

Federal Way School District

Methodology for determining status: Percent of students scoring proficient or higher on the statewide assessment Measures of Student Progress

Methodology for determining growth: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017)

Performance on Summative Assessments: Science

Performance Measure	Subgroup	Goals							
		2011-12 actual	Baseline 2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	56%	43%	48%	53%	57%	62%	67%	72%
	White	69%	53%	57%	61%	65%	69%	73%	77%
	Pacific Islander	36%	18%	25%	32%	39%	45%	52%	59%
	Hispanic	41%	33%	39%	44%	50%	55%	61%	67%
	Black	46%	27%	33%	39%	45%	51%	57%	64%
	Asian	75%	54%	58%	62%	66%	69%	73%	77%
	American Indian	45%	31%	37%	43%	48%	54%	60%	66%
	Low Income	46%	35%	40%	46%	51%	57%	62%	68%
	Special Education	17%	17%	24%	31%	38%	45%	52%	59%
	Limited English	18%	12%	19%	27%	34%	41%	49%	56%
8th Grade Science MSP	Overall	60%	55%	59%	63%	66%	70%	74%	78%
	White	73%	70%	73%	75%	78%	80%	83%	85%
	Pacific Islander	46%	35%	40%	46%	51%	57%	62%	68%
	Hispanic	42%	38%	43%	48%	54%	59%	64%	69%
	Black	42%	33%	39%	44%	50%	55%	61%	67%
	Asian	78%	72%	74%	77%	79%	81%	84%	86%
	American Indian	29%	13%	20%	28%	35%	42%	49%	57%
	Low Income	49%	40%	45%	50%	55%	60%	65%	70%
	Special Education	15%	11%	18%	26%	33%	41%	48%	56%
	Limited English	13%	10%	18%	25%	33%	40%	48%	55%

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Methodology for Determining Status: The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

Methodology for determining goals: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

Notes: Goals are missing for groups of n < 10 in the baseline year. OSPI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups or for district level subgroup with baseline performance exceeding that of the reference group.

Decreasing Achievement Gaps: Science

Performance Measure	Subgroup	Science Percent Met Standard 2010-2011	Reference Group	Baseline 2010-11	Goals				
					2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	43	White	24	22.0	20.0	18.0	16.0	14.0
	White	53	White	14	12.8	11.7	10.5	9.3	8.2
	Pacific Islander	18	White	49	44.9	40.8	36.8	32.7	28.6
	Hispanic	33	White	34	31.2	28.3	25.5	22.7	19.8
	Black	27	White	40	36.7	33.3	30.0	26.7	23.3
	Asian	54	White	13	11.9	10.8	9.8	8.7	7.6
	American Indian	31	White	36	33.0	30.0	27.0	24.0	21.0
	Low Income	35	White	32	29.3	26.7	24.0	21.3	18.7
	Special Education	17	White	50	45.8	41.7	37.5	33.3	29.2
Limited English	12	White	55	50.4	45.8	41.3	36.7	32.1	
8th Grade Science MSP	Overall	55	Asian	16	14.7	13.3	12.0	10.7	9.3
	White	70	Asian	1	0.9	0.8	0.8	0.7	0.6
	Pacific Islander	35	Asian	36	33.0	30.0	27.0	24.0	21.0
	Hispanic	38	Asian	33	30.3	27.5	24.8	22.0	19.3
	Black	33	Asian	38	34.8	31.7	28.5	25.3	22.2
	Asian	72	Asian	-1	NA	NA	NA	NA	NA
	American Indian	13	Asian	58	53.2	48.3	43.5	38.7	33.8
	Low Income	40	Asian	31	28.4	25.8	23.3	20.7	18.1
	Special Education	11	Asian	60	55.0	50.0	45.0	40.0	35.0
Limited English	10	Asian	61	55.9	50.8	45.8	40.7	35.6	