.1%	46%	51%	56%	61%	66%	71%
	Black	51.3%	37.5%	43%	48%	53%	58%	64%	69%
	Asian	77.8%	71.4%	74%	76%	79%	81%	83%	86%
	American Indian	60.0%	26.3%	32%	39%	45%	51%	57%	63%
	Low Income	56.3%	43.9%	49%	53%	58%	63%	67%	72%
	Special Education	27.5%	21.0%	28%	34%	41%	47%	54%	61%
Limited English	39.8%	32.8%	38%	44%	50%	55%	61%	66%	
4th Grade Math MSP	Overall	53.4%	57.2%	61%	64%	68%	71%	75%	79%
	White	64.0%	66.1%	69%	72%	75%	77%	80%	83%
	Pacific Islander	34.0%	57.7%	61%	65%	68%	72%	75%	79%
	Hispanic	37.3%	42.3%	47%	52%	57%	62%	66%	71%
	Black	36.8%	30.5%	36%	42%	48%	54%	59%	65%
	Asian	64.8%	72.4%	75%	77%	79%	82%	84%	86%
	American Indian	38.9%	57.9%	61%	65%	68%	72%	75%	79%
	Low Income	40.1%	43.3%	48%	53%	57%	62%	67%	72%
	Special Education	18.6%	19.4%	26%	33%	40%	46%	53%	60%
Limited English	23.1%	23.5%	30%	36%	43%	49%	55%	62%	
5th Grade Math MSP	Overall	64.1%	59.8%	63%	67%	70%	73%	77%	80%
	White	76.0%	70.5%	73%	75%	78%	80%	83%	85%
	Pacific Islander	61.8%	40.0%	45%	50%	55%	60%	65%	70%
	Hispanic	46.4%	43.4%	48%	53%	58%	62%	67%	72%
	Black	39.7%	33.7%	39%	45%	50%	56%	61%	67%
Asian	78.2%	72.6%	75%	77%	79%	82%	84%	86%	

**KENT SCHOOL DISTRICT**

	American Indian	66.7%	27.8%	34%	40%	46%	52%	58%	64%
	Low Income	50.2%	45.7%	50%	55%	59%	64%	68%	73%
	Special Education	14.8%	22.2%	29%	35%	42%	48%	55%	61%
	Limited English	24.6%	23.8%	30%	37%	43%	49%	56%	62%
6th Grade Math MSP	Overall	68.1%	66.3%	69%	72%	75%	78%	80%	83%
	White	78.2%	74.9%	77%	79%	81%	83%	85%	87%
	Pacific Islander	54.0%	57.1%	61%	64%	68%	71%	75%	79%
	Hispanic	56.1%	51.0%	55%	59%	63%	67%	71%	76%
	Black	39.8%	40.8%	46%	51%	56%	61%	65%	70%
	Asian	81.5%	82.0%	84%	85%	87%	88%	90%	91%
	American Indian	50.0%	53.3%	57%	61%	65%	69%	73%	77%
	Low Income	55.5%	52.9%	57%	61%	65%	69%	73%	76%
	Special Education	22.3%	17.4%	24%	31%	38%	45%	52%	59%
	Limited English	32.2%	26.8%	33%	39%	45%	51%	57%	63%
7th Grade Math MSP	Overall	65.3%	56.8%	60%	64%	68%	71%	75%	78%
	White	74.7%	65.9%	69%	72%	74%	77%	80%	83%
	Pacific Islander	56.1%	35.0%	40%	46%	51%	57%	62%	68%
	Hispanic	47.3%	37.8%	43%	48%	53%	59%	64%	69%
	Black	41.6%	29.3%	35%	41%	47%	53%	59%	65%
	Asian	78.1%	67.8%	70%	73%	76%	79%	81%	84%
	American Indian	NA	33.3%	39%	44%	50%	56%	61%	67%
	Low Income	52.0%	40.7%	46%	51%	56%	60%	65%	70%
	Special Education	11.3%	11.3%	19%	26%	33%	41%	48%	56%
	Limited English	21.7%	9.9%	17%	25%	32%	40%	47%	55%
8th Grade	Overall	57.7%	51.4%	55%	60%	64%	68%	72%	76%
	White	65.1%	61.3%	65%	68%	71%	74%	77%	81%

