

Highline School District

Methodology for determining status: Percent of students scoring proficient or higher on the statewide assessment Measures of Student Progress

Methodology for determining growth: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017)

Performance on Summative Assessments: Science

Performance Measure	Subgroup	Goals							
		2011-12 actual	Baseline 2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	49%	35%	40%	46%	51%	57%	62%	68%
	White	73%	57%	61%	64%	68%	71%	75%	79%
	Pacific Islander	30%	13%	20%	28%	35%	42%	49%	57%
	Hispanic	38%	25%	31%	38%	44%	50%	56%	63%
	Black	33%	19%	26%	33%	39%	46%	53%	60%
	Asian	57%	39%	44%	49%	54%	59%	64%	70%
	American Indian	19%	29%	35%	41%	47%	53%	59%	65%
	Low Income	39%	26%	32%	38%	45%	51%	57%	63%
	Special Education	14%	15%	22%	29%	36%	43%	50%	58%
Limited English	13%	10%	18%	25%	33%	40%	48%	55%	
8th Grade Science MSP	Overall	51%	47%	51%	56%	60%	65%	69%	74%
	White	67%	74%	76%	78%	81%	83%	85%	87%
	Pacific Islander	27%	20%	27%	33%	40%	47%	53%	60%
	Hispanic	41%	32%	38%	43%	49%	55%	60%	66%
	Black	35%	21%	28%	34%	41%	47%	54%	61%
	Asian	67%	58%	62%	65%	69%	72%	76%	79%
	American Indian	42%	20%	27%	33%	40%	47%	53%	60%
	Low Income	42%	36%	41%	47%	52%	57%	63%	68%
	Special Education	11%	8%	16%	23%	31%	39%	46%	54%
Limited English	13%	13%	20%	28%	35%	42%	49%	57%	

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Methodology for Determining Status: The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

Methodology for determining goals: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

Notes: Goals are missing for groups of n < 10 in the baseline year. OSPI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups or for district level subgroup with baseline performance exceeding that of the reference group.

Decreasing Achievement Gaps: Science

Performance Measure	Subgroup	Science Percent Met Standard 2010-2011	Reference Group	Baseline 2010-11	Goals				
					2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	35	White	32	29.3	26.7	24.0	21.3	18.7
	White	57	White	10	9.2	8.3	7.5	6.7	5.8
	Pacific Islander	13	White	54	49.5	45.0	40.5	36.0	31.5
	Hispanic	25	White	42	38.5	35.0	31.5	28.0	24.5
	Black	19	White	48	44.0	40.0	36.0	32.0	28.0
	Asian	39	White	28	NA	NA	NA	NA	NA
	American Indian	29	White	38	34.8	31.7	28.5	25.3	22.2
	Low Income	26	White	41	37.6	34.2	30.8	27.3	23.9
	Special Education	15	White	52	47.7	43.3	39.0	34.7	30.3
Limited English	10	White	57	52.3	47.5	42.8	38.0	33.3	
8th Grade Science MSP	Overall	47	Asian	24	22.0	20.0	18.0	16.0	14.0
	White	74	Asian	-3	NA	NA	NA	NA	NA
	Pacific Islander	20	Asian	51	46.8	42.5	38.3	34.0	29.8
	Hispanic	32	Asian	39	35.8	32.5	29.3	26.0	22.8
	Black	21	Asian	50	45.8	41.7	37.5	33.3	29.2
	Asian	58	Asian	13	11.9	10.8	9.8	8.7	7.6
	American Indian	20	Asian	51	46.8	42.5	38.3	34.0	29.8
	Low Income	36	Asian	35	32.1	29.2	26.3	23.3	20.4
	Special Education	8	Asian	63	57.8	52.5	47.3	42.0	36.8
Limited English	13	Asian	58	53.2	48.3	43.5	38.7	33.8	