

Auburn School District

Methodology for determining status: Percent of students scoring proficient or higher on the statewide assessment Measures of Student Progress

Methodology for determining growth: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017)

Performance on Summative Assessments: Science

Performance Measure	Subgroup	Goals							
		2011-12 actual	Baseline 2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	59%	56%	60%	63%	67%	71%	74%	78%
	White	72%	68%	71%	73%	76%	79%	81%	84%
	Pacific Islander	12%	37%	42%	48%	53%	58%	63%	69%
	Hispanic	46%	35%	40%	46%	51%	57%	62%	68%
	Black	46%	45%	50%	54%	59%	63%	68%	73%
	Asian	62%	63%	66%	69%	72%	75%	78%	82%
	American Indian	19%	12%	19%	27%	34%	41%	49%	56%
	Low Income	48%	43%	48%	53%	57%	62%	67%	72%
	Special Education	25%	22%	29%	35%	42%	48%	55%	61%
	Limited English	12%	15%	22%	29%	36%	43%	50%	58%
8th Grade Science MSP	Overall	58%	52%	56%	60%	64%	68%	72%	76%
	White	69%	61%	64%	68%	71%	74%	77%	81%
	Pacific Islander	30%	14%	21%	28%	36%	43%	50%	57%
	Hispanic	34%	33%	39%	44%	50%	55%	61%	67%
	Black	42%	40%	45%	50%	55%	60%	65%	70%
	Asian	67%	59%	62%	66%	69%	73%	76%	80%
	American Indian	42%	43%	48%	53%	57%	62%	67%	72%
	Low Income	45%	37%	42%	48%	53%	58%	63%	69%
	Special Education	17%	12%	19%	27%	34%	41%	49%	56%
	Limited English	12%	6%	14%	22%	30%	37%	45%	53%

Auburn School District

Methodology for Determining Status: The gap is the number of percentage points between the subgroup (as defined in the grant notice) and the reference group for any given year. The reference group is the highest performing subgroup for the region as a whole on a given assessment during the baseline year of 2010-2011.

Methodology for determining goals: ESEA Flexibility AMOs (2011 baseline, 1/12 improvement to 100% per year to 2017). Meeting AMO goals for subgroups will close achievement gaps.

Notes: Goals are missing for groups of n < 10 in the baseline year. OSPI does not report Proficiency rates from groups less than ten. No goals are provided for reference groups or for district level subgroup with baseline performance exceeding that of the reference group.

Decreasing Achievement Gaps: Science

Performance Measure	Subgroup	Science Percent Met Standard 2010-2011	Reference Group	Baseline 2010-11	Goals				
					2012-13	2013-14	2014-15	2015-16	2016-17
5th Grade Science MSP	Overall	56	White	11	10.1	9.2	8.2	7.3	6.4
	White	68	White	-1	NA	NA	NA	NA	NA
	Pacific Islander	37	White	30	27.5	25.0	22.5	20.0	17.5
	Hispanic	35	White	32	29.3	26.7	24.0	21.3	18.7
	Black	45	White	22	20.2	18.3	16.5	14.7	12.8
	Asian	63	White	4	3.7	3.3	3.0	2.7	2.3
	American Indian	12	White	55	50.4	45.8	41.3	36.7	32.1
	Low Income	43	White	24	22.0	20.0	18.0	16.0	14.0
	Special Education	22	White	45	41.3	37.5	33.8	30.0	26.3
Limited English	15	White	52	47.7	43.3	39.0	34.7	30.3	
8th Grade Science MSP	Overall	52	Asian	19	17.4	15.8	14.3	12.7	11.1
	White	61	Asian	10	9.2	8.3	7.5	6.7	5.8
	Pacific Islander	14	Asian	57	52.3	47.5	42.8	38.0	33.3
	Hispanic	33	Asian	38	34.8	31.7	28.5	25.3	22.2
	Black	40	Asian	31	28.4	25.8	23.3	20.7	18.1
	Asian	59	Asian	12	11.0	10.0	9.0	8.0	7.0
	American Indian	43	Asian	28	25.7	23.3	21.0	18.7	16.3
	Low Income	37	Asian	34	31.2	28.3	25.5	22.7	19.8
	Special Education	12	Asian	59	54.1	49.2	44.3	39.3	34.4
Limited English	6	Asian	65	59.6	54.2	48.8	43.3	37.9	