**KENT SCHOOL DISTRICT**

Math MSP	Pacific Islander	37.5%	46.0%	51%	55%	60%	64%	69%	73%
	Hispanic	39.0%	33.1%	39%	44%	50%	55%	61%	67%
	Black	27.7%	21.2%	28%	34%	41%	47%	54%	61%
	Asian	74.1%	66.0%	69%	72%	75%	77%	80%	83%
	American Indian	42.9%	54.5%	58%	62%	66%	70%	73%	77%
	Low Income	42.1%	35.0%	40%	46%	51%	57%	62%	68%
	Special Education	10.3%	4.5%	12%	20%	28%	36%	44%	52%
	Limited English	16.9%	9.4%	17%	25%	32%	40%	47%	55%

SOURCE: OSPI Report Card 2010-2012 SY

**Decreasing Achievement Gaps**

**Methodology for Determining Status:** The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

**Methodology for determining goals:** ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

**Notes:** Goals are missing for groups of n < 10 in the baseline year. OSPI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups or for district level subgroup with baseline performance exceeding that of the reference group. Reference groups not available for 10th grade reading.

Goal Area: Reducing Achievement Gaps, State Reading Assessment					Goals				
Grade Tested	Subgroup	Reading Percent Met Standard 2010-2011	Reference Group	Baseline 2010-2011	2012-13	2013-14	2014-15	2015-16	2016-17
3	District	67	White	16.9	14.1	12.7	11.3	9.8	8.4
	White	74	White	10.3	8.6	7.7	6.9	6.0	5.1
	Pacific Islander	60	White	24.0	20.0	18.0	16.0	14.0	12.0
	Hispanic	57	White	27.4	22.8	20.5	18.3	16.0	13.7
	Black	52	White	32.5	27.1	24.4	21.7	18.9	16.2
	Asian	77	White	7.4	6.1	5.5	4.9	4.3	3.7
	American Indian	37	White	47.2	39.3	35.4	31.5	27.5	23.6
	Low Income	57	White	27.5	22.9	20.6	18.3	16.0	13.7
	Special Education	26	White	58.5	48.7	43.9	39.0	34.1	29.2
	Limited English	47	White	36.6	30.5	27.4	24.4	21.3	18.3

**KENT SCHOOL DISTRICT**

4	District	64	White	14.7	12.3	11.0	9.8	8.6	7.4
	White	71	White	8.0	6.7	6.0	5.3	4.7	4.0
	Pacific Islander	65	White	13.5	11.3	10.1	9.0	7.9	6.8
	Hispanic	53	White	26.0	21.7	19.5	17.3	15.2	13.0
	Black	44	White	34.5	28.8	25.9	23.0	20.1	17.3
	Asian	74	White	5.2	4.3	3.9	3.5	3.0	2.6
	American Indian	74	White	5.2	4.3	3.9	3.5	3.0	2.6
	Low Income	52	White	27.4	22.8	20.6	18.3	16.0	13.7
	Special Education	21	White	57.8	48.2	43.4	38.5	33.7	28.9
	Limited English	29	White	49.8	41.5	37.4	33.2	29.1	24.9
5	District	66	White	14.4	12.0	10.8	9.6	8.4	7.2
	White	77	White	3.3	2.8	2.5	2.2	1.9	1.7
	Pacific Islander	53	White	27.0	22.5	20.3	18.0	15.8	13.5
	Hispanic	51	White	29.5	24.6	22.1	19.7	17.2	14.8
	Black	39	White	41.7	34.8	31.3	27.8	24.3	20.9
	Asian	76	White	4.2	3.5	3.2	2.8	2.5	2.1
	American Indian	44	White	35.9	29.9	26.9	23.9	21.0	18.0
	Low Income	53	White	27.6	23.0	20.7	18.4	16.1	13.8
	Special Education	27	White	53.3	44.4	40.0	35.5	31.1	26.7
	Limited English	26	White	54.4	45.4	40.8	36.3	31.7	27.2
6	District	72	White	9.4	7.8	7.0	6.3	5.5	4.7
	White	81	White	0.6	0.5	0.4	0.4	0.3	0.3
	Pacific Islander	57	White	24.6	20.5	18.4	16.4	14.3	12.3
	Hispanic	62	White	19.5	16.2	14.6	13.0	11.4	9.7
	Black	51	White	31.1	25.9	23.3	20.7	18.1	15.5
	Asian	79	White	2.4	2.0	1.8	1.6	1.4	1.2
	American Indian	67	White	15.0	12.5	11.2	10.0	8.7	7.5



**KENT SCHOOL DISTRICT**

	Low Income	61	White	21.0	17.5	15.7	14.0	12.2	10.5
	Special Education	24	White	57.4	47.8	43.0	38.3	33.5	28.7
	Limited English	28	White	54.0	45.0	40.5	36.0	31.5	27.0
7	District	55	Asian	12.6	10.5	9.5	8.4	7.4	6.3
	White	62	Asian	5.1	4.3	3.9	3.4	3.0	2.6
	Pacific Islander	28	Asian	40.0	33.4	30.0	26.7	23.4	20.0
	Hispanic	39	Asian	28.2	23.5	21.2	18.8	16.5	14.1
	Black	34	Asian	33.4	27.9	25.1	22.3	19.5	16.7
	Asian	62	Asian	5.7	4.8	4.3	3.8	3.4	2.9
	American Indian	40	Asian	27.5	23.0	20.7	18.4	16.1	13.8
	Low Income	41	Asian	26.8	22.4	20.1	17.9	15.7	13.4
	Special Education	10	Asian	57.4	47.9	43.1	38.3	33.5	28.7
	Limited English	6	Asian	61.7	51.5	46.3	41.2	36.0	30.9
8	District	65	White	11.7	9.7	8.8	7.8	6.8	5.8
	White	73	White	4.2	3.5	3.1	2.8	2.4	2.1
	Pacific Islander	68	White	9.0	7.5	6.7	6.0	5.2	4.5
	Hispanic	50	White	27.1	22.6	20.3	18.1	15.8	13.5
	Black	46	White	31.0	25.8	23.2	20.7	18.1	15.5
	Asian	74	White	2.9	2.4	2.2	1.9	1.7	1.4
	American Indian	50	White	27.0	22.5	20.2	18.0	15.7	13.5
	Low Income	53	White	23.9	19.9	17.9	15.9	13.9	11.9
	Special Education	13	White	63.6	53.0	47.7	42.4	37.1	31.8
	Limited English	14	White	63.1	52.6	47.3	42.1	36.8	31.5

**Math**

**Methodology for Determining Status:** The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

**Methodology for determining targets:** ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

**Notes:** Goals are missing for groups of n < 10 in the baseline year. OSPOI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups. Reference group not available for 10th grade.

Goal Area: Reducing Achievement Gaps, State Math Assessment					Baseline 2010- 2011	Goals				
District	Grade Tested	Subgroup	Math Met Standard 2010-2011	Reference Group		2012-13	2013-14	2014-15	2015-16	2016-17
Kent	3	District	57	White	20.2	16.8	15.1	13.4	11.8	10.1
		White	67	White	9.9	8.2	7.4	6.6	5.8	4.9
		Asian	71	White	5.6	4.6	4.2	3.7	3.3	2.8
		Hispanic	41	White	35.9	29.9	26.9	23.9	20.9	17.9
		Black	38	White	39.5	32.9	29.6	26.3	23.0	19.7
		Pacific Islander	24	White	53.0	44.1	39.7	35.3	30.9	26.5
		American Indian	26	White	50.7	42.2	38.0	33.8	29.6	25.3
		Low Income	44	White	33.1	27.6	24.8	22.0	19.3	16.5
		Limited English	33	White	44.2	36.8	33.1	29.4	25.8	22.1
		Special Education	21	White	56.0	46.6	42.0	37.3	32.7	28.0
Kent	4	District	57	White	16.2	13.5	12.1	10.8	9.4	8.1
		White	66	White	7.3	6.1	5.5	4.9	4.3	3.6

**KENT SCHOOL DISTRICT**

		Asian	72	White	1.0	0.8	0.7	0.7	0.6	0.5
		Hispanic	42	White	31.1	25.9	23.3	20.7	18.1	15.5
		Black	31	White	42.9	35.7	32.2	28.6	25.0	21.4
		Pacific Islander	58	White	15.7	13.1	11.8	10.5	9.2	7.8
		American Indian	58	White	15.5	12.9	11.6	10.3	9.0	7.7
		Low Income	43	White	30.1	25.1	22.6	20.1	17.6	15.0
		Limited English	24	White	49.9	41.6	37.4	33.3	29.1	24.9
		Special Education	19	White	54.0	45.0	40.5	36.0	31.5	27.0
Kent	5	District	60	White	15.7	13.1	11.8	10.5	9.2	7.9
		White	71	White	5.0	4.2	3.8	3.4	2.9	2.5
		Asian	73	White	2.9	2.4	2.2	2.0	1.7	1.5
		Hispanic	43	White	32.1	26.8	24.1	21.4	18.7	16.1
		Black	34	White	41.8	34.9	31.4	27.9	24.4	20.9
		Pacific Islander	40	White	35.5	29.6	26.7	23.7	20.7	17.8
		American Indian	28	White	47.7	39.8	35.8	31.8	27.8	23.9
		Low Income	46	White	29.8	24.9	22.4	19.9	17.4	14.9
		Limited English	24	White	51.7	43.1	38.8	34.5	30.2	25.9
		Special Education	22	White	53.3	44.4	40.0	35.6	31.1	26.7
Kent	6	District	66	Asian	9.3	7.7	7.0	6.2	5.4	4.6
		White	75	Asian	0.7	0.6	0.5	0.5	0.4	0.3
		Asian	82	Asian	-6.4	NA	NA	NA	NA	NA
		Hispanic	51	Asian	24.6	20.5	18.4	16.4	14.3	12.3
		Black	41	Asian	34.8	29.0	26.1	23.2	20.3	17.4
		Pacific Islander	57	Asian	18.5	15.4	13.9	12.3	10.8	9.2
		American Indian	53	Asian	22.3	18.6	16.7	14.9	13.0	11.1
		Low Income	53	Asian	22.7	18.9	17.0	15.1	13.2	11.3
Limited English	27	Asian	48.8	40.7	36.6	32.5	28.5	24.4		

**KENT SCHOOL DISTRICT**

		Special Education	17	Asian	58.2	48.5	43.6	38.8	33.9	29.1
Kent	7	District	57	Asian	13.0	10.8	9.7	8.7	7.6	6.5
		White	66	Asian	3.9	3.2	2.9	2.6	2.3	1.9
		Asian	68	Asian	2.0	1.7	1.5	1.3	1.2	1.0
		Hispanic	38	Asian	32.0	26.7	24.0	21.3	18.7	16.0
		Black	29	Asian	40.5	33.7	30.4	27.0	23.6	20.2
		Pacific Islander	35	Asian	34.8	29.0	26.1	23.2	20.3	17.4
		American Indian	33	Asian	36.5	30.4	27.4	24.3	21.3	18.2
		Low Income	41	Asian	29.1	24.2	21.8	19.4	17.0	14.5
		Limited English	10	Asian	59.9	49.9	44.9	39.9	34.9	29.9
		Special Education	11	Asian	58.5	48.7	43.9	39.0	34.1	29.2
Kent	8	District	51	Asian	17.0	14.2	12.8	11.4	9.9	8.5
		White	61	Asian	7.1	5.9	5.4	4.8	4.2	3.6
		Asian	66	Asian	2.4	2.0	1.8	1.6	1.4	1.2
		Hispanic	33	Asian	35.3	29.4	26.5	23.6	20.6	17.7
		Black	21	Asian	47.2	39.4	35.4	31.5	27.6	23.6
		Pacific Islander	46	Asian	22.4	18.7	16.8	15.0	13.1	11.2
		American Indian	55	Asian	13.9	11.6	10.5	9.3	8.1	7.0
		Low Income	35	Asian	33.4	27.9	25.1	22.3	19.5	16.7
		Limited English	9	Asian	59.0	49.2	44.3	39.4	34.4	29.5
		Special Education	5	Asian	63.9	53.3	48.0	42.6	37.3	32.0

## KENT SCHOOL DISTRICT

**Methodology for determining graduation rate:** Graduation rate is the extended-year adjusted cohort graduation rate as defined by 34 CFR 200.19(b)(1). The rate is referred to as the 5-year adjusted graduation rate or the extended graduation rate, and includes all students graduating within 5 years of their first 9th grade year. District and subgroup rates are computed by OSPI and were aggregated to compute regional rates. Rates are suppressed for subgroups with fewer than 10 students in the baseline cohort.

**Methodology for determining targets:** Targets are computed using the AMO method as specified by the Washington ESEA Flexibility Waiver (2011 baseline, 1/12 improvement to 100% per year to 2017). Targets were not calculated for subgroups with fewer than 20 students at baseline.

Goal area	Subgroup	Cohort (Baseline, SY 2010-11, Class of 2009)	Baseline SY 2010-11 (Class of 2009)	Goals					
				SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
5-yr Adjusted Graduation Rate	All	2174	71%	73%	75%	78%	80%	83%	85%
	White	1270	75%	78%	80%	82%	84%	86%	88%
	Pacific Islander	35	63%	66%	69%	72%	75%	78%	82%
	Hispanic	177	47%	51%	56%	60%	65%	69%	74%
	Black	199	55%	59%	62%	66%	70%	74%	77%
	Asian	372	76%	78%	80%	82%	84%	86%	88%
	American Indian	17	65%						
	2 or More Races	104	65%	68%	71%	74%	77%	80%	83%
	Low Income	823	54%	58%	62%	66%	70%	73%	77%
	Special Education	219	45%	49%	54%	59%	63%	68%	72%
	Limited English	207	41%	46%	51%	56%	61%	66%	71%

**KENT SCHOOL DISTRICT**

**Methodology for determining status:** College enrollment was be calculated as the ratio between college-enrolled students and their graduating class. Graduating class includes all students graduating within a given school year, including late grads from earlier cohorts (data is not available for on-time graduates only). College enrollment includes all enrollments by August 31st of the following school year (i.e., for students graduating in 2008-09, it includes college enrollment through August of 2010). Rates are suppressed for subgroup of fewer than 10 students. FRPL data were not available for 2011.

**Methodology for determining targets:** Uses Road Map target methodology: A 2020 target is set based on the performance of the top ten districts in Washington in the baseline year (2009-10, 2009 high school graduates). This target is 73% for all subgroups. The Road Map compounding growth method was used to compute interim targets. For college enrollment, targets are adjusted to account for the 2020 college graduation targets: College enrollment targets increase at a higher rate through 2014. Targets are not computed for subgroups with fewer than 20 students.

Goal area	Subgroup	SY 2009-10 (Baseline)	SY 2010-11 (Actual)	Goals				
				SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
College Enrollment	ALL	68%	64%	71%	71%	72%	72%	72%
	American Indian s		38%					
	Asian	70%	71%	72%	72%	72%	72%	72%
	Black	57%	63%	64%	67%	68%	69%	70%
	Hispanic	43%	39%	56%	61%	63%	65%	67%
	White	71%	65%	72%	72%	72%	73%	73%
	FRPL	58%	NA	65%	67%	68%	69%	70%

**KENT SCHOOL DISTRICT**

**Methodology for determining status:** College Tracking Data Services, The BERC Group: Graduation from a two year or four year institution within six years of high school graduation. 2004 high school graduates, as of 2010. The denominator is high school graduates. District and subgroup rates are computed by The BERC Group. Rates are suppressed for groups with fewer than 10 students. Data was not available for Low Income, Special Education, and Limited English subgroups.

**Methodology for determining growth:** Road Map method and 2020 Target of 50% of high school graduates attaining a postsecondary credential. 2020 Target is based on the postsecondary attainment rates of graduates of the top 10 districts in the state (2004 high school graduates finishing college by 2010). Interim annual targets are set by the compounding growth model. Targets are not calculated for subgroups with fewer than 20 students at baseline.

Goal area	Subgroup	Baseline		Goals				
		SY 2009-10 (2004 HS Graduates)	SY 2010-11 (2005 HS Graduates)	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17 (Post-Grant)
Post Secondary Attainment	Overall	36%	37%	40%	41%	43%	44%	45%
	American Indian/Alaskan Native	s	43%					
	Asian	45%	38%	47%	47%	47%	48%	48%
	Black	20%	18%	26%	29%	31%	34%	38%
	Hispanic	22%	23%	28%	31%	33%	36%	39%
	White	38%	40%	41%	42%	43%	45%	46%